

# **SHOALHAVEN HIGH SCHOOL**

Providing Quality Education in a Caring, Supportive Environment



**PRELIMINARY HSC COURSE**

**YEAR 11**

**ASSESSMENT POLICY**

**2021**

**SHOALHAVEN HIGH SCHOOL**  
**YEAR 11 COURSES ASSESSMENT POLICY 2021**

**The purpose of this booklet**

- To assist students to maximise their performance in their Preliminary Year.
- Discuss any details that are not clear with the relevant Head Teacher, Year Adviser or the Deputy Principal. REMEMBER TO SIGN UP FOR 'STUDENTS ONLINE' VIA NESA – all students will be given a guide to do this.

**Attaining a Preliminary RECORD OF ACHIEVEMENT**

- The NSW Educational Standards Authority (NESA) issues each student with a **Preliminary Record of Achievement**.
- This important credential recognises student effort and achievement during Year 11.
- NESA receives advice from the school as to each student's performance in each subject.
- NESA demands evidence of "*diligent and sustained effort*" and needs to be assured that each student has met "*some of the learning outcomes*" of the syllabus document.
- The Record of Achievement will be issued to students in early December 2021.

Shoalhaven High School applies essentially the same rules to Preliminary Courses that NESA sets down for HSC Courses. Although the assessment results in Preliminary Courses have no direct numerical effect on the final HSC results, they do:

- Provide students with regular feedback on their learning performance.
- Establish a ranking in each Preliminary Course.
- Help determine whether a student has successfully completed a course.

**Benefits of Your Assessment Program**

- Coming to terms with the assessment demands of the Senior School is a key feature of Year 11.
- A further benefit is that teachers can see how students are working and therefore judge more accurately whether the outcomes of the course they teach have been met.

**What is an Assessment Task?**

- The specific nature will vary from subject to subject.
- In broad terms an Assessment Task will test your '*knowledge, skills and understandings*' in specific 'outcome/s' of the course.
- The percentage value of the task will be clearly stated, as will the criteria for marking.
- Formal examinations are classed as Assessment Tasks.

**Programming Assessment Tasks**

- All Assessment Tasks are **compulsory**
- Assessments are generally clustered into set blocks of weeks over the THREE terms of Year 11 courses in 2021.
- These blocks of weeks are free of planned excursions.
- Where an unforeseen event (such as a representative sporting event) cuts across a set Assessment Task, changes will be negotiated with the students affected.
- ***It is most important that ALL the students in a course do the Assessment Task under the same circumstances.*** Planning and adjustment of dates are done to ensure that no advantage or disadvantage to any students takes place.

Details of all Assessment Tasks should be  
transferred to the planner in this booklet or onto your technology calendars eg mobiles.

This booklet should be kept for regular reference.

### Notice of Assessment Tasks

- Students will be given adequate notice of the *specific nature* of an impending task, minimum of two (2) weeks.
- Teachers will provide Assessment Task notification outlining the due date, date of notification, the outcomes being assessed, a detailed description of the task and an assessment marking criteria. This will enable students to approach the task with confidence. If students are not sure about the content and/or nature of a particular task, seek advice from their teacher or relevant Head Teacher.
- The relevant Head Teacher will try to ensure that all the students in a course have the same access to any information about an Assessment Task, **but it is up to the student to take the initiative if she/he has been absent from class or school.** It is no excuse for a student to plead ignorance of assessment responsibility because they were not in class to get the information.
- If there is a need to amend the assessment schedule for any reason the Deputy Principal must be consulted and the students notified in writing.

### Submission of Assessment Tasks

- Assessment tasks **must be submitted on the due date or a mark of zero will be awarded** and the task must still be completed. An “N” determination for the task will be issued.
- Any student “who gains an unfair advantage” by any unauthorised absences from school or classes to work on assessment tasks will also be awarded zero. Students who are unfit to attend school and hand an assessment task in the due date must have supporting evidence stating their reason for being absent from school, i.e. doctor’s certificate

### Special Circumstances and Adjustments

The only clear circumstances in which a student will be excused from handing in or doing an Assessment Task at the specified time involves:

- Illness that is testified to by a Doctor’s Certificate. A Doctor’s Certificate that does not make clear that the student was ill at the time the Assessment Task was due to be handed in, may not be deemed to cover the situation.
- Death in the family can also be supported by a Doctor’s Certificate.
- Unforeseen event such as a car accident or sudden tragedy.
- A student who anticipates that a planned Assessment Task coincides with what might reasonably be seen as a responsibility that the student has (e.g. school representation at Regional or State level at sport) must inform the relevant Head Teacher as soon as possible.
- **Attending a Driver’s Licence appointment or going shopping is not a reasonable excuse!**
- It should be realised that the aim is to run assessments so that **all** students in a course can be compared. It is an obligation on all those seeking a Preliminary Record of Achievement to abide by the rules.

**In all cases where these rules do not seem to cover a contingency,  
the Deputy Principal must be consulted.**

**The Principal is given discretion by NESA to introduce an additional task  
and/or to vary weightings if deemed necessary.**

### Student Warnings

- If a student misses even one Assessment Task, or makes a non-serious attempt, a written warning will be issued.
- Records of interview, where formal warning takes place, or letters home advising of missed work or poor attendance are kept as school records, as required by NESAs.
- If a student's behaviour or lack of application suggests that this is impairing the learning of others, a formal process is initiated, whereby the student is officially warned that his/her place will be declared vacant.
- A warning letter is sent home to parents or care-givers (or to the student him/her self if he/she is over 17 years of age). A second letter makes clear that the student's place has been declared vacant; ie the student ceases to be a member of the school. The Deputy Principal conducts this procedure. Every effort is made to avert this situation.

### Malpractice in Assessment Tasks

- Students are subject to the normal rules of the school during the undertaking of Assessment Tasks including examinations.
- Commonsense rules apply, aimed at ensuring that in a competitive situation, no one can gain by cheating, or by conduct of a nature that gives unfair advantage to a student or students, or that disadvantages other students.

Nonetheless, the rules should be explicit. In an assessment or examination, **no student may:**

- Speak to anyone other than a teacher.
- Behave in a way that may disturb another.
- Attend while under the influence of alcohol or drugs.
- Break any applicable school rule.
- Leave the examination without permission.
- Bring into the examination information in any set down form/ cheat.
- Have a mobile phone or smart watch in the examination room.

In terms of an assessment, consequences will be imposed by the Deputy Principal after consultation with the relevant Head Teacher and the classroom teacher. In the case of cheating, seeking to gain an advantage, or disadvantage of others, a student is likely to lose all marks for the task or examination.

However, the school may apply a greater punishment, since such behaviour is commonly regarded as reprehensible.

### **Special Note regarding Presentation of Assessment Tasks**

All assessment tasks must be presented in hard copy format on A4 paper unless specifically stated otherwise. This means that tasks in digital format are not acceptable (unless specifically stated). Claims that computer malfunction caused late submission of assignments ***will not be accepted*** unless they can be substantiated by the production of draft work in hard copy format.

### **Best practice in relation to the use of computer technology and assessment work involves**

- a) Initial work, notes, planning etc in hand written form,
- b) Regular saving or backup of work,
- c) Production of hard copy of draft work as each page is completed.

If this process is followed, any hardware or software malfunction can be legitimately supported by the production of the above draft work.

## **Appeals**

Students are advised to try to solve such problems through negotiation and personal dealings. Reviews or appeals over grades or marks may be applied for only on the ground that:

- The marks awarded for the Assessment Tasks are not consistent with those published in the school's Preliminary Course Assessment Policy
- There has been a computational or clerical error

A properly constituted Review Panel, which will include the Principal, Deputy Principal, relevant Head Teacher and a teacher not involved with the subject, will consider any formal appeal.

## **Coping with the Assessment Program**

- Planning ahead is essential.
- The school is responsive to student concerns and individual needs.
- Support exists from your Deputy Principal, Year Adviser, subject teachers, the Learning Support staff and the Tutorial/Homework Centre.
- Regular Year meetings, special programs, guest speakers etc, strengthen a close relation among the senior students.

In 2021 each student is **expected** to have a **Learning Partner** (LP) in each subject. Your LP is your friend, someone with whom you share a common purpose, i.e. maximising learning. Swap phone numbers, email etc, celebrate successes and commiserate in times of stress. Most importantly you assist each other to maintain focus. In the best circumstances you will be part of a **Learning Circle** in each subject, 3-5 people with whom you will strive to achieve excellence. Reading each other's essays before completion, testing, brainstorming, taking notes and handouts during absences are just some of the strategies that Learning Circles can implement.

**Your teachers will try to ensure that you meet your assessment obligations. Ultimately your success or failure, both in meeting the requirements of the course and in achieving your learning aims, will depend on you.**

## ***Think About YEAR 11 as a Balancing Act!!***

Success in the Senior School can be regarded as an action-packed process of juggling priorities. Assessment Tasks are just part of the learning process. Responsibilities at home and in the community need to be intertwined with social involvements, leadership within the school and for many, part time work.

'Planning and Organising Activities', one of the Key Competencies, is a most crucial skill. Concentrating on this particular competency is an excellent preparation for your learning and working future.

**Mr Michael Dolby**  
**Deputy Principal**  
**February 2021**

# YEAR 11 ASSESSMENT DATES 2021

## TERM 1 - TASK 1:

Weeks 9/10: All lines will be assessed during this period

## TERM 2 - TASK 2:

Weeks 8/9: All lines will be assessed during this period

## TERM 3 - TASK 3:

Weeks 9/10: Yearly exams will go for a period of 8 days

## TERM 4 - HSC TASK 1

Weeks 8/9: All lines will be assessed during this period

### PENALTIES FOR LATE SUBMISSION OF AN ASSESSMENT TASK

- Unless a **Special Circumstances Appeal** has been negotiated with the Deputy prior to the due date **0% will be recorded**
- **All** Assessment Tasks must still be submitted or your non-attempt will be recorded as possible grounds for an **'N Award'**.
- See your teacher and/or the Deputy if you feel you are going to be unable to meet a deadline.

