

# Shoalhaven High School - Newsletter

Respect, Responsibility, Safety and Participation



AIMING HIGHER

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2018 Term 3 Week 8

Friday 14 September 2018

## PRINCIPAL'S MESSAGE

Term 3 has been a busy term and we are nearly at the end of it. There have been a few changes over recent weeks with positions within the school. For the remainder of this term Mr Rakiposki will be relieving in a Director Educational Leadership, Mr Rees will be Relieving Principal, Mr McNeil has taken on the role of Relieving Deputy Principal for Years 11 and 12 and finally Mr Fakhoury has been appointed as Relieving Head Teacher PD/H/PE.

During weeks 4 and 5 our Year 12 students completed their Trial HSC Exams. These exams were run under HSC conditions and all students need to be congratulated on their effort, attitude and application for these exams. It is an extremely busy time for all our Year 12 students and they have been doing amazing things around the school. On Monday night this week a small group of them including Ashleigh Gale, Charmaine Gale and Elisha Wright-Smith along with 2 dedicated staff members, Ms Hargraves and Mrs Rosskelly, organised a wonderful and highly successful trivia night in the school hall. It was well received with over 120 people in attendance and a fun night of dress ups, knowledge and laughter. The winning team "The Membraniacs" need to be congratulated along with best dressed "Sporty McSporties". A huge thank you to the Year 12 organising committee for a wonderful night.

Our Year 12 students are closing in on their last few weeks at school before their final exams. They have been wonderful role models and ambassadors for this school and on behalf of all staff I wish them all the best for the exams and the future that lies ahead for all of them.

We have celebrated numerous success of our students over the past term and the whole school assembly on Tuesday was no different. The talent quest organised by Ms Clark, Mr Gorsoski and our sound and lighting

crew was a roaring success and displayed all the hidden talents our students possess, well done to all those involved. A special thank you to Ms Forbes for her skills in "holding a glass of water" for the entire assembly. Have a chat with your children about what the purpose of this was, the meaning can benefit all of us.

Thank you all for your support over the last term, have a well earned and restful holiday period. All students return on Monday 15/10/2018 ready for Term 4.

**Damian Rees, Relieving Principal**

### YEAR 12 VISUAL ARTS BOW EXHIBITION 18<sup>th</sup> September 2018



When - 5:30pm - 6:30pm  
Where - Shoalhaven High School Visual Arts block  
- Please Enter through Front Office -

## SECOND CHANCE DRAW

Pay your school contributions/fees by Tuesday 25 September 2018 and be in the Second Chance Draw to win dinner at a restaurant of your choice to the value of \$100.

The winner will be contacted by the school on Wednesday 26 September 2018.

Please note the dinner is not redeemable for cash.

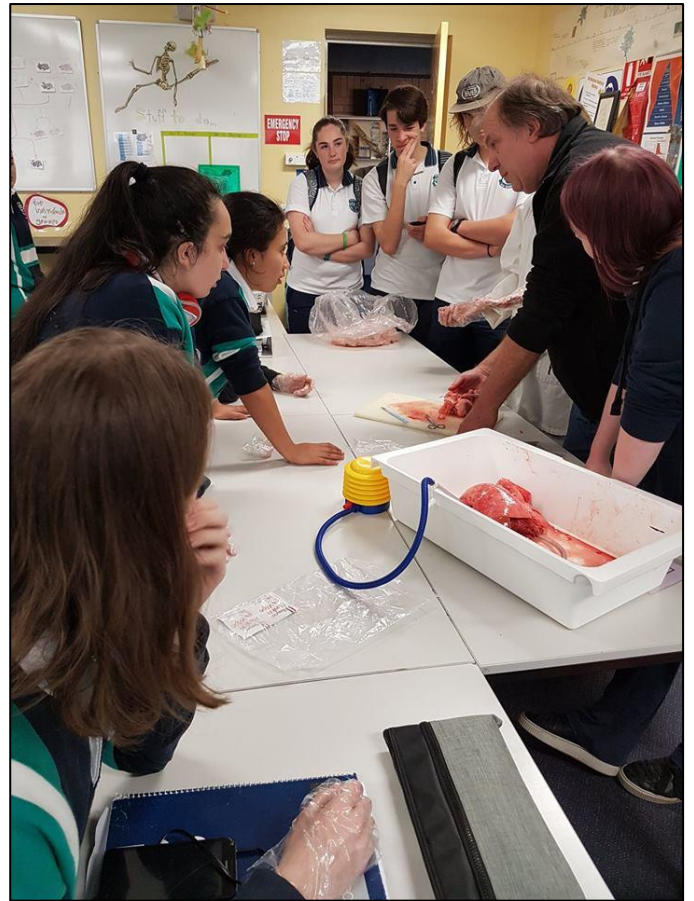
All parents/guardians who have already paid their fees will automatically go into the draw.





## SCIENCE WEEK

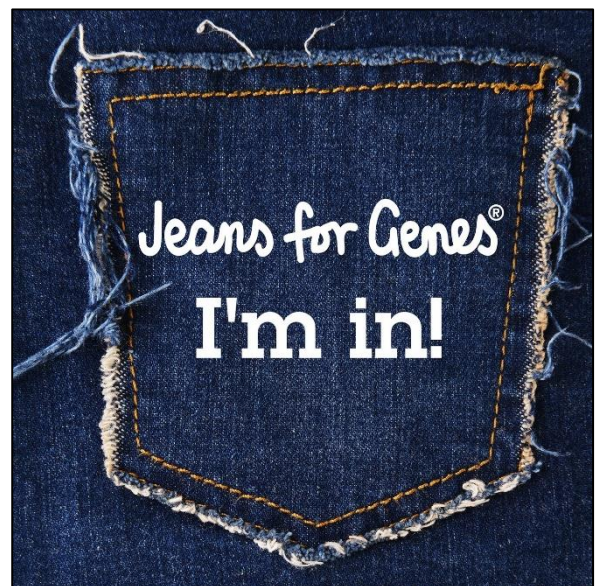
Several activities celebrated National Science week at SHS. These included excursions, dissections and using sundials as compasses.



## JEANS FOR GENES

Well done everyone who supported JEANS FOR GENES day at Shoalhaven High School!

We donated \$196.75 to this worthy cause – thank you for your donations and support.





