

SHOALHAVEN HIGH SCHOOL

Providing Quality Education in a Caring, Supportive Environment



YEAR 9
ASSESSMENT POLICY
2021



ENGLISH FACULTY

YEAR 9 ASSESSMENT SCHEDULE 2021

Assessments may be scheduled at the class teacher's discretion based on the progress of the individual class, but one task must be completed each term.

TERM	TASK	DUE DATE NO LATER THAN
Term 1	Assessment 1	Week 10
Term 2	Assessment 2	Week 9
Term 3	Assessment 3	Week 9
Term 4	Assessment 4	Week 7

Tasks in Stage 5 (Year 9-10) are designed to cover syllabus outcomes in the following areas:

- Reading , listening, viewing
- Writing, speaking, representing
- Communicating and context
- Analysing language
- Interpretive, imaginative and critical thinking
- Expressing views

There are four assessment tasks (which can be completed in any order depending on your teacher's individual program) and one assessable component:

- Narrative (EN5-1A, EN5-2A, EN5-5C, EN5-7D)
- Research Presentation (EN5-2A, EN5-3B, EN5-4B, EN5-6C, EN5-7D, EN5-9E)
- Poetry Essay (EN5-1A, EN5-6C, EN5-7D, EN5-8D)
- Advertisement and Pitch (EN5-1A, EN5-3B, EN5-7D, EN5-9E)

Important information

- All assessment tasks must be submitted on or before the due date.
- Students must sign the assessment task sheet when handing in their work.
- Late assessment tasks will lose 10% of the full mark per day for 5 days.
- After five days, late tasks will receive zero.
- Communication will be made with parents/carers in the event of non-completion of tasks.
- In the case of an unexpected event which stops a student completing the task on time, a note clearly outlining the circumstances should be submitted to the class teacher.

Year 9 - Mathematics Assessment Schedule

Term	Coursework	Assessment
1	NAPLAN prep NAPLAN prep NAPLAN prep Measurement Review Number Review Statistics Review	Coursework 10% <i>NAPLAN practice test:</i> Weeks 8 & 9 15%
2	<i>NAPLAN booster - NAPLAN testing in Week 3/4</i> Measurement Probability Money	Coursework 10% <i>Investigation:</i> Week 10 to T3W2 15%
3	Graphing Algebra	Coursework 10% <i>In-class test:</i> Weeks 8 & 9 15%
4	Equations Measurement Graphing	Coursework 10% <i>Class task:</i> Weeks 7 to 9 15%

In Year 9, you will be assessed in two areas: ongoing coursework and formal assessment opportunities.

Ongoing assessment of coursework 40%

Your teacher will give you a grade based upon your general day-to-day bookwork (classwork and homework), as well as your contribution to class activities, practical tasks, short assignments and computer-based activities.

Assessment opportunities 60%

Each term you will have a formal assessment opportunity. This may include topic tests, practice tests, class assignments, research or investigation tasks. Topic content will be tailored to the ability of the class. Different classes may be at different levels within the topic.

Note that in Year 10 all students will sit for a formal common examination in Term 3. Where possible, junior students will be given other opportunities to practice examination technique (e.g. in-class tests, NAPLAN testing, etc)

Science Assessment Schedule Stage 5 Year 9

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Working Scientifically	Task 1 (in class test)	15%	4/5
	Dynamic Earth	Term 1 class mark	10%	Ongoing
2	Waves and Energy	Task 2 (in class test)	15%	2/3
	Reproduction	Term 2 class mark	10%	Ongoing
3	Acids Bases and Salts	Task 3 (in class test)	15%	4/5
	Disease	Term 3 class mark	10%	Ongoing
4	Control and Coordination	Task 4 (Examination)	25%	3/4
	Mysterious Universe			

In Year 9 you will be assessed in two ways:

1. **Ongoing assessment of class work:** This will consist of assessing day-to-day class work, practical work, homework, assignments, bookwork and computer based activities. Each term you receive a 'class mark' which will contribute to your report grade. Failure to complete tasks and meet minimum standards may result in an 'N' determination for this course.

You may be given booklets and worksheets for each topic. Keep these in a **clip folder** or **plastic envelope**. Together with your book they form part of your ongoing assessment

2. **Formal assessment tasks:** Each term you will have a formal assessment task which will assess the knowledge, skills and processes developed in class. Formal assessment tasks will contribute to your report grade. Failure to complete tasks and meet minimum standards may result in an 'N' determination for this course.



HSIE Faculty Year 9 Course Outline: History 2021

Assessment Due Dates

Task One: Industrial Revolution Shark Tank	(Term 1, Week 7)	25%
Task Two: Source Analysis Test	(Term 2, Week 6)	15%
Task Three: Popular Culture Project	(Term 3, Week 6)	25%
Task Four: Final Course Exam	(Term 4, Week 5)	15%
Ongoing: Classwork/ICT/Participation		20%

Topics

Topic 1: Term 1 Weeks 1-8

Making a Better World?

- Overview
- The Industrial Revolution (1750-1914)
 - Reasons why the Industrial Revolution began in Britain
 - Industrialisation contribution to the development of Britain and Australia
 - Consequence and impacts of the Industrial Revolution

Topic 2: Term 1 Week 9- Term 2 Week 10

Australians at War

World War I (1914-1918) & World War II (1939-1945)

- Causes of the wars, why men enlisted and where they fought
- The scope and nature of warfare
- Significant events and the experiences of Australians at war
- Impact and significance of the wars to Australia including the nature of the ANZAC legend

Topic 3: Terms 3 & 4

The Modern World & Australia. Note: These topics will be taught in an integrated manner.

- Overview
- Popular Culture and Rights & Freedoms (1945-present)
 - Developments in popular culture and impact of popular culture on society
 - Changing nature of popular culture
 - Significance of Universal Declaration of Human Rights
 - Rights and freedoms for Aboriginal and Torres Strait Islander people pre 1960s-present
 - US Civil Rights Movement and its influence on Australia

Important Information

- All assessment tasks must be submitted on or before the due date
- Students who are absent should provide appropriate documentation accounting for the absence
- Students must sign the assessment task sheet when receiving and handing in their task
- Late assessment tasks will lose 10% of the full mark per day for 5 school days
- After 5 school days late tasks will receive a mark of zero
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*