## Year 11 Subject Lines 2021

| Line 1                | Line 2                    | Line 3                     | Line 4           | Line 5                                   | Line 6                               |
|-----------------------|---------------------------|----------------------------|------------------|------------------------------------------|--------------------------------------|
| English<br>- Standard | Mathematics<br>- Standard | Sport, Life,<br>Recreation | Food Technology  | Biology                                  | Hospitality VET                      |
| English<br>- Advanced | Mathematics<br>- Advanced | Chemistry                  | Construction VET | Aboriginal<br>Studies                    | Agriculture                          |
| English<br>– Studies  | Marine Studies            | Legal Studies              | PDHPE            | Industrial<br>Technology -<br>Multimedia | Ancient History                      |
|                       | Primary<br>Industries VET | Society and<br>Culture     | Visual Arts      | Photography                              | Industrial<br>Technology -<br>Timber |
|                       |                           | Skills for Work<br>VET     | Drama            | Modern History                           | Music                                |

## **The Requirements of the Education Act 1990 and as prescribed by NESA in relation to New South Wales Higher School Certificate**

- A:** The *Education Act 1990* provides for the Higher School Certificate to be awarded by NESA to students who have:
- gained a RECORD OF SCHOOL ACHIEVEMENT – ROSA (or other qualifications considered satisfactory by NESA)
  - attended a government school (or registered and accredited non-government school)
  - participated, to NESA's satisfaction, in courses of study which have been determined to be appropriate
  - completed those courses to NESA's satisfaction
  - undertaken the requisite examinations or other forms of assessment
  - complied with any requirements prescribed by the Regulations or any requirements imposed by the Minister or NESA.

NESA may refuse to grant a Higher School Certificate to a student whose attendance or application at school has been of such an unsatisfactory character that the award of the certificate would not, in the opinion of NESA, be justified.

- B:** The curriculum during Year 11 and Year 12 for students who are candidates for the Higher School Certificate must meet the following requirements:
- (a) courses of study of a general description determined by the Minister on the recommendation of NESA are to be provided for each student in each year.
  - (b) those courses of study are to include a course of study in English.
  - (c) those courses of study are to comply with a pattern of study determined by the Minister on the recommendation of NESA.
  - (d) those courses of study are to be taught in accordance with a syllabus developed or endorsed by NESA and approved by the Minister.

**ASSESSMENT PLANNER YEAR 11 COURSE 2021****Term 1, 2021**

| Week | Due Date | Subject | Task | Handed In |
|------|----------|---------|------|-----------|
| 1    |          |         |      |           |
| 2    |          |         |      |           |
| 3    |          |         |      |           |
| 4    |          |         |      |           |
| 5    |          |         |      |           |
| 6    |          |         |      |           |
| 7    |          |         |      |           |
| 8    |          |         |      |           |
| 9    |          |         |      |           |
| 10   |          |         |      |           |
| 11   |          |         |      |           |

**Term 2, 2021**

| Week | Due Date | Subject | Task | Handed In |
|------|----------|---------|------|-----------|
| 1    |          |         |      |           |
| 2    |          |         |      |           |
| 3    |          |         |      |           |
| 4    |          |         |      |           |
| 5    |          |         |      |           |
| 6    |          |         |      |           |
| 7    |          |         |      |           |
| 8    |          |         |      |           |
| 9    |          |         |      |           |
| 10   |          |         |      |           |

**Term 3, 2021**

| Week | Due Date | Subject | Task | Handed In |
|------|----------|---------|------|-----------|
| 1    |          |         |      |           |
| 2    |          |         |      |           |
| 3    |          |         |      |           |
| 4    |          |         |      |           |
| 5    |          |         |      |           |
| 6    |          |         |      |           |
| 7    |          |         |      |           |
| 8    |          |         |      |           |
| 9    |          |         |      |           |
| 10   |          |         |      |           |





## SPECIAL CIRCUMSTANCES APPEAL FORM

### Stage 6 Assessment Task

1. Collect the form from the Deputy
2. Complete the form and attach the relevant Medical Certificate or statement
3. Take the form to the subject/s Head Teacher/s and have them make a comment
4. Return the form to the Deputy for approval

Name: \_\_\_\_\_

Date: \_\_/\_\_/\_\_\_\_

Subject/s: \_\_\_\_\_

Teacher/s: \_\_\_\_\_

Type of Assessment Task: \_\_\_\_\_

Reason for missing Assessment Task:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Medical Certificate attached from:

\_\_\_\_\_

I have attached a statement from: \_\_\_\_\_

Head Teacher/s Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Deputy was notified on \_\_/\_\_/\_\_\_\_ by \_\_\_\_\_

\_\_\_\_\_

Student's Signature: \_\_\_\_\_

APPEAL: ☐ Approved ☐ Not Approved

Deputy's Signature:

\_\_\_\_\_

**LINE 1**

| Component                                     | Task 1                                            | Task 2                                                        | Task 3                                 | Assessment Weighting |
|-----------------------------------------------|---------------------------------------------------|---------------------------------------------------------------|----------------------------------------|----------------------|
|                                               | Portfolio and Reflection<br>Week 9-10 Term 1 2021 | Multimodal Presentation and Listening<br>Week 8-9 Term 2 2021 | Examination<br>Week 9-10 Term 3 2021   | %                    |
| Outcomes                                      | EN11-1, EN11-3, EN11-4, EN11-5, EN11-9            | EN11-1, EN11-2, EN11-6, EN11-7, EN11-8                        | EN11-1, EN11-3, EN11-5, EN11-6, EN11-7 |                      |
| Assessment Components                         |                                                   |                                                               |                                        |                      |
| Knowledge and understanding of course content | 15                                                | 17.5                                                          | 17.5                                   | 50                   |
| Skills in responding and communicating        | 15                                                | 17.5                                                          | 17.5                                   | 50                   |
| TOTAL                                         | 30                                                | 35                                                            | 35                                     | 100                  |

KEY OUTCOMES:

A student:

- EN11-1 responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure
- EN11-2 uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN11-3 analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning
- EN11-4 applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN11-5 thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN11-6 investigates and explains the relationships between texts
- EN11-7 understands and explains the diverse ways texts can represent personal and public worlds
- EN11-8 identifies and explains cultural assumptions in texts and their effects on meaning
- EN11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

| Component                                     | Task 1                                            | Task 2                                                        | Task 3                                 | Assessment Weighting |
|-----------------------------------------------|---------------------------------------------------|---------------------------------------------------------------|----------------------------------------|----------------------|
|                                               | Portfolio and Reflection<br>Week 9-10 Term 1 2021 | Multimodal Presentation and Listening<br>Week 8-9 Term 2 2021 | Examination<br>Week 9-10 Term 3 2021   | %                    |
| <b>Outcomes</b>                               | EA11-1, EA11-4, EA11-5, EA11-7, EA11-9            | EA11-1, EA11-2, EA11-3, EA11-6, EA11-8                        | EA11-1, EA11-3, EA11-5, EA11-6, EA11-7 |                      |
| <b>Assessment Components</b>                  |                                                   |                                                               |                                        |                      |
| Knowledge and understanding of course content | 15                                                | 17.5                                                          | 17.5                                   | 50                   |
| Skills in responding and communicating        | 15                                                | 17.5                                                          | 17.5                                   | 50                   |
| <b>TOTAL</b>                                  | 30                                                | 35                                                            | 35                                     | 100                  |

**KEY OUTCOMES:**

A student:

- EA11-1 responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA11-2 uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA11-3 analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA11-4 strategically uses knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA11-5 thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA11-6 investigates and evaluates the relationships between texts
- EA11-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA11-8 explains and evaluates cultural assumptions and values in texts and their effects on meaning
- EA11-9 reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner

| Component                                     | Task 1                                                  | Task 2                                                 | Task 3                                                  | Assessment Weighting |
|-----------------------------------------------|---------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------|----------------------|
| <b>Outcomes</b>                               | Response and Reflection<br><b>Week 9-10 Term 1 2021</b> | Multimodal Presentation<br><b>Week 8-9 Term 2 2021</b> | Collection of Classwork<br><b>Week 9-10 Term 3 2021</b> | %                    |
|                                               | ES11-3, ES11-4, ES11-7, ES11-10                         | ES11-1, ES11-3, ES11-7, ES11-8                         | ES11-1, ES11-2, ES11-4, ES11-5, ES11-7                  |                      |
| <b>Assessment Components</b>                  |                                                         |                                                        |                                                         |                      |
| Knowledge and understanding of course content | 15                                                      | 15                                                     | 20                                                      | 50                   |
| Skills in responding and communicating        | 15                                                      | 15                                                     | 20                                                      | 50                   |
| <b>TOTAL</b>                                  | <b>30</b>                                               | <b>30</b>                                              | <b>40</b>                                               | <b>100</b>           |

**KEY OUTCOMES:**

A student:

ES11-1 comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

ES11-2 identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES11-3 gains skills in accessing, comprehending and using information to communicate in a variety of ways

ES11-4 composes a range of texts with increasing accuracy and clarity in different forms