## WHAT'S HAPPENING IN ENGLISH

There are lots of exciting things happening in the English faculty this term.

The students of 7Eng1 have been enjoying examining texts with a focus on Egypt. The class is currently reviewing an interesting text that brings historical accounts to life in a modern adaptation as a narrative. By presenting the events of Cleopatra's life in this way, students find the information more engaging and have been able to contrast the culture and traditions of her time with ours.

7Eng4 are reading the novel "Dougy" by James Moloney. This is a highly engaging novel about an Indigenous family, that students are really excited about. We cannot wait to see the work that these students produce.

The students of 7Eng9 are very excited to have finished a number of exciting haiku's and cinquain's. They are also working on storyboarding of nursery rhymes. They have worked really hard and created some wonderful storyboards.

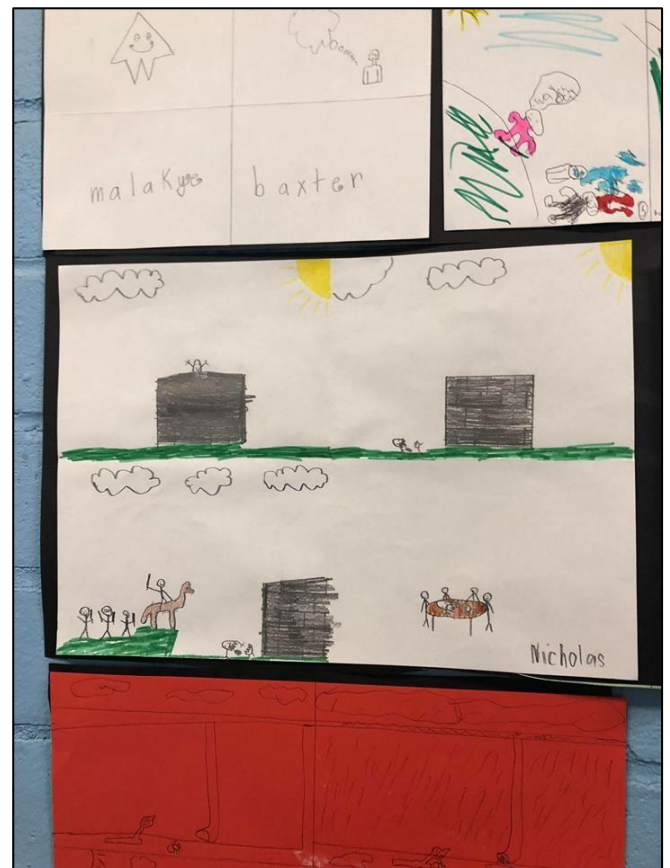


Mrs Kelaher's Year 9 class have had many successes in reading and analysing complex Indigenous poems.

Year 10 are working very hard in refining their essay writing skills to submit their assessment task in Week 7.

A reminder that Year 11 exams are approaching in Weeks 9 and 10. Year 11 are currently revising important content that has been covered across the year. It's important that our Year 11 students ensure they are working hard to prepare themselves for these exams.

We are also very proud of Year 12 for completing their HSC trial exams and we look forward to seeing what they can do with the HSC and beyond.



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When - 5:30pm - 6:30pm  
Where - Shoalhaven High School Visual Arts block  
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## VISUAL ARTS WORKSHOP WITH GABRIEL EVANS

Shoalhaven High School's Able and Interested Visual Arts students recently participated in an illustration workshop with Gabriel Evans, an Illustrator and Author. They listened to his entertaining tales about working as an artist for big publishing houses and also participated in some drawing and narrative activities. What a wonderful morning.





## YEAR 12 TRIVIA NIGHT

Last night, Year 12 hosted a trivia night in the school hall for a Year 12 fundraiser to raise money for our formal and our present for the school. The hall was decorated with lots of colours and even a photo booth where teams and friends could snap a pic together.



There were 12 teams who tested their brains out in quizzes and games. There were eight different rounds including General Knowledge – Australia, Movies, Sport, Music, Aussie Slang, Social Media, Disney and Shoalhaven High School.



In between these categories, teams had the chance to gain extra points in bonus rounds and games. The first bonus round was “What am I?” where teams had to try and guess the object being described. Next up was

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the “Vegemite Game” where teams had to select their most courageous player to eat a spoonful of vegemite while also competing against other teams to be first finished with a clean spoon and clean mouth!



Another bonus round played on the night was “Guess that Australian Ad”. In this round, sounds from ads were played for teams to guess the company and different questions were asked about iconic Aussie ads. After a few normal rounds were played, it was time for the “Paper Plane Competition” where teams had to design a plane in a time limit and fly it across the hall to reach the furthest distance and gain points.



The “True or False” game was then played. Here, teams had to agree if a statement was true or false by all putting their hands on their head if they believed the statement to be true or on their bottoms if they believed it was false. If you got it



wrong, your team was eliminated. The final bonus round played was a “Logo and Flags” round where teams got given a sheet of paper with ten different logos and flags and had to guess each one correctly to gain points.



All the teams needed to dress up to match their team name. The teams were; the “Membranicacs” who won first prize, “The 99s” who won second, “Identity Crisis” who came in at third.



“Sporty McSporties” were best dressed, the “Pot(ter)heads” who were prized with the funniest team, “Sleeping Beauties” with best decorated table, “The Hat on the Cat”, “The Meme Team”, “Glow Worms”, “Motley Crew”, “Timids” and coming in at last place with the wooden spoon “The YMYeetA’s”.

The night was filled with fun and laughter from everyone. Thank you to all who came and supported us at our fundraiser!  
Elisha Wright-Smith





## MARINE STUDIES EXCURSION

Marine Studies fishing at Greenwell Point “got one!”