ES11-5 develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts

ES11-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

ES11-7 represents own ideas in critical, interpretive and imaginative texts

ES11-8 identifies and describes relationships between texts

ES11-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade

ES11-10 monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning

**LINE 2**

| Component                                    | Task 1                                                 | Task 2                                                  | Task 3                                                                                    | Assessment Weighting |
|----------------------------------------------|--------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------|
| <b>Topic/Module</b>                          | <b>In-class test</b><br><b>Week 9-10 Term 1 2021</b>   | <b>Assignment</b><br><b>Week 8-9 Term 2 2021</b>        | <b>Formal Examination</b><br><b>Week 9-10 Term 3 2021</b>                                 | <b>%</b>             |
| <b>Outcomes</b>                              | MS11-1, MS11-9, MS11-10<br>+ MS11-3, MS11-4 and MS11-6 | MS11-1, MS11-6, MS11-9, MS11-10,<br>+ MS11-2 and MS11-7 | MS11-1, MS11-2, MS11-3, MS11-4,<br>MS11-6, MS11-7, MS11-9, MS11-10<br>+ MS11-5 and MS11-8 |                      |
| A1 Formulae and Equations                    | 30                                                     |                                                         |                                                                                           | 30                   |
| M1.1 Practicalities of Measurement           |                                                        |                                                         |                                                                                           |                      |
| M1.2 Perimeter, Area and Volume              |                                                        |                                                         |                                                                                           |                      |
| S1.1 Classifying and Representing Data       |                                                        |                                                         |                                                                                           |                      |
| S1.2 Exploring and Describing Data           |                                                        | 30                                                      |                                                                                           | 30                   |
| A2 Linear Relationships                      |                                                        |                                                         |                                                                                           |                      |
| F1.1 Interest and Depreciation               |                                                        |                                                         |                                                                                           |                      |
| F1.2 Earning and Managing Money              |                                                        |                                                         | 40                                                                                        | 40                   |
| M2 Working with Time                         |                                                        |                                                         |                                                                                           |                      |
| S2 Relative Frequency and Probability        |                                                        |                                                         |                                                                                           |                      |
| M1.3 Units of Measurement                    |                                                        |                                                         |                                                                                           |                      |
| <b>TOTAL</b>                                 | 30                                                     | 30                                                      | 40                                                                                        | 100                  |
| <b>Assessment Components</b>                 |                                                        |                                                         |                                                                                           |                      |
| Understanding, Fluency and Communication     | 20                                                     | 5                                                       | 25                                                                                        | 50                   |
| Problem-solving, Reasoning and Justification | 10                                                     | 25                                                      | 15                                                                                        | 50                   |
| <b>TOTAL</b>                                 | 30                                                     | 30                                                      | 40                                                                                        | 100                  |

**KEY OUTCOMES:**

Algebra and graphing are fundamental tools and are used throughout the curriculum to explain Mathematical thinking

- MS11-1 uses algebraic and graphical techniques to compare alternative solutions to contextual problems
- Other course outcomes reflect specialist skills or understanding within individual topics
- MS11-2 represents information in symbolic, graphical and tabular form.
- MS11-3 solves problems involving quantity measurement, including accuracy and the choice of relevant units
- MS11-4 performs calculations in relation to two-dimensional figures
- MS11-5 models relevant financial situations using appropriate tools
- MS11-6 makes predictions about everyday situations based on simple mathematical models
- MS11-7 develops and carries out simple statistical processes to answer questions posed.
- MS11-8 solves probability problems involving multistage events
- All aspects of Working Mathematically, as described within the syllabus, are integral to the outcomes of the Mathematics Standard course.
- MS11-9 uses appropriate technology to investigate, organise and interpret information in a range of contexts.
- MS11-10 justifies a response to a given problem using appropriate mathematical terminology and/or calculations.

| Component                                             | Task 1<br>Assignment<br>Week 9-10 Term 1 2021 | Task 2<br>In-class Test<br>Week 8-9 Term 2 2021               | Task 3<br>Formal Examination<br>Week 9-10 Term 3 2021                            | Assessment<br>Weighting |
|-------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------|
| Topic/Module                                          | MA11-1, MA11-8, MA11-9<br>+ MA11-2            | MA11-1, MA11-2, MA11-8, MA11-9<br>+ MA11-3, MA11-4 and MA11-5 | MA11-1, MA11-2, MA11-3, MA11-4,<br>MA11-5, MA11-8, MA11-9<br>+ MA11-6 and MA11-7 | %                       |
| F1 Working with functions                             | 20                                            |                                                               |                                                                                  | 20                      |
| T1 Trigonometry and Measure of Angles                 |                                               |                                                               |                                                                                  |                         |
| T2 Trigonometric Functions and Identities             |                                               | 40                                                            |                                                                                  | 40                      |
| C1.1 Gradients of Tangents                            |                                               |                                                               |                                                                                  |                         |
| C1.2 Difference Quotients                             |                                               |                                                               |                                                                                  |                         |
| C1.3 The Derivative Function                          |                                               |                                                               |                                                                                  |                         |
| C1.4 Calculations with Derivatives                    |                                               |                                                               | 40                                                                               | 40                      |
| E1 Logarithms and Exponentials                        |                                               |                                                               |                                                                                  |                         |
| S1 Probability and Discrete Probability Distributions |                                               |                                                               |                                                                                  |                         |
| <b>TOTAL</b>                                          | 20                                            | 40                                                            | 40                                                                               | 100                     |
| <b>Assessment Components</b>                          |                                               |                                                               |                                                                                  |                         |
| Understanding, Fluency and Communication              | 5                                             | 25                                                            | 20                                                                               | 50                      |
| Problem-solving, Reasoning and Justification          | 15                                            | 15                                                            | 20                                                                               | 50                      |
| <b>TOTAL</b>                                          | 20                                            | 40                                                            | 40                                                                               | 100                     |

**KEY OUTCOMES:**

Algebra and graphing are fundamental tools and are used throughout the curriculum to explain Mathematical thinking

- MA11-1 uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems

Other course outcomes reflect specialist skills or understanding within individual topics

- MA11-2 uses the concepts of functions and relations to model, analyse and solve practical problems alternative solutions to problems
- MA11-3 uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
- MA11-4 uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities
- MA11-5 interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
- MA11-6 manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
- MA11-7 uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions

All aspects of Working Mathematically, as described in the syllabus, are integral to the outcomes of the Mathematics Advanced course.

- MA11-8 uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
- MA11-9 provides reasoning to support conclusions which are appropriate to the context



| Component                                   | Task 1                                                                                                                                   | Task 2                                                                                                                                     | Task 3                                                                                                           | Assessment Weighting |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------|
|                                             | First Aid Poster, Module Booklets Based on Marine Safety and First Aid, Humans in Water, Life in the Sea<br><b>Week 9-10 Term 1 2021</b> | Art Project and Research, Module Booklets Based on The Marine Environment, Maritime and Maritime Employment<br><b>Week 8-9 Term 2 2021</b> | Examination Based on Commercial and Recreational Fishing, Boating and Seamanship<br><b>Week 9-10 Term 3 2021</b> | %                    |
| <b>Outcomes</b>                             | P1.1, P1.2, P1.3, P1.4, P1.5, P2.1, P2.3, P3.1, P3.2, P3.3, P3.4, P4.1, P4.2, P5.1,, P5.3, P5.4                                          | P1.1, P1.2, P1.3, P1.4, P1.5, P2.1, P2.3, P3.1, P3.2, P3.3, P3.4, P4.1, P4.2, P5.1,, P5.3, P5.4                                            | P1.1, P1.2, P1.3, P1.4, P1.5, P2.1, P2.3, P3.1, P3.2, P3.3, P3.4, P4.1, P4.2, P5.1,, P5.3, P5.4                  |                      |
| <b>Assessment Components</b>                |                                                                                                                                          |                                                                                                                                            |                                                                                                                  |                      |
| Knowledge and Understanding                 | 10                                                                                                                                       | 10                                                                                                                                         | 15                                                                                                               | 35                   |
| Skills Associated with Practical Activities | 10                                                                                                                                       | 10                                                                                                                                         | 20                                                                                                               | 40                   |
| Problem Solving and Communication           | 10                                                                                                                                       | 10                                                                                                                                         | 5                                                                                                                | 25                   |
| <b>TOTAL</b>                                | <b>30</b>                                                                                                                                | <b>30</b>                                                                                                                                  | <b>40</b>                                                                                                        | <b>100</b>           |

**KEY OUTCOMES:**

A student:

- P1.1 Relates with a respectful and caring attitude to the ocean and its life forms
- P1.2 Identifies the roles of individuals or groups involved in maritime activities
- P1.3 Recalls aspects of the maritime environment using relevant conventions, terminology and symbols learned throughout the course
- P1.4 Recognises Aboriginal and Torres Strait Islander values and attitudes towards the sea
- P1.5 Demonstrates an awareness of the value of the ocean as a source of historical information
- P2.1 Appreciates the importance of effective management practice
- P2.2 Works effectively within a group
- P2.3 Communicates information by writing reports, giving short talks and contributing to discussion
- P3.1 Evaluates information, situations, equipment manuals and written or manual procedures
- P3.2 Collects and organises data by accurately reading instruments, signals and charts; by systematic recording, summarising, tabulating and graphing
- P3.3 Generates information from data by calculating, inferring, interpreting and generalising
- P3.4 Carries out planned research activities using appropriate measurements, observations, classification and recording skills
- P4.1 Identifies marine vocations and a range of leisure pursuits
- P4.2 Appreciates marine environments as sources of employment and leisure
- P5.1 Values the rules and operating principles of marine equipment and applies them
- P5.2 Applies information including weather, regulations, procedures and skills to ensure safe use of the marine environment
- P5.3 Interprets and follow instructions, with accuracy
- P5.4 Selects, organizes, assembles, dismantles, cleans and returns equipment

| TERMS | UNIT CODES                          | UNITS OF COMPETENCY                                                                                                                      | Direct Observation –<br>real time, simulated<br>environment | Product based<br>Method e.g. role<br>plays, work samples,<br>presentation | Questioning –<br>written or oral e.g.<br>quizzes, interviews | Preliminary<br>Examination | Work Placement<br>Report |
|-------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------|--------------------------|
| 1     | AHCWHS201                           | Participate in workplace health and Safety                                                                                               | x                                                           | x                                                                         | x                                                            | x                          | x                        |
| 1 & 2 | AHCMOM202<br>AHCMMOM203             | Operate tractors<br>Operate machinery and equipment                                                                                      | x                                                           | x                                                                         | x                                                            | x                          | x                        |
| 2 & 3 | AHCWRK204<br>AHCWRK205<br>AHCWRK209 | Work effectively in the industry<br>Participate in workplace communications<br>Participate in environmentally sustainable work practices | x                                                           | x                                                                         | x                                                            | x                          | x                        |
| 3     | AHCINF202<br>AHCINF201              | Install, maintain and repair farm fencing<br>Carry out basic electric fencing operations                                                 | x                                                           | x                                                                         | x                                                            | x                          | x                        |

**KEY OUTCOMES:**

A student:

Must have completed 70 hours work placement (best completed in Year 11). Failure to complete work placement will result in an 'N' Award in Hospitality Operations  
Will achieve Certificate a Statement of Attainment towards Certificate II

This course is based on achieving competencies which are marked as "Competent" or "Non-competent"

Each competency involves a number of tasks which must be fully completed to be deemed competent

Assessment in this course is an ongoing and inter-related process throughout the course and not the result of passing an exam or one task

**NOTE**

All practical lessons are to be considered Assessment Tasks. They provide the opportunity for students to display competence in various areas e.g. Operate tractors

Students are to refer to the Unit Outlines for each unit of work to find the Performance Criteria required to gain Competence in a unit of work. Exam Outlines will provide a more accurate guide as to the topics being assessed in a given exam

Depending on the achievement of units of competency, the possible AQF qualification outcome is a AHC20116 Certificate II in Agriculture or a Statement of Attainment towards AHC20116 Certificate II in Agriculture.

**LINE 3**

| Component                    | Task 1                                                                        | Task 2                                                      | Task 3                                                                                                     | Assessment Weighting |
|------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------|
|                              | Fitness/Aquatics<br>Aquatics Practical Demonstration<br>Week 9-10 Term 1 2021 | Racquet Sports Practical Assessment<br>Week 8-9 Term 2 2021 | Individual Games and Sport<br>Applications<br>Leisure Sports Practical Assessment<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>              | P1.2, P1.3, P2.2, P3.2, P3.3, P4.4, P5.2, P5.3, P5.4, P5.5                    | P1.2, P2.1, P2.2, P2.3, P2.5, P3.2, P3.3, P4.4              | P1.1, P1.3, P2.1, P2.2, P3.1, P3.2, P4.1 P4.2, P4.5, P5.2, P5.3, P5.4, P5.5                                |                      |
| <b>Assessment Components</b> |                                                                               |                                                             |                                                                                                            |                      |
| Knowledge and Understanding  | 20                                                                            | 15                                                          | 15                                                                                                         | 50                   |
| Skills                       | 20                                                                            | 15                                                          | 15                                                                                                         | 50                   |
| <b>TOTAL</b>                 | <b>40</b>                                                                     | <b>30</b>                                                   | <b>30</b>                                                                                                  | <b>100</b>           |

**KEY OUTCOMES:****A student:**

- P1.1 applies the rules and conventions that relate to participation in a range of physical activities
- P1.3 demonstrates ways to enhance safety in physical activity
- P1.5 critically analyses the factors affecting lifestyle balance and their impact on health status
- P2.1 explains the principles of skill development and training
- P2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- P2.5 describes the relationship between anatomy, physiology and performance
- P3.2 designs programs that respond to performance needs
- P3.4 composes, performs and appraises movement
- P3.6 assesses and responds appropriately to emergency care situations
- P4.1 plans strategies to achieve performance goal
- P4.2 demonstrates leadership skills and a capacity to work co-operatively in movement context
- P4.3 makes strategic plans to overcome the barriers to personal and community health
- P4.4 demonstrates competence and confidence in movement contexts
- P4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity
- P5.1 accepts responsibility for personal and community health
- P5.2 willingly participates in regular physical activity
- P5.3 values the importance of an active lifestyle
- P5.4 values the features of a quality performance
- P5.5 strives to achieve quality in personal performance

- P1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- P1.4 investigates and interprets the patterns of participation in sport and physical activity in Australia
- P1.6 describes administrative procedures that support successful performance outcomes
- P2.2 analyses the fitness requirements of specific activities
- P2.4 describes how societal influences impact on the nature of sport in Australia
- P3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- P3.3 measures and evaluates physical performance capacity
- P3.5 analyses personal health practices
- P3.7 analyses the impact of professionalism in sport

| Component                    | Task 1                                             | Task 2                                             | Task 3                                                                                         | Assessment Weighting |
|------------------------------|----------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------|
|                              | 1st Hand Investigation<br>Week 9-10 Term 1 2021    | Research<br>Week 8-9 Term 2 2021                   | Examination<br>Week 9-10 Term 3 2021                                                           | %                    |
| <b>Outcomes</b>              | CH11-1, CH11-2, CH11-3,<br>CH11-4, CH11-7, CH11-8, | CH11-1, CH11-4, CH11-5,<br>CH11-6, CH11-7, CH11-9, | CH11-1, CH11-2, CH11-3, CH11-4,<br>CH11-5, CH11-6, CH11-7, CH11-8,<br>CH11-9, CH11-10, CH11-11 |                      |
| <b>Assessment Components</b> |                                                    |                                                    |                                                                                                |                      |
| Skills                       | 25                                                 | 25                                                 | 10                                                                                             | 60                   |
| Knowledge and understanding  | 5                                                  | 5                                                  | 30                                                                                             | 40                   |
| <b>TOTAL</b>                 | <b>30</b>                                          | <b>30</b>                                          | <b>40</b>                                                                                      | <b>100</b>           |

**KEY OUTCOMES:**

A student:

Questioning and predicting: CH11-1 develops and evaluates questions and hypotheses for scientific investigation

Planning investigations: CH11-2 designs and evaluates investigations in order to obtain primary and secondary data and information

Conducting investigations: CH112-3 conducts investigations to collect valid and reliable primary and secondary data and information

Processing data and information: CH11-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

Analysing data and information: CH11-5 analyses and evaluates primary and secondary data and information

Problem solving: CH11-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

Communicating: CH11-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

CH11-8 explores the properties and trends in the physical, structural and chemical aspects of matter

CH11-9 describes, applies and quantitatively analyses the mole concept and stoichiometric relationships

CH11-10 explores the many different types of chemical reactions, in particular the reactivity of metals, and the factors that affect the rate of chemical reactions

CH11-11 analyses the energy considerations in the driving force for chemical reactions

| Component                                                                 | Task 1                                                                        | Task 2                                                                                  | Task 3                                                                                            | Assessment Weighting |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------|
| <b>Outcomes</b>                                                           | Research Report<br>The Legal System<br>9-10 Term 1 2021<br>P1, P2, P3, P8, P9 | Stimulus Task<br>Law in Practice<br>Week 8-9 Term 2 2021<br>P1, P5, P6, P7, P8, P9, P10 | Final Course Examination<br>All Preliminary Topics<br>Week 9-10 Term 3 2021<br>P3, P4, P5, P6, P7 | %                    |
| <b>Assessment Components</b>                                              |                                                                               |                                                                                         |                                                                                                   |                      |
| Knowledge and understanding of course content                             | 10                                                                            | 10                                                                                      | 20                                                                                                | 40                   |
| Analysis and evaluation                                                   |                                                                               | 10                                                                                      | 10                                                                                                | 20                   |
| Inquiry and research                                                      | 10                                                                            | 10                                                                                      |                                                                                                   | 20                   |
| Communication of legal information, ideas and issues in appropriate forms | 10                                                                            | 10                                                                                      |                                                                                                   | 20                   |
| <b>TOTAL</b>                                                              | 30                                                                            | 40                                                                                      | 30                                                                                                | 100                  |

**KEY OUTCOMES:**

A student:

- P1. identifies and applies legal concepts and terminology
- P2. describes the key features of Australian and international law
- P3. describes the operation of domestic and international legal systems
- P4. discusses the effectiveness of the legal system in addressing issues
- P5. describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- P6. explains the nature of the interrelationship between the legal system and society
- P7. evaluates the effectiveness of the law in achieving justice
- P8. locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents
- P9. communicates legal information using well-structured responses
- P10. accounts for differing perspectives and interpretations of legal information and issues

| Component                                                           | Task 1                                                                                   | Task 2                                                                                            | Task 3                                                                             | Assessment Weighting |
|---------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------|
|                                                                     | Research Interview Task<br>The Social and Cultural World<br><b>Week 9-10 Term 1 2021</b> | Presentation & Primary Research Task<br>Personal & Social Identity<br><b>Week 8-9 Term 2 2021</b> | Final Course Examination<br>All Preliminary Topics<br><b>Week 9-10 Term 3 2021</b> | %                    |
| <b>Outcomes</b>                                                     | P1, P3, P7, P9, P10                                                                      | P1, P2, P8, P9, P10                                                                               | P3, P4, P5, P6, P9                                                                 |                      |
| <b>Assessment Components</b>                                        |                                                                                          |                                                                                                   |                                                                                    |                      |
| Knowledge and understanding of course content                       | 10                                                                                       | 15                                                                                                | 25                                                                                 | 50                   |
| Application and evaluation of social and cultural research methods  | 10                                                                                       | 15                                                                                                | 5                                                                                  | 30                   |
| Communication of information, ideas and issues in appropriate forms | 5                                                                                        | 10                                                                                                | 5                                                                                  | 20                   |
| <b>TOTAL</b>                                                        | <b>25</b>                                                                                | <b>40</b>                                                                                         | <b>35</b>                                                                          | <b>100</b>           |

**KEY OUTCOMES:**

A student:

- P1 identifies and applies social and cultural concepts
- P2 describes personal, social and cultural identity
- P3 identifies and describes relationships and interactions within and between social and cultural groups
- P4 identifies the features of social and cultural literacy and how it develops
- P5 explains continuity and change and their implications for societies and cultures
- P6 differentiates between social and cultural research methods
- P7 selects, organises and considers information from a variety of sources for usefulness, validity and bias
- P8 plans and conducts ethical social and cultural research
- P9 uses appropriate course language and concepts suitable for different audiences and contexts
- P10 communicates information, ideas and issues using appropriate written, oral and graphic forms

| TRAINER NAME: E O'Neile, S Rosskelly |                                                                                         | DELIVERY SITE: Shoalhaven High School |                                                              | YEAR:2021                               |   |                                                                   |   |                                                    |                                                             |   |                                                                                |   |                                                            |   |                                                                                                  |   |                                                       |   |                                                                               |   |                                                                      |   |                                                 |   |                                                      |   |                                     |   |                                         |   |                                            |
|--------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------|-----------------------------------------|---|-------------------------------------------------------------------|---|----------------------------------------------------|-------------------------------------------------------------|---|--------------------------------------------------------------------------------|---|------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------|---|-------------------------------------------------------|---|-------------------------------------------------------------------------------|---|----------------------------------------------------------------------|---|-------------------------------------------------|---|------------------------------------------------------|---|-------------------------------------|---|-----------------------------------------|---|--------------------------------------------|
| Terms 1-3                            | Activity<br><br>Relevant training or experience that demonstrates vocational competence | ✓                                     | FSKDIG03- Use digital technology for routine workplace tasks | FSKWTG09- Write routine workplace texts | ✓ | FSKLRG09- Use strategies to respond to routine workplace problems | ✓ | FSKOCM07- Interact effectively with others at work | FSKRDG10- Read and respond to routine workplace information | ✓ | FSKNUM15- Estimate, measure and calculate routine metric measurements for work | ✓ | FSKLRG11- Use routine strategies for work-related learning | ✓ | FSKNUM14- Calculate with whole numbers and familiar fractions, decimals and percentages for work | ✓ | FSKLRG10 – Use routine strategies for career planning | ✓ | FSKOCM04 - Use oral communication skills to participate in workplace meetings | ✓ | FSKRDG09 – Read and respond to routine standard operating procedures | ✓ | FSKWTG07 – Write routine formal workplace texts | ✓ | BSBITU201A – Produce simple word processed documents | ✓ | BSBWOR204 – Use business technology | ✓ | BSBITU202 – Create and use spreadsheets | ✓ | FSNFLT202 – Develop and use a savings plan |



**LINE 4**

| Component                                                                | Task 1                                                                     | Task 2                                                                      | Task 3                                                           | Assessment Weighting |
|--------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------|----------------------|
|                                                                          | Food Availability and Selection Case Study<br><b>Week 9-10 Term 1 2021</b> | Nutrition Task and Practical Experimentation<br><b>Week 8-9 Term 2 2021</b> | Preliminary Examination<br><b>Week 9-10 Term 3 2021</b>          | %                    |
| <b>Outcomes</b>                                                          | P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P4.1, P4.2, P4.3, P4.4, P5.1           | P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P4.1, P4.2, P4.3, P4.4, P5.1            | P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P4.1, P4.2, P4.3, P4.4, P5.1 |                      |
| <b>Assessment Components</b>                                             |                                                                            |                                                                             |                                                                  |                      |
| Knowledge and understanding of course content                            | 10                                                                         |                                                                             | 30                                                               | 40                   |
| Knowledge and skills in designing, researching, analysing and evaluating |                                                                            | 20                                                                          | 10                                                               | 30                   |
| Skills in experimenting and preparing food                               | 10                                                                         | 20                                                                          |                                                                  | 30                   |
| <b>TOTAL</b>                                                             | 20                                                                         | 40                                                                          | 40                                                               | 100                  |

**KEY OUTCOMES:**

A student:

- P1.1 identifies and discusses a range of historical and contemporary factors which influence the availability of particular foods
- P1.2 accounts for individual and group food selection patterns in terms of physiological, psychological, social and economic factors
- P2.1 explains the role of food nutrients in human nutrition
- P2.2 identifies and explains the sensory characteristics and functional properties of food
- P3.1 assesses the nutrient value of meals/diets for particular individuals and groups
- P3.2 presents ideas in written, graphic and oral form using computer software where appropriate
- P4.1 selects appropriate equipment, applies suitable techniques, and utilises safe and hygienic practices when handling food
- P4.2 plans, prepares and presents foods which reflect a range of the influences on food selection
- P4.3 selects foods, plans and prepares meals/diets to achieve optimum nutrition for individuals and groups
- P4.4 applies an understanding of the sensory characteristics and functional properties of food to the preparation of food products
- P5.1 generates ideas and develops solutions to a range of food situations

- Must have completed 70 hours work placement (completed over two years). Failure to complete will result in an 'N' Award in Construction Pathways.
- Will achieve Certificate II – Construction Pathways.
- This course is based upon achieving unit competencies which are marked as '*Competent*' or '*Not-yet Competent*'.
- Each unit competency contains a number of learning tasks and activities which must be fully completed to achieve competency.
- Assessment in this course is an ongoing and inter-related process throughout the course and is not the result of passing one exam or task.

Note: All practical activities constitute Assessment Tasks. They provide the opportunities for students to demonstrate competence.

| Competency Code     | Description                                                                  | Observation of Practical Skills | Teacher Questioning | Written Assignment | Third Party Evidence | Half Yearly Exam |
|---------------------|------------------------------------------------------------------------------|---------------------------------|---------------------|--------------------|----------------------|------------------|
| <u>CPCCOHS2001A</u> | Apply OHS requirements, policies and procedures in the construction industry | X                               | X                   |                    | X                    | X                |
| <u>CPCCWHS1001</u>  | Prepare to work safely in the construction industry (White Card)             |                                 | X                   | X                  | X                    |                  |
| <u>CPCCCA2011A</u>  | Handle carpentry materials                                                   | X                               | X                   | X                  | X                    | X                |
| <u>CPCCCA2002B</u>  | Use carpentry tools and equipment                                            | X                               | X                   |                    | X                    |                  |
| <u>CPCCCM2001A</u>  | Read and interpret plans and specifications                                  |                                 | X                   | X                  |                      | X                |
| <u>CPCCM2006B</u>   | Apply basic levelling procedures                                             | X                               |                     | X                  |                      |                  |
| <u>CPCCCA2003A</u>  | Erect and dismantle formwork for footings and slabs on ground                | X                               | X                   | X                  |                      |                  |
| <u>CPCCCM1015A</u>  | Carry out measurements and calculations                                      | X                               | X                   | X                  |                      | X                |
| <u>CPCCCM1013A</u>  | Plan and organise work                                                       | X                               | X                   | X                  |                      | X                |
| <u>CPCCCM2004A</u>  | Handle construction tools and equipment                                      | X                               | X                   | X                  |                      |                  |
| <u>CPCCCM1012A</u>  | Work effectively and sustainably in the Construction Industry                | X                               | X                   |                    | X                    | X                |
| <u>CPCCCM1014A</u>  | Conduct workplace communication                                              | X                               | X                   |                    | X                    |                  |
| <u>CPCCJN2001A</u>  | Assembly components                                                          | X                               | X                   |                    |                      |                  |
| <u>CPCCJN2002B</u>  | Prepare for off-site manufacturing process                                   | X                               | X                   |                    |                      |                  |

| Component                                                        | Task 1                                                                               | Task 2                                                          | Task 3                                                       | Assessment Weighting |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------|----------------------|
|                                                                  | Case Study/Report<br>Core 1 – Better Health for Individuals<br>Week 9-10 Term 1 2021 | Skill Analysis<br>Core 2 – Body in Body<br>Week 8-9 Term 2 2021 | Examination<br>Week 9-10 Term 3 2021                         | %                    |
| <b>Outcomes</b>                                                  | P1, P2 ,P3, P4, P5, P6, , P15, P16                                                   | P7, P8, P9, P10, P11, P12, P16, P17                             | P1, P2 ,P3, P4, P5, P6, P7, P8, P9, P10, P11, P14, P15, P16, |                      |
| <b>40Assessment Components</b>                                   |                                                                                      |                                                                 |                                                              |                      |
| Knowledge and Understanding of the course content                |                                                                                      |                                                                 | 40                                                           | 40                   |
| Skills in critical thinking research, analysis and communication | 30                                                                                   | 30                                                              |                                                              | 60                   |
| <b>TOTAL</b>                                                     | <b>30</b>                                                                            | <b>30</b>                                                       | <b>40</b>                                                    | <b>100</b>           |

**KEY OUTCOMES:**

A student:

- P1 identifies and examines why individuals give different meanings to health
- P2 explains how a range of health behaviours affect an individual's health
- P3 describes how an individual's health is determined by a range of factors
- P4 evaluates aspects of health over which individuals can exert some control
- P5 describes factors that contribute to effective health promotion
- P6 proposes actions that can improve and maintain an individual's health
- P7 explains how body systems influence the way the body moves
- P8 describes the components of physical fitness and explains how they are monitored
- P9 describes biomechanical factors that influence the efficiency of the body in motion
- P10 plans for participation in physical activity to satisfy a range of individual needs
- P11 assesses and monitors physical fitness levels and physical activity patterns
- P12 demonstrates strategies for the assessment, management and prevention of injuries in first aid settings
- P14 demonstrates the technical and interpersonal skills necessary to participate safely in challenging outdoor recreation activities
- P15 forms opinions about health-promoting actions based on a critical examination of relevant information
- P16 uses a range of sources to draw conclusions about health and physical activity concepts
- P17 analyses factors influencing movement and patterns of participation.

| Component                    | Task 1                                                       | Task 2                                                       | Task 3                               | Assessment Weighting |
|------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------|----------------------|
|                              | VAPD Resolved Works & Related Study<br>Week 9-10 Term 1 2021 | VAPD notes, Body of Work, Case Study<br>Week 8-9 Term 2 2021 | Examination<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>              | P1, P3, P4, P5, P6, P7, P8, P9                               | P2, P3, P5, P6, P10                                          | P7, P8, P9, P10                      |                      |
| <b>Assessment Components</b> |                                                              |                                                              |                                      |                      |
| Artmaking                    | 15                                                           | 35                                                           |                                      | 50                   |
| Art Study                    | 20                                                           | 10                                                           | 20                                   | 50                   |
| <b>TOTAL</b>                 | 35                                                           | 45                                                           | 20                                   | 100                  |