## HOMEWORK CENTRE



SHOALHAVEN HIGH SCHOOL

# HOMEWORK CENTRE

STARTS WEEK 2  
ENDS WEEK 9

EVERY MONDAY & WEDNESDAY

2.50 - 5PM

IN THE SCHOOL LIBRARY

AFTERNOON TEA \$1

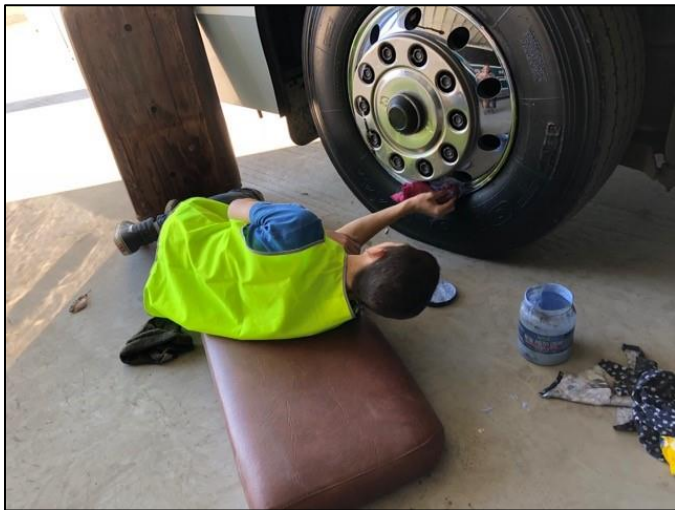
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## SUPPORT NEWS

### Work Experience

Students from the Support Unit have continued with work experience programs. At the end of last term, Rowan and Michael attended work experience through Shoalhaven City Council at Shoalwater and Parks and Maintenance. Rowan enjoyed his week at Shoalwater and would like to investigate that industry for work when he leaves school. Last week some students started work experience at Premier Transport Group/ Nowra Coaches. They are working on demonstrating generic work skills of being prompt to work, following directions of their supervisor and completing set jobs. They have been supported by an SLSO and will continue with this placement for until the end of term. Ethan has enjoyed his recycling job at St Vinnies at South Nowra so much that he is continuing in that placement until the end of term.



### Wood Technology Projects

The students in Mr Hill's class have enjoyed being hands on in their practical subject of Woodwork with Mr McDonald this year. The photos show the students at varying stages of making a Bluetooth speaker box. The process of this creation has seen the students discuss and combine ideas in conjunction with the teacher. They have worked out the costing of materials, aesthetic qualities and marketing of their finished product. The students are very hard working, focused and independent during these lessons and have produced a quality project.





## AGRICULTURE

Spring is in the air! Year 12 Agriculture students witnessed the birth of Moonbeam's twin kids at the farm. Many other students enjoyed watching the newborns being brought to their feet by their doting mother.

Presenting Ying and Yang, Shoalhaven High School's newest members of the farm.





## WELLBEING

Our school this year is involved with the Local Health District in research and promotion of water as the preferred drink called Thirsty? Choose water!



Being involved means that our school has received a chilled water station with a chilled water bottle filler so students can refill their water bottles during the day.



Year 7 students are receiving information in PDHPE classes on sugar sweetened drinks and taking part in a water challenge.

Students are also being offered to play a board game after their vaccinations to further reinforce what they are learning in class. Students will be surveyed on their knowledge and behaviours around drinking water and sugar sweetened drinks.

At home we are asking parents to provide water or milk as the drinks of preference.

Attention Year 7 Parents/Carers Immunisation for Year 7 students will be on Thursday 25th October. Students in Year 7 will be receiving their 2nd round of vaccinations and after their needles they will be given a Thirsty? Choose water! guitar pick and offered to play a board game "Spouts and Straws". The themed game gives the students messages about drinking water rather than sugar sweetened drinks as they progress around the board. Students are also learning about healthy drinks in their PDHPE lessons.

Students are also doing a pre and post survey at school on their knowledge & behaviour on drinks.

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Did you know ... that it takes 90 minutes to walk off a 600ml sports drink or a 375 ml soft drink?

If you haven't already done so, please remember to bring in your Vaccination consent form, or see your Year Advisor if you need a new one.



## BREAKFAST CLUB

Breakfast Club is on before school each Wednesday and Friday at the uniform shop. Anybody can come and it is run by staff volunteers. Fruit is also available from Lisa in the Admin/Welfare Office at the bottom of A block.





## BREAK THE CODE

On the 28 August, Year 7 & 8 ASPIRE students attended an excursion to 'Break the Code' in Sydney to partake in an escape room opportunity. This escape room experience provided a basis for the bulk of their ASPIRE work this semester and end of year showcase. Students travelled by train to the escape rooms, where students got a choice of the Indiana Jones, Avatar or Da Vinci themed rooms. The different themes all featured a variety of puzzles designed to test different aspects of problem-solving skills. Working as a team, students had to solve different puzzles and work out clues to move through different sections of the room, battling secret doorways and moving walls all while racing the clock! Our teams did very well, with some barely asking for any clues and some even managed to successfully escape! (With the golden idol, ahem, Miss Forbes' amazing Indiana Jones team!)

We had lunch and introduced the ASPIRE students to their escape room experience that they will be creating for the end of the year showcase - which we can't wait to see you at!

Thank you very much to Miss Forbes, Mrs Snape, Mr Woods and Mr Harvey for their support and organisation but also to our incredibly clever, team-working, problem-solving ASPIRE students!



## YEAR 11 HOSPITALITY CATERING

Year 11 Hospitality catered for the School Administrative and Support Staff Appreciation Morning Tea which was held to thank the SASS for their continuing contribution to the smooth running of Shoalhaven High School. The morning tea was served by the Senior Executive; Mr Rees, Mr Dolby, Mrs McDonald and Mr McNeil.





## ABORIGINAL STUDIES

This year I have had the great pleasure of teaching Year 9 and Year 11 Aboriginal Studies. I have also been given the opportunity to be a part of the AIME program. These programs have allowed the students to engage with the Aboriginal culture and share many stories and adventures along the way. Here are a few stories that the students have been a part of this year. 2018 has been a fun filled year so far. Year 11 and Year 9 Aboriginal Studies have started up a pen pal relationship with a school from Canada. This pen pal program allows the students to make connections with other students and look at the differences and similarities they have with each other from across the world. The students are also able to use letter writing as a way to improve their writing and punctuation. The students have loved every minute of this program, and look forward to receiving their replies in the mail.



This year the students have also used their artistic abilities to create shoe art. The students were given a plain white shoe where they can use their imaginations to create whatever comes to mind that links them with their culture and identity. The students work has been outstanding. They have also been a part of creating their own artwork for boomerangs, hats and are in the process of making games. Each of the students have put in a tremendous amount of effort and continue to put in 100 percent on all occasions.

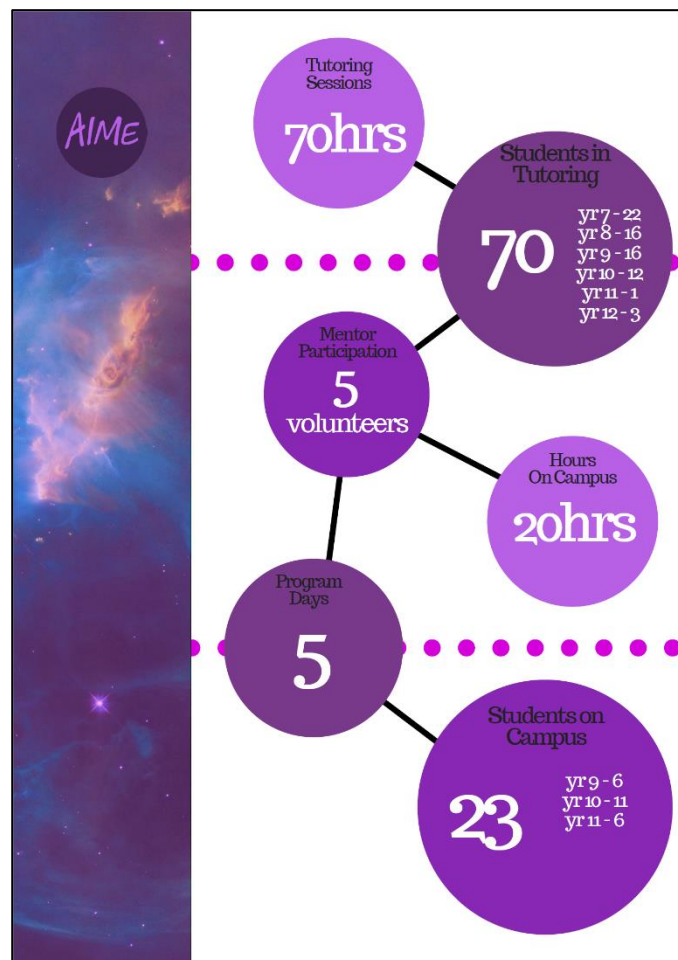
This year taking the students to AIME has been a privilege. The students involved have been really engaged in the program and are always respectful and cooperative throughout each session. The students have been complimented on their behaviour on numerous occasions and have represented Shoalhaven High school in a positive, respectful and cooperative way. They should all be extremely proud

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of their achievements throughout the AIME program and I look forward to attending many more sessions with them in the future.

L Martin

Below are our statistics from AIME mentoring both within the school through tutoring and days at the University of Wollongong (Shoalhaven Campus).



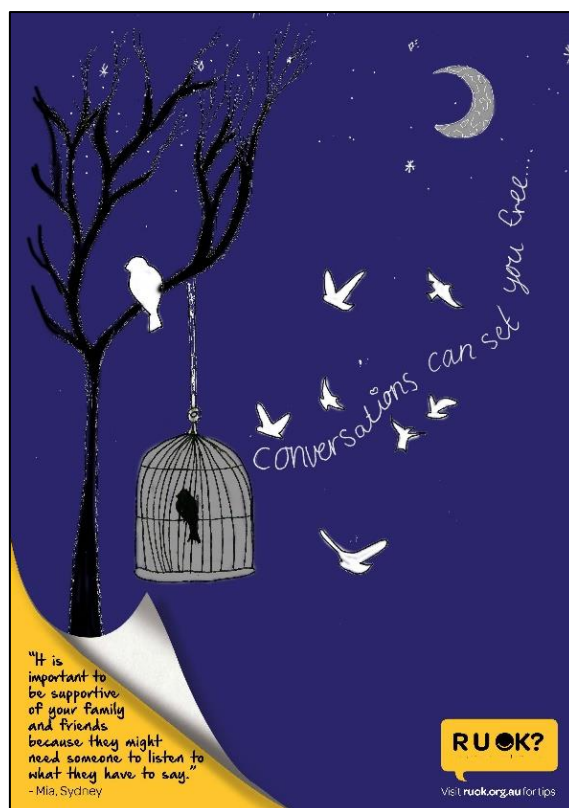
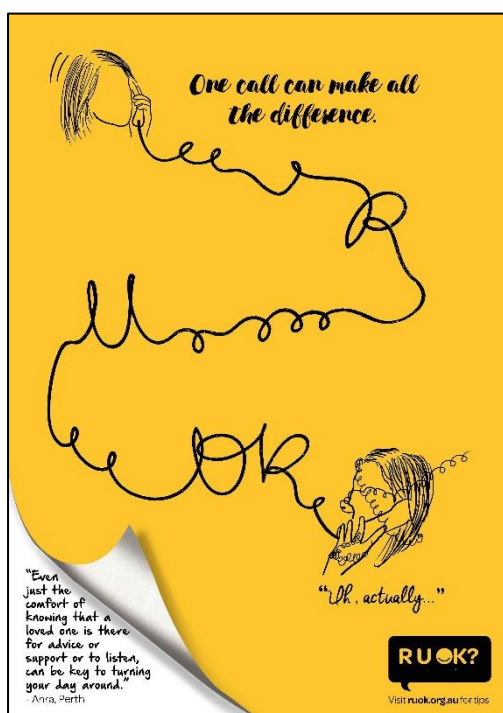


## RUOK? DAY AND HAPPINESS IN THE LIBRARY

Displaying posters on having conversations, happiness and gratitude, our library supports students through their tough times and is a safe place to spend time and seek out any help they might need.