**KEY OUTCOMES:**

A student:

- P1 Explores the conventions of practice in artmaking.
- P2 Explores the roles and relationships between the concepts of artist, artwork, world and audience.
- P3 Identifies the frames as the basis of understanding expressive representation through the making of art.
- P4 Investigates subject matter and forms as representations in artmaking.
- P5 Investigates ways of developing coherence and layers of meaning in the making of art.
- P6 Explores a range of material techniques in ways that support artistic intentions.
- P7 Explores the conventions of practice in art criticism and art history.
- P8 Explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art.
- P9 Identifies the frames as the basis of exploring different orientations to critical and historical investigations of art.
- P10 Explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed.

| Component                    | Task 1                                                                                      | Task 2                                                            | Task 3                                                                                     | Assessment Weighting |
|------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------|
|                              | Group Performance (GP)<br>Improvisation, Playbuilding and Acting                            | Individual Project (IP)<br>Elements of Production in Performance  | Course Examination<br>(Including GP and IP)<br>Theatrical Traditions and Performance Style | %                    |
| <b>Outcomes</b>              | <b>Week 9-10 Term 1 2021</b><br>P1.1, P1.2, P1.3, P1.5, P1.6, P1.7, P1.8, P2.4, P2.5, P2.6, | <b>Week 8-9 Term 2 2021</b><br>P1.4, P2.1, P2.2, P3.1, P3.2, P3.4 | <b>Week 9-10 Term 3 2021</b><br>P1.3, P2.4, P2.5, P2.6, P3.1, P3.2, P3.3,                  |                      |
| <b>Assessment Components</b> |                                                                                             |                                                                   |                                                                                            |                      |
| Making                       | 15                                                                                          | 15                                                                | 10                                                                                         | 40                   |
| Performing                   | 10                                                                                          | 5                                                                 | 15                                                                                         | 30                   |
| Critical Study               | 5                                                                                           | 10                                                                | 15                                                                                         | 30                   |
| <b>TOTAL</b>                 | <b>30</b>                                                                                   | <b>30</b>                                                         | <b>40</b>                                                                                  | <b>100</b>           |
| <b>TOTAL</b>                 | <b>30</b>                                                                                   | <b>30</b>                                                         | <b>40</b>                                                                                  | <b>100</b>           |

**KEY OUTCOMES:**

## A student:

- P1.1 develops acting skills in order to adopt and sustain a variety of characters and roles
- P1.2 explores ideas and situations, expressing them imaginatively in dramatic form
- P1.3 demonstrates performance skills appropriate to a variety of styles and media
- P1.4 understands, manages and manipulates theatrical elements and elements of production, using them perceptively and creatively
- P1.5 understands, demonstrates and records the process of developing and refining ideas and scripts through to performance
- P1.6 demonstrates directorial and acting skills to communicate meaning through dramatic action
- P1.7 understands the collaborative nature of drama and theatre and demonstrates the self-discipline needed in the process of collaboration
- P1.8 recognises the value of individual contributions to the artistic effectiveness of the whole
- P2.1 understands the dynamics of actor-audience relationship
- P2.2 understands the contributions to a production of the playwright, director, dramaturg, designers, front-of-house staff, technical staff and producers
- P2.4 performs effectively in a variety of styles using a range of appropriate performance techniques, theatrical and design elements and performance spaces
- P2.5 understands and demonstrates the commitment, collaboration and energy required for a production
- P2.6 appreciates the variety of styles, structures and techniques that can be used in making and shaping a performance
- P3.1 critically appraises and evaluates, both orally and in writing, personal performances and the performances of others
- P3.2 understands the variety of influences that have impacted upon drama and theatre performance styles, structures and techniques
- P3.3 analyses and synthesises research and experiences of dramatic and theatrical styles, traditions and movements
- P3.4 appreciates the contribution that drama and theatre make to Australian and other societies by raising awareness and expressing ideas about issues of interest

**LINE 5**

| Component                    | Task 1<br>1st Hand Investigation<br>Week 9-10 Term 1 2021 | Task 2<br>Research<br>Week 8-9 Term 2 2021              | Task 3<br>Examination<br>Week 9-10 Term 3 2021                                                            | Assessment<br>Weighting |
|------------------------------|-----------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Outcomes</b>              | BIO11-1, BIO11-2, BIO11-3,<br>BIO11-4, BIO11-7, BIO11-8   | BIO11-1, BIO11-4, BIO11-5,<br>BIO11-5, BIO11-7, BIO11-9 | BIO11-1, BIO11-2, BIO11-1, BIO11-4,<br>BIO11-5, BIO11-6, BIO11-7, BIO11-8,<br>BIO11-9, BIO11-10, BIO11-11 | %                       |
| <b>Assessment Components</b> |                                                           |                                                         |                                                                                                           |                         |
| Skills                       | 25                                                        | 25                                                      | 10                                                                                                        | 60                      |
| Knowledge and understanding  | 5                                                         | 5                                                       | 30                                                                                                        | 40                      |
| <b>TOTAL</b>                 | <b>30</b>                                                 | <b>30</b>                                               | <b>40</b>                                                                                                 | <b>100</b>              |

**KEY OUTCOMES:**

A student:

Questioning and predicting: BIO11-1 develops and evaluates questions and hypotheses for scientific investigation

Planning investigations: BIO11-2 designs and evaluates investigations in order to obtain primary and secondary data and information

Conducting investigations: BIO11-3 conducts investigations to collect valid and reliable primary and secondary data and information

Processing data and information: BIO11-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

Analysing data and information: BIO11-5 analyses and evaluates primary and secondary data and information

Problem solving: BIO11-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

Communicating: BIO11-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

BIO11-8 describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes

BIO11-9 explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms

BIO11-10 describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species

BIO11-11 analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem



| Component                                                                                               | Task 1                                                               | Task 2                                                                          | Task 3                                                                      | Assessment Weighting |
|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------|
|                                                                                                         | Research Task<br>Aboriginality and The Land<br>Week 9-10 Term 1 2021 | Interview and Written Response<br>Heritage and Identity<br>Week 8-9 Term 2 2021 | Final Course Examination<br>All Preliminary Topics<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>                                                                                         | P1.1, P1.2, P2.1, P2.2                                               | P3.1, P4.1, P4.2                                                                | P1.3, P3.2, P3.3, P4.3                                                      |                      |
| <b>Assessment Components</b>                                                                            |                                                                      |                                                                                 |                                                                             |                      |
| Knowledge and understanding of course content                                                           | 10                                                                   | 10                                                                              | 20                                                                          | 40                   |
| Investigation, analysis, synthesis & evaluation of information from a variety of sources & perspectives | 10                                                                   | 5                                                                               |                                                                             | 15                   |
| Research and inquiry methods, including aspects of the Local Community case study                       | 10                                                                   | 10                                                                              |                                                                             | 20                   |
| Communication of information, ideas & issues in appropriate forms                                       | 5                                                                    | 10                                                                              | 10                                                                          | 25                   |
| <b>TOTAL</b>                                                                                            | <b>35</b>                                                            | <b>35</b>                                                                       | <b>30</b>                                                                   | <b>100</b>           |

**KEY OUTCOMES:**

A student:

- P1.1 identifies different viewpoints about invasion and colonisation including the concept of shared histories between Aboriginal and non-Aboriginal peoples
- P1.2 explains the consequences of invasion and colonisation for Aboriginal and other Indigenous peoples on social justice and human rights
- P1.3 explains a variety of responses to social justice and human rights issues including bias and stereotyping of Aboriginal peoples and cultures
- P2.1 explains the meaning of the Dreaming to Aboriginal peoples
- P2.2 explains the importance of Country and the interrelationship between Country, culture, economic life and social systems for Aboriginal and other Indigenous peoples
- P3.1 describes government policies, legislation and legal decisions in relation to racism and discrimination
- P3.2 explains the impact of key government policies, legislation and legal decisions in relation to land and water rights, and heritage and identity
- P3.3 explains the responses and initiatives of Aboriginal and other Indigenous peoples to key government policies, legislation and legal decisions
- P4.1 plans, investigates, organises and communicates relevant information from a variety of sources incorporating Aboriginal and other Indigenous perspectives
- P4.2 undertakes community consultation and fieldwork and applies ethical research practices
- P4.3 investigates and compares the histories and cultures of Aboriginal peoples and other Indigenous peoples

| Component                                                                    | Task 1                                         | Task 2                                       | Task 3                               | Assessment Weighting |
|------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------|--------------------------------------|----------------------|
|                                                                              | Folio, Skills Project<br>Week 9-10 Term 1 2021 | Folio, Skill Project<br>Week 8-9 Term 2 2021 | Examination<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>                                                              | P1.1, P7.1, P7.2                               | P2.1, P3.1, P3.2, P3.3, P5.1, P5.2           | All Outcomes                         |                      |
| Industry Study                                                               | 10                                             | 5                                            | 10                                   | 25                   |
| Design, Management & Communication (Folio)                                   | 10                                             | 10                                           | 5                                    | 25                   |
| Production (Projects)                                                        | 15                                             | 15                                           |                                      | 30                   |
| Industry Related Manufacturing Technology (Skills & Knowledge)               |                                                | 5                                            | 15                                   | 20                   |
| <b>TOTAL</b>                                                                 | 35                                             | 35                                           | 30                                   | 100                  |
| <b>Assessment Components</b>                                                 |                                                |                                              |                                      |                      |
| Knowledge & understanding of industry & manufacturing processes & techniques | 7.5                                            | 10                                           | 10                                   | 20                   |
| Skills in designing, managing and communicating                              | 7.5                                            | 15                                           | 10                                   | 40                   |
| Knowledge & skills in production quality                                     | 20                                             | 10                                           | 10                                   | 40                   |
| <b>TOTAL</b>                                                                 | 35                                             | 35                                           | 30                                   | 100                  |