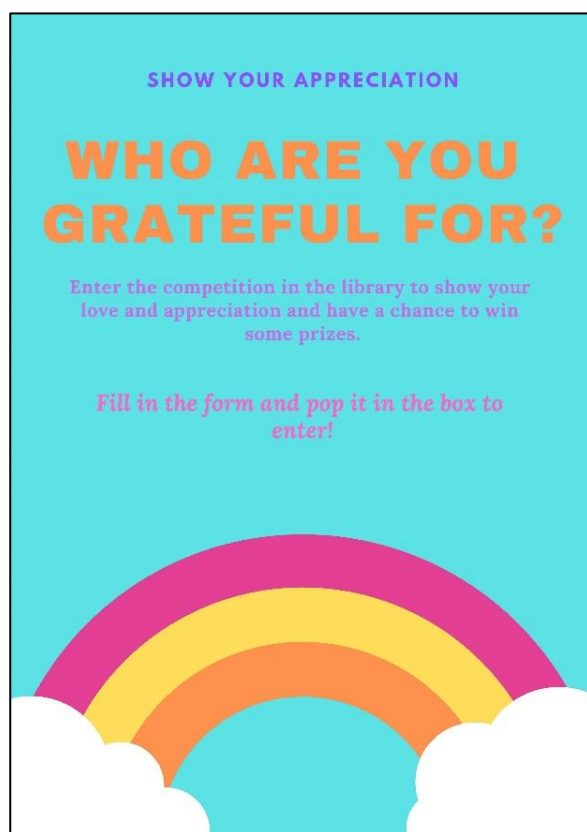


We always have colouring in supplies available for anyone who might need some mindfulness and quiet time. Borrow a book from our new display and be inspired by the journeys others have taken and the obstacles they've overcome.



## WHO ARE YOU GRATEFUL FOR?

Come into the library and fill out a form telling us who you're grateful for and why!





## SPORT REPORT

Congratulations to Emily Hedger and Lexi Charalambous for their outstanding performances this year in athletics. Both students competed at the CHS state athletic carnival last week and performed brilliantly. Emily, who has already represented the school in swimming, cross country and netball this year, came 10th in the javelin and Lexi, after already making it to state in cross country, came 10th in the 3km event. This a great achievement for the girls. Shoalhaven High School is extremely proud of you both.



## UNIFORM SHOP SALE

**UNIFORM SHOP**

**\*2018.... 20% OFF SALE\***

  
**DAYLIGHT**  
**SCHOOLWEAR**  
MANUFACTURING CO.

**MONDAY 17th SEPTEMBER  
TO  
FRIDAY 28th SEPTEMBER**

**DURING NORMAL SHOP HOURS**

- \* 20% OFF STOCKED ITEMS  
(EXCLUDING WOOLEN JUMPERS, BLAZERS & BACKPACKS)
- \* NO REFUNDS OR EXCHANGES  
(UNLESS GARMENT IS FAULTY)
- \* NO RAINCHECKS



**SALE ON FOR 2 WEEKS ONLY**

**SHS  
UNIFORM SHOP**



**OPEN DURING TERM  
TIME:**

**MONDAY AND THURSDAY**

**9AM - 1PM**

**EFTPOS OR CASH ONLY!**


**STUDENT ASSISTANCE IS  
AVAILABLE FOR ELIGIBLE  
PARENTS**




## BRING YOUR OWN TECHNOLOGY (BYOT)


Please have a read of the BYOT Policy/Guidelines on our website (Under Our school then BYOT) or click on the link below, for the expectations on how technology and mobile phones are used at our school, and the consequences for misuse of the technology.

[BYOT Policy](#)



### Bring Your Own Technology






#### Positive Choices

- Students putting phones on silent and putting them away in bags or in the facility provided by teachers, if they are not required for the lesson. Other devices are also put away, if this is requested.
- Students following teacher instructions, so that they are using devices appropriately during the lesson.
- Students showing staff their work if they are using devices, whenever they are asked to do so during the course of the lesson.

The following are examples of positive uses for devices in lessons that your teachers may access in classes:

- research activities which involve the use of internet access.
- note taking, video making for projects and assessments.
- photographing notifications of tasks and work not completed on boards.
- recording the progress of work in practical classes.
- using the calendar to create homework / due date entries/ excursion/ test notifications – student diary/ organiser.
- timekeeping/ stop watch for speeches/calculator.
- using SRN, One Note, Kahoot or other appropriate software to allow student responses/ organise tasks.
- teacher directed quizzes.
- dictionary/ thesaurus work.
- recording and storage for multimedia tasks.
- submission of tasks via email.
- accessing ABC iView, educational apps.
- recording information whilst on excursions.



#### Negative Choices

- Students not putting phones in bags, the facility which may be provided by staff in classes or in a place acceptable to staff, and not turning them off, if they are not being used for the lesson.
- Students not having 'lids ajar' on laptops, or not removing earphones when requested to do so by staff.
- Students refusing to use technology in accordance with teacher instructions.

This includes:

- Students texting or calling others on mobiles during class time.
- Students refusing to show staff their work on the technology.
- Students failing to make a reasonable effort with the technology to complete work.
- Students passing mobiles to others for inappropriate use or not handing phones to staff before going to the toilet.
- Students playing games on their device during lessons.
- Students using technology to bully, harass, offend or threaten others – includes illegal filming/ photography = serious offence!

**Being able to use technology in class is the teacher's choice, not the student's choice! There are consequences for any student who breaks the rules.**

## UNIFORM POLICY

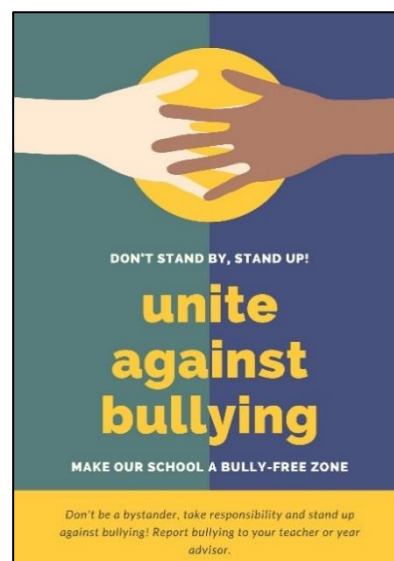
The Shoalhaven High School Uniform Policy is found on our School website under 'Our School' or click on the link

[2018 Uniform Policy](#)

## ANTI-BULLYING PLAN

The Shoalhaven High School Anti-bullying Plan is found on our School website under 'Our School' or click on the link


[Anti-bullying Plan](#)



## STUDENT TIMETABLES

Students now have access to view their timetable for 2018 online via the Student/Parent Sentral Portal.

To access, please visit <https://web2.shoalhaven-h.schools.nsw.edu.au/portal/login> then log in with your DoE username and password.



### Shoalhaven High School

Student and Parent Portal

Please enter your username and password below

[Forgot Password?](#)





Education &  
Communities

Public Schools NSW

## Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within **7** days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within **2** days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.