**KEY OUTCOMES:**

A student:

|      |                                                                                                                      |      |                                                                                                                         |
|------|----------------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------|
| P1.1 | Describes the organisation and management of an individual business within the focus area industry                   | P4.3 | Identifies and explains the properties and characteristics of materials/components through the production of projects   |
| P1.2 | Identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies | P5.1 | Uses communication and information processing skills                                                                    |
| P2.1 | Describes and uses safe working practices and correct workshop equipment maintenance techniques                      | P5.2 | Uses appropriate documentation techniques related to the management of projects                                         |
| P2.2 | Works effectively in team situations                                                                                 | P6.1 | Identifies the characteristics of quality manufactured products                                                         |
| P3.1 | Sketches, produces and interprets drawings in the production of projects                                             | P6.2 | Identifies and explains the principles of quality and quality control                                                   |
| P3.2 | Applies research and problem-solving skills                                                                          | P7.1 | Identifies the impact of one related industry on the social and physical environment                                    |
| P3.3 | Demonstrates appropriate design principles in the production of projects                                             | P7.2 | Identifies the impact of existing, new and emerging technologies of one related industry on society and the environment |
| P4.1 | Demonstrates a range of practical skills in the production of projects                                               |      |                                                                                                                         |
| P4.2 | Demonstrates competency in using relevant equipment, machinery and processes                                         |      |                                                                                                                         |

| Component                       | Task 1                                                          | Task 2                                                               | Task 3                               | Assessment Weighting |
|---------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------|----------------------|
|                                 | Practical Assignments, Diary, Research<br>Week 9-10 Term 1 2021 | Diary, Exhibition of Works, Critical Reviews<br>Week 8-9 Term 2 2021 | Examination<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>                 | M1, M2, M3, M4, M5, M6<br>CH1, CH2, CH3, CH4, CH5               | M1, M2, M3, M4, M5, M6<br>CH1, CH2, CH3, CH4, CH5                    | CH1, CH2, CH3, CH4, CH5              |                      |
| <b>Assessment Components</b>    |                                                                 |                                                                      |                                      |                      |
| Making                          | 30                                                              | 40                                                                   |                                      | 70                   |
| Critical and Historical Studies | 10                                                              | 5                                                                    | 15                                   | 30                   |
| <b>TOTAL</b>                    | 40                                                              | 45                                                                   | 15                                   | 100                  |

**KEY OUTCOMES:**

A student:

- M1 generates a characteristic style that is increasingly self-reflective in their photographic practice
- M2 explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response in their making of photographs
- M3 investigates different points of view in the making of photographs
- M4 generates images and ideas as representations/simulations in the making of photographs
- M5 develops different techniques suited to artistic intentions in the making of photographs
- M6 takes into account issues of occupational health and safety in the making of photographs
- CH1 generates in their critical and historical practice ways to interpret and explain photography
- CH2 investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations
- CH3 distinguishes between different points of view and offers interpretive accounts in their critical and historical studies
- CH4 explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography
- CH5 recognises how photography is used in various fields of cultural production

\*M

Outcomes for making

\*CH

Outcomes for critical and historical studies

| Component                                                                       | Task 1                                                                   | Task 2                                                                        | Task 3                                                                      | Assessment Weighting |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------|
|                                                                                 | Source Analysis<br>Investigating Modern History<br>Week 9-10 Term 1 2021 | Research and Presentation<br>Historical Investigation<br>Week 8-9 Term 2 2021 | Final Course Examination<br>All Preliminary Topics<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>                                                                 | MH11-6, MH11-7, MH11-10                                                  | MH11-6, MH11-7, MH11-8,<br>MH11-9                                             | MH11-1, MH11-2, MH11-3,<br>MH11-4, MH11-5, MH11-9                           |                      |
| <b>Assessment Components</b>                                                    |                                                                          |                                                                               |                                                                             |                      |
| Knowledge and understanding of course content                                   | 10                                                                       | 10                                                                            | 20                                                                          | 40                   |
| Historical skills in the analysis and evaluation of sources and interpretations | 5                                                                        | 5                                                                             | 10                                                                          | 20                   |
| Historical inquiry and research                                                 | 10                                                                       | 10                                                                            |                                                                             | 20                   |
| Communication of historical understanding in appropriate forms                  | 5                                                                        | 5                                                                             | 10                                                                          | 20                   |
| <b>TOTAL</b>                                                                    | <b>30</b>                                                                | <b>30</b>                                                                     | <b>40</b>                                                                   | <b>100</b>           |

**KEY OUTCOMES:**

A student:

MH11-1 describes the nature of continuity and change in the modern world

MH11-2 proposes ideas about the varying causes and effects of events and developments MH11-3 analyses the role of historical features, individuals, groups and ideas in shaping the past

MH11-4 accounts for the different perspectives of individuals and groups

MH11-5 examines the significance of historical features, people, ideas, movements, events and developments of the modern world

MH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument

MH11-7 discusses and evaluates differing interpretations and representations of the past MH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

MH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well structured forms

MH11-10 discusses contemporary methods and issues involved in the investigation of modern history

**LINE 6**

| TERMS | UNIT CODES               | UNITS OF COMPETENCY                                                                                                      | Observation of practical work | Product Assessment | Oral Questioning | Written Assignment, Text, Quiz | Role play, Oral Presentation | Third Party Report | Self-assessment | Other                   | Preliminary Exam | Work Placement Report |
|-------|--------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------------|------------------|--------------------------------|------------------------------|--------------------|-----------------|-------------------------|------------------|-----------------------|
| 1 & 2 | BSBWOR203                | Work effectively with others (Assessment Getting Along)                                                                  |                               |                    | X                | X                              |                              |                    |                 | X Goal Setting Activity | X                | X                     |
| 1 & 2 | SITXFSA001<br>SITHCCCO01 | Use hygienic practices for food safety<br>Use food preparation equipment (Assessment Safe and Hygienic Food preparation) | X                             | X                  | X                | X                              |                              |                    |                 | X Workflow X CCP        | X                | X                     |
| 3 & 4 | SITXWHS001               | Participate in safe work practices (Assessment Safe Work Practices)                                                      | X                             |                    | X                | X                              |                              | X                  |                 | X Structured Activity   | X                | X                     |
| 3 & 4 | SITHCCCO01               | Produce dishes using basic methods of cookery (Assessment Producing Meals for Customers)                                 | X                             |                    | X                | X                              |                              |                    |                 | X Portfolio             | X                | X                     |

**KEY OUTCOMES:**

A student:

Must have completed 70 hours work placement (best completed in Year 11). Failure to complete work placement will result in an 'N' Award in Hospitality Operations  
Will achieve Certificate a Statement of Attainment towards Certificate II

This course is based on achieving competencies which are marked as "Competent" or "Non-competent"

Each competency involves a number of tasks which must be fully completed to be deemed competent

Assessment in this course is an ongoing and inter-related process throughout the course and not the result of passing an exam or one task

**NOTE**

All practical lessons are to be considered Assessment Tasks. They provide the opportunity for students to display competence in various areas e.g. Principles and Methods of Cookery

Students are to refer to the Unit Outlines for each unit of work to find the Performance Criteria required to gain Competence in a unit of work. Exam Outlines will provide a more accurate guide as to the topics being assessed in a given exam

Depending on the achievement of units of competency, the possible AQF qualification outcome is a SIT20312 Certificate II in Kitchen Operations or a Statement of Attainment towards SIT20312 Certificate II in Kitchen Operations

| Component                                                                              | Task 1                                            | Task 2                                            | Task 3                                            | Assessment Weighting |
|----------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|----------------------|
|                                                                                        | Field Trip<br>Week 9-10 Term 1 2021               | Farm Study<br>Week 8-9 Term 2 2021                | Examination<br>Week 9-10 Term 3 2021              | %                    |
| <b>Outcomes</b>                                                                        | P1.1, P1.2, P2.1, P2.2, P2.3,<br>P3.1, P3.2, P3.3 | P1.1, P1.2, P2.1, P2.2, P2.3,<br>P3.1, P3.2, P3.3 | P1.1, P1.2, P2.1, P2.2, P2.3,<br>P3.1, P3.2, P3.3 |                      |
| <b>Assessment Components</b>                                                           |                                                   |                                                   |                                                   |                      |
| Knowledge and understanding of Australian Agricultural Systems                         | 10                                                | 20                                                | 10                                                | 40                   |
| Knowledge, understanding and skills required to manage agricultural production systems | 20                                                | 10                                                | 10                                                | 40                   |
| Skills in effective research, experimentation and communication                        | 5                                                 | 10                                                | 5                                                 | 20                   |
| <b>TOTAL</b>                                                                           | <b>35</b>                                         | <b>40</b>                                         | <b>25</b>                                         | <b>100</b>           |

**KEY OUTCOMES:**

A student:

- P1.1 Describes the complex, dynamic and interactive nature of agricultural production systems
- P1.2 Describes the factors that influence agricultural systems
- P2.1 Describes the biological and physical resources and applies the processes that cause changes in plant production systems
- P2.2 Describes the biological and physical resources and applies the processes that cause changes in animal production systems
- P2.3 Describes the farm as a basic unit of production
- P3.1 Describes the role of decision-making in the management and marketing of agricultural products in response to consumer and market requirements
- P4.1 Applies the principles and procedures of experimental design and agricultural research
- P5.1 Identifies the role of associated technologies and technological innovation in producing and marketing agricultural products

| Component                                                                       | Task 1                                                               | Task 2                                           | Task 3                                                                      | Assessment Weighting |
|---------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------|----------------------|
|                                                                                 | Case Study<br>Investigating Ancient History<br>Week 9-10 Term 1 2021 | Historical Investigation<br>Week 8-9 Term 2 2021 | Final Course Examination<br>All Preliminary Topics<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>                                                                 | AH11-1, AH11-6, AH11-7,<br>AH11-10                                   | AH11-1, AH11-5, AH11-6,<br>AH11-8                | AH11-2, AH11-3, AH11-4,<br>AH11-9                                           |                      |
| <b>Assessment Components</b>                                                    |                                                                      |                                                  |                                                                             |                      |
| Knowledge and understanding of course content                                   | 5                                                                    |                                                  | 35                                                                          | 40                   |
| Historical skills in the analysis and evaluation of sources and interpretations | 15                                                                   |                                                  | 5                                                                           | 20                   |
| Historical inquiry and research                                                 |                                                                      | 20                                               |                                                                             | 20                   |
| Communication of historical understanding in appropriate forms                  | 10                                                                   | 10                                               |                                                                             | 20                   |
| <b>TOTAL</b>                                                                    | 30                                                                   | 30                                               | 40                                                                          | 100                  |