**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**  
You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.
- **Application to the Children's Court**  
- Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a *Compulsory Schooling Order*.

The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**  
School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites

#### **Policy, information and brochures**

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

#### **The school leaving age**

<http://www.schools.nsw.edu.au/leaving-school/index.php>

#### **For further advice contact**

Educational services

T 131 536

Learning and Engagement

Student Engagement and  
Interagency Partnerships

T 9244 5356

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

#### **Do you need an interpreter?**

If you need help with English and would like further information please call the Telephone Interpreter Service on **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

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NSW Department of Education



## CAREERS NEWS

### Coming Up:

WHS Construction (white card) \$80

- Thursday 15 November

Rural Fire Training for Year 10 - no cost

- Monday to Friday 19 to 23 November

FIRST AID Year 10 and 12 \$65

- Monday and Tuesday 10 and 11 December

Please see the Careers Hub for further information about any of these programs.

### Year 9 Work Experience 3 to 7 December

All Year 9 students are encouraged to participate in work experience during Term 4 Week 8. All students will be receiving their Work Experience package in Week 2 or 3 next term.

The work experience document should be returned to the Careers Hub by Friday 18 November.

Students not participating in the program will be in a class at school.

Please contact Sue Rosskelly or Ev O'Neile at our Careers Hub if there are any questions or issues relating to work experience.

### Year 10 Work Experience

66 Year 10 students participated in work experience this term.

They have explored work in animal care, childcare, aged care to retail and manufacturing.

They have assisted in trades with electricians, plumbers, builders, plant operators and concreters.

### Year 12... time to get applications TICKED OFF YOUR "TO DO LIST".

Please check your school email for updates on work, university and other training opportunities for 2019.

**UAC** University Application Centre

Online form open now to 29 Sept (\$70)

Please let us know if you do not have access to a credit card and Paypal or funds

**SRS** School Recommendation Scheme

Early entry for many universities (not UOW)

Open 1 August to close 28 September

**UOW Early Entry**

Online application closes 24 August

**EAS** Equity Access Scheme

Application for course consideration if you experienced difficulties during school years (See Mrs Jennings)

### ES Equity Scholarship

Financial assistance if you have experienced difficulties during school years

### Scholarships for most universities

check this site for numerous scholarships for all students at each university and apply.

<http://engage.cef.org.au/directory/scholarship>

Many scholarships do not have an applicant and it is not always the smartest students who get scholarships. HAVE A GO

### Shoalhaven Education Fund Scholarships

Shoalhaven Education Fund provides financial assistance up to \$3000 for young people requiring assistance to go to work, TAFE or university. If you require financial assistance, a smart move would be to make an application. It is not too difficult.

Applications on line

<http://engage.cef.org.au/directory/foundation/32/shoalhaven>

### The 2018 National Adolescent Vaccination Program

NSW Health will be at school for the next visit for the vaccination program for Year 7 on 25 October. Some Year 8 students who did not complete the program in 2017 can complete their vaccination schedule.

Year 7 students who missed a vaccination in 2018 will be able to complete the program in 2019.

Year 10 and 11 who have not received meningococcal vaccination earlier this year can receive a free vaccination at school on 25 October.

### University of Wollongong Summer Master Class

Applications are open.

Students can apply at

<https://www.uow.edu.au/in2uni-myway/year12summer>

Summer Master Class is aimed at high achieving students, who are in Year 11, going into Year 12 next term.

Some benefits of the program:

- Students get a chance to participate in lectures, tutorials and labs.
- Guaranteed Early Admission interview with the faculty they complete the Summer Master Class Program with.



- Credit towards a UOW degree, that could make them eligible to skip a subject during their degree

- Chance to secure a scholarship in their first year of study (with In2Uni scholarships)

The cost of the program is \$400, but there are sponsored places, making the program free. Shoalhaven High School students are eligible for sponsored positions.

There are 8 courses running on Wollongong campus and the list can be found here.

<https://www.uow.edu.au/in2uni-myway/year12summer/UOW236097.html>

Applications are to be completed this term

See Ms Rosskelly or Ms O'Neile in the Career Hub for more details.

### **2019 STEM Camp for Girls @ UOW**

At the 2019 STEM Camp for Girls you will participate in hands-on workshops and industry visits, exploring themes of 'sustainability', 'renewable energies', 'humanitarian aid', and 'biomedicine', learning more about the various fields of Physics, Engineering, Maths, and Information Technology. You will meet STEM industry leaders and discover their contributions towards shaping a better world. The Camp will also provide an opportunity for you to find out what it's like to study STEM degrees at university and meet other women with similar interests from around NSW and the ACT.

Where and when

The Camp will run from Sunday afternoon January 13 to Wednesday afternoon January 16 2019. Camp participants will stay (in small groups) at a UOW student residence with a live-in student leader, a young woman who is a UOW STEM student or a recent graduate.

The Camp fee of \$260 (Incl. GST and booking fee) covers all meals accommodation and activities during the Camp. Take advantage of the EARLY BIRD OFFER, book before 30 September 2018 and pay only \$235 (Incl. GST and booking fee).

More information:

<https://eis.uow.edu.au/stem-camp-for-girls/index.html>

### **LOOKING FOR A JOB?**

Useful sites if you are seeking employment -casual, part time or permanent.

ADZUNA and SEEK

Register for a job alert for casual, part time or permanent jobs.

### **Apprenticeships**

Business Administration

Electronic and Communication – Shoalhaven City Council

Chef – Bomaderry Bowling Club

Wall and Floor Tiler - Nowra

Roof Plumber - Nowra

Early Childhood - Echidna Childcare Centre

Civil Construction (Roads) – female position

Business Administration (Roads) - (Indigenous position)

**School Based Traineeships** (Opportunity for a Year 10 student)

Hungry Jacks

Reece Plumbing –Nowra

Kmart – Nowra (Indigenous student)

NAB - Nowra (Indigenous student)