**KEY OUTCOMES:**

A student:

AH11-1 describes the nature of continuity and change in the ancient world

AH11-2 proposes ideas about the varying causes and effects of events and developments AH11-3 analyses the role of historical features, individuals and groups in shaping the past AH11-4 accounts for the different perspectives of individuals and groups

AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world

AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH11-7 discusses and evaluates differing interpretations and representations of the past AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

AH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history



| Component                                                                    | Task 1                                         | Task 2                                       | Task 3                               | Assessment Weighting |
|------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------|--------------------------------------|----------------------|
|                                                                              | Folio, Skills Project<br>Week 9-10 Term 1 2021 | Folio, Skill Project<br>Week 8-9 Term 2 2021 | Examination<br>Week 9-10 Term 3 2021 | %                    |
| <b>Topic/Module</b>                                                          | P1.1, P7.1, P7.2                               | P2.1, P3.1, P3.2, P3.3, P5.1, P5.2           | All Outcomes                         |                      |
| Industry Study                                                               | 10                                             | 5                                            | 10                                   | 25                   |
| Design, Management & Communication (Folio)                                   | 10                                             | 10                                           | 5                                    | 25                   |
| Production (Projects)                                                        | 15                                             | 15                                           |                                      | 30                   |
| Industry Related Manufacturing Technology (Skills & Knowledge)               |                                                | 5                                            | 15                                   | 20                   |
| <b>TOTAL</b>                                                                 | 35                                             | 35                                           | 30                                   | 100                  |
| <b>Assessment Components</b>                                                 |                                                |                                              |                                      |                      |
| Knowledge & understanding of industry & manufacturing processes & techniques | 7.5                                            | 10                                           | 10                                   | 20                   |
| Skills in designing, managing and communicating                              | 7.5                                            | 15                                           | 10                                   | 40                   |
| Knowledge & skills in production quality                                     | 20                                             | 10                                           | 10                                   | 40                   |
| <b>TOTAL</b>                                                                 | 35                                             | 35                                           | 30                                   | 100                  |

## KEY OUTCOMES:

A student:

- |      |                                                                                                                       |
|------|-----------------------------------------------------------------------------------------------------------------------|
| P1.1 | Describes the organisation and management of an individual business within the focus area industry                    |
| P1.2 | Identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies  |
| P2.1 | Describes and uses safe working practices and correct workshop equipment maintenance techniques                       |
| P2.2 | Works effectively in team situations                                                                                  |
| P3.1 | Sketches, produces and interprets drawings in the production of projects                                              |
| P3.2 | Applies research and problem-solving skills                                                                           |
| P3.3 | Demonstrates appropriate design principles in the production of projects                                              |
| P4.1 | Demonstrates a range of practical skills in the production of projects                                                |
| P4.2 | Demonstrates competency in using relevant equipment, machinery and processes                                          |
| P4.3 | Identifies and explains the properties and characteristics of materials/components through the production of projects |

- |      |                                                                                                                         |
|------|-------------------------------------------------------------------------------------------------------------------------|
| P5.1 | Uses communication and information processing skills                                                                    |
| P5.2 | Uses appropriate documentation techniques related to the management of projects                                         |
| P6.1 | Identifies the characteristics of quality manufactured products                                                         |
| P6.2 | Identifies and explains the principles of quality and quality control                                                   |
| P7.1 | Identifies the impact of one related industry on the social and physical environment                                    |
| P7.2 | Identifies the impact of existing, new and emerging technologies of one related industry on society and the environment |

| Component                    | Task 1<br>Week 9-10 Term 1 2021 | Task 2<br>Week 8-9 Term 2 2021           | Task 3<br>Week 9-10 Term 3 2021              | Assessment<br>Weighting<br>% |
|------------------------------|---------------------------------|------------------------------------------|----------------------------------------------|------------------------------|
| <b>Outcomes</b>              | P2, P3, P5, P8, P10, P11        | P1, P2, P4, P5, P6, P7, P8, P9, P10, P11 | P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11 |                              |
| <b>Assessment Components</b> |                                 |                                          |                                              |                              |
| Performance                  |                                 | 10                                       | 15                                           | 25                           |
| Aural                        |                                 | 10                                       | 15                                           | 25                           |
| Composition                  | 10                              |                                          | 15                                           | 25                           |
| Musicology                   |                                 | 10                                       | 15                                           | 25                           |
| <b>TOTAL</b>                 | 10                              | 30                                       | 60                                           | 100                          |

**KEY OUTCOMES:**

A student:

- P1 Performs Music that is characteristic of the topics studied
- P2 Observes, read, interprets and discusses simple musical scores characteristic of topics studied
- P3 Improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historic contexts studied
- P4 Recognises and identifies the concepts of Music and discusses their use in a variety of musical styles
- P5 Comments on and constructively discusses performance and compositions
- P6 Observes and discusses concepts of music in works representative of the topics studied
- P7 Understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied
- P8 Identifies, recognises, experiments with, and discusses the use of technology in music
- P9 Performs as a means of self-expression and communication
- P10 Demonstrates a willingness to participate in performance, composition, musicology and aural activities
- P11 Demonstrates a willingness to accept and use constructive criticism

**OFF-LINE**

| Component                                     | Task 1                                                       | Task 2                                        | Task 3                               | Assessment Weighting |
|-----------------------------------------------|--------------------------------------------------------------|-----------------------------------------------|--------------------------------------|----------------------|
|                                               | Imaginative Response and Reflection<br>Week 9-10 Term 1 2021 | Multimodal Presentation<br>Week 4 Term 3 2021 | Examination<br>Week 9-10 Term 3 2021 | %                    |
| <b>Outcomes</b>                               | EE11-1, EE11-2, EE11-5, EE11-6                               | EE11-1, EE11-2, EE11-3, EE11-4<br>EE11-6      | EE11-1, EE11-2, EE11-3, EE11-5       |                      |
| <b>Assessment Components</b>                  |                                                              |                                               |                                      |                      |
| Knowledge and understanding of course content | 15                                                           | 20                                            | 15                                   | 50                   |
| Skills in responding and communicating        | 15                                                           | 20                                            | 15                                   | 50                   |
| <b>TOTAL</b>                                  | 30                                                           | 40                                            | 30                                   | 100                  |

**KEY OUTCOMES:**

A student:

EE11-1 demonstrates and applies considered understanding of the dynamic relationship between text, purpose, audience and context, across a range of modes, media and technologies

EE11-2 analyses and experiments with language forms, features and structures of complex texts, evaluating their effects on meaning in familiar and new contexts

EE11-3 thinks deeply, broadly and flexibly in imaginative, creative, interpretive and critical ways to respond to, compose and explore the relationships between sophisticated texts

EE11-4 develops skills in research methodology to undertake effective independent investigation

EE11-5 articulates understanding of how and why texts are echoed, appropriated and valued in a range of contexts

EE11-6 reflects on and assesses the development of independent learning gained through the processes of research, writing and creativity

| Component                                    | Task 1                                        | Task 2                                                 | Task 3                                                        | Assessment Weighting |
|----------------------------------------------|-----------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------|----------------------|
|                                              | In-Class Test<br>Week 9-10 Term 1 2021        | Assignment<br>Week 8-9 Term 2 2021                     | Formal Examination<br>Week 9-10 Term 3 2021                   | %                    |
| <b>Topic/Module</b>                          | ME11-1, ME11-6, ME11-7<br>+ ME11-2 and ME11-5 | ME11-1, ME11-2, ME11-5, ME11-6,<br>ME11-7,<br>+ ME11-3 | ME11-1, ME11-2, ME11-3, ME11-5,<br>ME11-6, ME11-7<br>+ ME11-4 |                      |
| F2 Polynomials                               | 30                                            |                                                        |                                                               | 30                   |
| F1 Further Work with Functions               |                                               |                                                        |                                                               |                      |
| T1 Inverse Trigonometric Functions           |                                               | 30                                                     |                                                               | 30                   |
| T2 Further Trigonometric Identities          |                                               |                                                        |                                                               |                      |
| A1 Working with Combinatorics                |                                               |                                                        | 40                                                            | 40                   |
| C1 Rates of Change                           |                                               |                                                        |                                                               |                      |
| <b>TOTAL</b>                                 | 30                                            | 30                                                     | 40                                                            | 100                  |
| <b>Assessment Components</b>                 |                                               |                                                        |                                                               |                      |
| Understanding, Fluency and Communication     | 20                                            | 5                                                      | 25                                                            | 50                   |
| Problem-solving, Reasoning and Justification | 10                                            | 25                                                     | 15                                                            | 50                   |
| <b>TOTAL</b>                                 | 30                                            | 30                                                     | 40                                                            | 100                  |

**KEY OUTCOMES:**

A student:

Algebra and graphing are fundamental tools and are used throughout the curriculum to explain Mathematical thinking

- ME11-1 uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses

Other course outcomes reflect specialist skills or understanding within individual topics

- ME11-2 manipulates algebraic expressions and graphical functions to solve problems
- ME11-3 applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems
- ME11-4 applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change
- ME11-5 uses concepts of permutations and combinations to solve problems involving counting or ordering

All aspects of Working Mathematically, as described in the syllabus, are integral to the outcomes of the Mathematics Extension 1 Stage 6 course.

- ME11-6 uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts
- ME11-7 communicates making comprehensive use of mathematical language, notation, diagrams and graphs