### **Jobs**

Pool attendant– Shoalhaven City Council

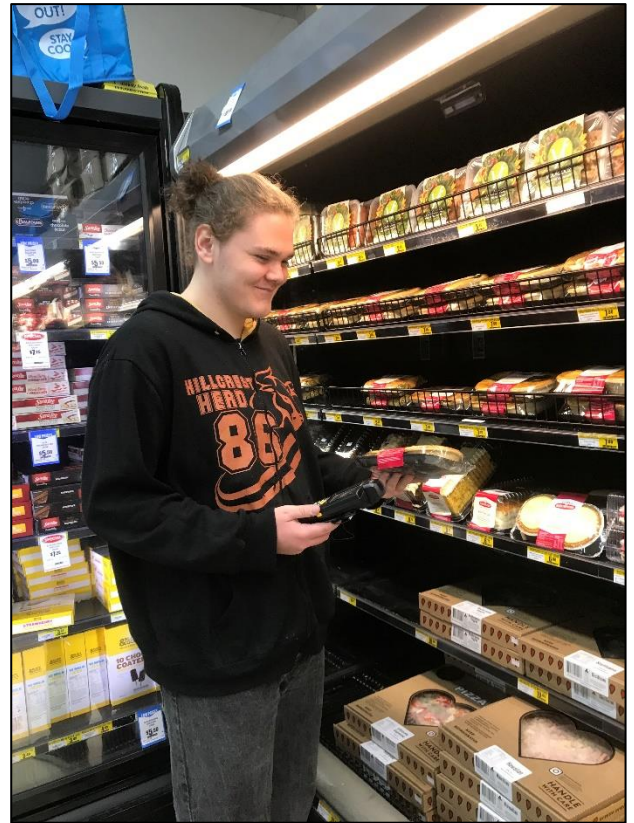
Solar Panel labourer

Spend Less Shoes – Nowra





## YEAR 10 WORK EXPERIENCE



## COMMUNITY NEWS



### SUMMER SOCCER 2018

Seniors commencing 27<sup>th</sup> of September  
Juniors commencing 17<sup>th</sup> October  
Semi Finals – and Finals 12<sup>th</sup> & 13<sup>th</sup> December 2018  
Senior Team nominations close 16<sup>th</sup> September  
Junior team nominations close 1<sup>st</sup> October

All information, Rules and Team nomination Forms can be downloaded from  
[www.shoalhavenfootball.com.au](http://www.shoalhavenfootball.com.au)  
On-line registrations  
[www.myfootballclub.com.au](http://www.myfootballclub.com.au)

All enquiries & technical support email questions to  
[Summer.soccer@shoalhavenfootball.com.au](mailto:Summer.soccer@shoalhavenfootball.com.au)

**Great fun and fitness, get a workplace team together !**  
Registrations open 1<sup>st</sup> August.



#### Seeking funds for further education or work options in 2019?

**Shoalhaven Education Fund Grants are now open**

If you are 16 years of age or over and leaving high school this year and plan on going to University or TAFE, undertaking a course at an approved training college, taking up an apprenticeship or traineeship or starting entry level work but are facing financial difficulties consider applying for a Shoalhaven Education Fund grant.

Grants opened 23<sup>rd</sup> July and close 31<sup>st</sup> December. Application forms and full grant details are available at [www.cef.org.au/shoalhaven](http://www.cef.org.au/shoalhaven). Grants are a two-step process, a written on-line application and an interview. Interviews take place the second week in January and successful applicants notified before the end of January.

If university is your choice it is not necessary to have received acceptance into your preferred course when applying. Changes to courses can be advised at interview.





Design the new Coles shopping bags and your design could win your school \$5,000!.

Coles are giving all primary and secondary school students across Australia the opportunity to design the next range of Coles reusable shopping bags and win fantastic prizes.

The new range of sturdy, durable, multi-use shopping bags are better for the environment because they can be used over and over again. These bags are also great for our community because a portion of the proceeds from the sale of these bags will go to Coles community partners.

Each selected bag design will be rewarded with \$5,000 for your school to spend on an environmental or sustainability project. Plus a \$500 Coles Gift Card will be awarded to the student who created the winning design. A minimum of 7 amazing bag designs will be selected.

All primary and secondary schools in Australia are eligible to participate. All you need to do is encourage your students to take part and make sure their entries are submitted by midnight on Monday 22nd October 2018.

For more information, visit

<http://www.coles.com.au/bagdesign/>



# HSC Lock In

Need a quiet place for last-minute study?

Kiama Library is staying open late for Year 12 students to prepare for the HSC.

Get your friends together for a cram session, or find a corner and get that final summary done!

## 4 - 8pm Monday 15 October

Kiama Library  
Bookings essential

[www.trybooking.com/392286](http://www.trybooking.com/392286)

Free pizza and snacks provided



## Try T-Ball & Junior Baseball Days



Sunday 9<sup>th</sup> & 23<sup>rd</sup> September 2018 10am - 1pm

Ison Park Baseball Field

Hillcrest Ave South Nowra

Ages 4 to 14 Years



Children are invited to try T-BALL & JUNIOR BASEBALL playing a range of games based around the skills of hitting, catching, throwing and base running with

The Shoalhaven Mariners Baseball Association

Any further information please contact Samantha Harbinson 0488 032 404

[Shoalhaven.marinersbc@gmail.com](mailto:Shoalhaven.marinersbc@gmail.com) [www.shoalhavenmarinersbaseball.com.au](http://www.shoalhavenmarinersbaseball.com.au)

Shoalhaven Mariners are a NSW Sport approved Active Kids Voucher Provider

Canteen Facilities are available

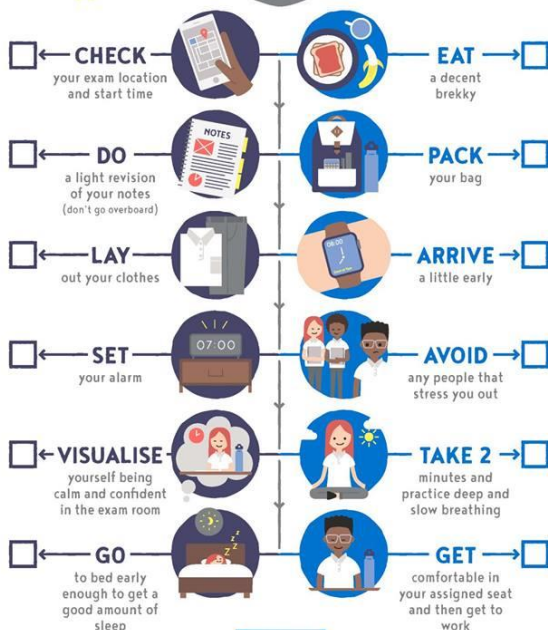
This is a Free Event



NIGHT BEFORE

EXAM SLAYING  
CHECKLIST

On THE DAY



REACH  
OUT.COM /EXAMS



Havenlee School, PO Box 3082/75 Judith Drive  
North Nowra NSW 2541  
Telephone: 02 4421 3777  
Fax: 02 4423 2139  
[havenlee.school@det.nsw.edu.au](mailto:havenlee.school@det.nsw.edu.au)

## Hydrotherapy Volunteer

Havenlee School is an SSP in North Nowra, consisting of 9 classes, years pre-school to year 12 (eight IO/IS & 1 MC). The students present with moderate to severe intellectual disabilities, often accompanied by secondary physical, behavioural and other disabilities such as Autism Spectrum Disorder. Aboriginal students make up approximately 35% of Havenlee School enrolments.

The Havenlee P&C Committee's major revenue raiser for 2018 has been the Assisted School Travel Business.

The major priorities for our financial support were again determined as the Hydrotherapy Program and the Communication Program. The Hydrotherapy Program continued to offer all our students the opportunity to benefit through swimming lessons for our more physically capable students, lessons in water safety for all, plus physical therapy for our students normally restricted to wheelchairs. We are extremely fortunate this program has been designed and run by the schools professionally trained Aus Swim teaching staff and supported by our volunteers. The P&C were able to support this program with a phenomenal \$80,000 being given to the school towards staffing and equipment.

Thanks to the P&C, the Hydrotherapy Program is running on Tuesday and Thursday. If you or anyone you know is interested in volunteering to help in the pool on either a Tuesday or Thursday phone the school.

Volunteer sessions are: 9:00am-11:30am and 12:30-2:45pm on both days. Volunteers are only expected to do one session a day. Volunteers need to be prepared to go into the pool during their session times.

You will be required to undergo mandatory screening (Working with Children check volunteers only, declaration for child related work and 100 points of identification).

## Victory Runners

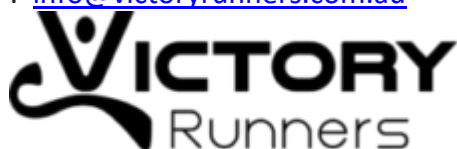
Victory Runners Inc. invites anyone, of any age, to join them for their fast approaching Summer Season of running and walking. A great range of distances will be offered, sprints from 60m moving through to 3km or 5km. Fun relays and obstacle events will be an added attraction to balance the fun with the competition.

The venue for Victory's weekly activities will be Willandra Cross Country course, 101 Browns Mtn Road, Tapitallee.

A Come & Try day plus introduction to the program will be conducted on Sunday 16 September from 10.00am.

On Sunday 23 September at 11.00am Victory will be launching the Summer Season by presenting an '**OBSTACLE CHALLENGE**'. Lots of challenges and fun for everyone. Further information regarding this event will be advertised via social media and our website in the coming weeks.

Enquiries please phone Jan Gibb 4446 0226 or email : [info@victoryrunners.com.au](mailto:info@victoryrunners.com.au)



PH: 44460226

[victoryrunners.com.au](http://victoryrunners.com.au)

### ARE YOU AGED 12-24?

DO YOU COME FROM A MULTICULTURAL BACKGROUND?

#### FREE SCHOOL HOLIDAY PROGRAM

Attend 3 sessions and go in the draw to receive a \$50 gift voucher

For more information visit [mcci.org.au](http://mcci.org.au) or contact MCCI at [admin@mcci.org.au](mailto:admin@mcci.org.au) or 4229 7566. To register for an activity go to the MCCI website and click on the Eventbrite link

Adequate supervision will be provided during all activities; however it is the responsibility of the young person to find their own transport to and from activities, unless otherwise stated by MCCI. Further details will be provided upon registration. Activities will be cancelled if there are few expressions of interest.

	<b>Thursday 10th October</b> <b>Beach and CPR Orientation</b>	Learn about beach safety, how to spot a rip and CPR. Bring swimming gear & towel. Lunch provided. Where: Wollongong 2250-2260 Seaside Club, Wollongong City Beach Cost: \$2000-12000
	<b>Friday 31st October</b> <b>Soccer</b>	Join us and Football South Coast for a fun game of soccer at Long Park, Marine Drive, Wollongong. Lunch provided before the game. Meet at: MCCI, 117 Central St, Wollongong 2500 Time: 12:30pm - 3pm
	<b>Monday 8th October</b> <b>Kiama Day Trip</b>	Join us for an outdoor adventure walking along the beautiful coast at Kiama with Darrin from the WSL. Learn about Songbirds, share stories and have a free picnic lunch. Meet at: MCCI, 117 Central St, Wollongong 2500 to catch a bus to Kiama Time: 8am - 4:30pm Transport provided. Registrations are essential.
	<b>Tuesday 9th October</b> <b>Drumming in the Park</b>	Come and try drumming and guitar for a morning of musical fun at Market Square Park. Lunch provided. Where: Meet at MCCI, 117 Central St, Wollongong to walk to Market Square Time: 10am - 12pm

## you've never been more needed

CareSouth needs local foster families

1300 554 260  
[caresouth.org.au](http://caresouth.org.au)

### RBA Museum - Free School Holiday Activities

These activities are designed for primary-aged children and run during the school holidays. The program includes an interactive presentation where you will learn about Australia's banknotes, including how they are made and their security features, as well as learning about Australia's history through the lives of the people that feature on the banknotes. There is also a treasure map activity to explore the Museum.

#### Spring Session Times

Tuesday, 2 October, 11.00 am – 12.30 pm  
Thursday, 4 October, 11.00 am – 12.30 pm  
Tuesday, 9 October, 11.00 am – 12.30 pm  
Thursday, 11 October, 11.00 am – 12.30 pm

#### What to bring

A new banknote so that you can follow along with the interactive presentation.

**Cost: FREE - Bookings essential**  
Email: [museum@rba.gov.au](mailto:museum@rba.gov.au) Tel: 02 9551 9743

**Venue**  
Reserve Bank of Australia Museum  
65 Martin Place Sydney, NSW 2000

Shoalhaven High School will, as a service to parents, advertise community news which may be of interest. SHS does not necessarily endorse or sponsor the events and accepts no responsibility to the management or organisation.