

SHOALHAVEN HIGH SCHOOL

Providing Quality Education in a Caring, Supportive Environment



YEAR 10
ASSESSMENT POLICY
2022



ENGLISH FACULTY

YEAR 10 ASSESSMENT SCHEDULE 2022

TERM	ASSESSMENT TASK	OUTCOMES	DUE DATE
Term 1	Film Analysis Essay & Listening	EN5-2A, EN5-3B, EN5-4B, EN5-5C, EN5-8D, EN5-9E	Tuesday Week 9, 2022 29/3/22
Term 2	Research Presentation	EN5-2A, EN5-3B, EN5-4B, EN5-7D, EN5-8D, EN5-9E	Tuesday Week 8, 2022 14/6/22
Term 3	Examination	EN5-1A, EN5-2A, EN5-3B, EN5-4B, EN5-6C, EN5-7D	Week 3, 2022 Pending exam timetable
Term 4	Feature Article	EN5-1A, EN5-2A, EN5-3B, EN5-5C, EN5-7D	Thursday Week 3, 2022 27/10/22

Tasks in Stage 5 (Year 9-10) are designed to cover syllabus outcomes in the following areas:

- Reading , listening, viewing
- Writing, speaking, representing
- Communicating and context
- Analysing language
- Interpretive, imaginative and critical thinking
- Expressing views

Important information

- All assessment tasks must be submitted on or before the due date.
- Students must sign the assessment task sheet when handing in their work.
- Late assessment tasks will lose 10% of the full mark per day for 5 days.
- After five days, late tasks will receive zero.
- An official N-Award warning letter will be issued where tasks are not submitted, work is judged to be a non-serious attempt at a task, or work is found to be plagiarised.
- If an unexpected event prevents a student completing a task on time, the student should speak to their Deputy and complete a special circumstances form supported by relevant documentation.
- Student performance in assessment tasks, including assessable class work, will be used to determine grades for the Record of School Achievement (RoSA).

AMOW: All My Own Work

Students must complete the AMOW modules and associated quiz components in order to be eligible to be enrolled for their Year 11 RoSA. The AMOW program is completed during the Term 2 Research unit. Students will be required to achieve a specified percentage in each module quiz in order to pass the program. This is a mandatory requirement of the NSW Education Standards Authority (NESA).

Ms L Bailey
HT ENGLISH

YEAR 10 MATHS

Term	Coursework	Assessment	
1	Coursework dependent on specific class level – See classroom teacher	Coursework 15%	<i>In-class exam: Week 7 10%</i>
2	Coursework dependent on specific class level	Coursework 15%	<i>Investigation: Weeks 6-8 10%</i>
3	Coursework dependent on specific class level	Coursework 15%	<i>Formal Exam: Week 3 10%</i>
4	Coursework dependent on specific class level	Coursework 15%	<i>Class task: Weeks 7-9 10%</i>

NB: Coursework will incorporate small topic tests, short investigative tasks, and book work.

Science Assessment Schedule Stage 5 Year 10

TERM	TOPIC	TASK	WEIGHT	WEEK
1	The Inside Story and	Task 1(in class test)	15%	4/5
	Chemical Reactions	Term 1 class mark	10%	Ongoing
2	Energy and Electricity	Task 2 (in class test)	15%	2/3
	On the Move	Term 2 class mark	10%	Ongoing
3	Getting into Genes	Task 3 (Exam)	20%	4/5
	Biotechnology	Term 3 class mark	10%	Ongoing
4	Environmental Science	Task 4 (Practical Exam)	20%	4/5

In Year 10 you will be assessed in two ways.

1. **Ongoing assessment of class work:** This will consist of assessing day-to-day class work, practical work, homework, assignments, bookwork and computer based activities. Each term you receive a 'class mark' which will contribute to your report grade and your ROSA grade. Failure to complete tasks and meet minimum standards may result in an 'N' determination for this course.

You may be given booklets and worksheets for each topic. Keep these in a **clip folder** or **plastic envelope**. Together with your book they form part of your ongoing assessment

2. **Formal assessment tasks:** Each term you will have a formal assessment task which will assess the knowledge, skills and processes developed in class. Formal assessment tasks will contribute to your report grade and your RoSA grade. Failure to complete tasks and meet minimum standards may result in an 'N' determination for this course.



HSIE Faculty

Year 10 Course Outline: Geography 2022

Assessment Due Dates

Task One: Geography Skills Test	(Term 1, Week 9)	15%
Task Two: Written response - Human Wellbeing	(Term 2, Week 5)	20%
Task Three: Course Exam	(Term 3, Week 3)	30%
Task Four: Research Task	(Term 4, Week 4)	15%
Ongoing: Classwork/ICT/Participation		20%

Topic Overview

Term 1

Topic 1: Biomes

- Characteristics of the world's biomes; how people use and alter biomes for food production.

Topic 2: Human Wellbeing - Inequality in the World

- Why is human wellbeing a geographical issue; spatial variations in human wellbeing.

Term 2

Topic 3: Human Wellbeing - Equality in Australia

- Spatial variations in human wellbeing in Australia; initiatives that are being undertaken to improve human wellbeing

Topic 4 - Urbanisation

- Why has the world become more urbanised; how does urbanisation change environments and places?

Term 3

Topic 5: Growing Australia

- How migration impacts on urban places; environmental change in urban places to enhance sustainability.

Topic 6: Food for the Future

- Can the world's biomes sustainably feed the world's population; Strategies to increase global food security.

Term 4

Topic 6: Food for the Future (continued)

Topic 7: Case Study - Environmental Change and Management

- How worldviews affect attitudes to and use of environments; causes and consequences of change in environments; understanding environmental processes and interconnections to manage environments.

Important Information

- All assessment tasks must be submitted on or before the due date
- Students who are absent should provide appropriate documentation accounting for the absence
- Students must sign the assessment task sheet when receiving and handing in their task
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*

Year 10 Personal Development, Health and Physical Education Course Overview

Term	Topic	Assessment
1 Wks 1-10	"Let's Get Physical"	Fitness testing and plans Due: week 8 20%
1 Wks 1-5 Wks 6-10	"Fitness Testing"/ "Cross Country" "Cultural Games"/ "Athletics" (weeks 9/10)	Observation and participation Due: Ongoing (week 1- 10) 5%
2 Wks 1-10	"Healthy Minds"	Examination Due: week 8 20%
2 Wks 1-2 Wks 3-8 Wks 9-10	Athletics- "Mini Olympics" Dance- Paired "Mixed Games"	Paired Dance assessment and ongoing observation and participation Due: week 8 for dance and ongoing for athletics and mixed games. 10%
3 Wks 1-10	"Better Safe Than Sorry"(Road Safety)	Research presentation and advocacy Due: week 8 20%
3 Wks 1-10	"Winter Wonderland"	Observation and participation Due: Ongoing (week 1-10) 10%
4 Wks 1-10	"Grow Up"	Job Letter, CV, application- The next Chapter Due: week 6 5%
4 Wks 1-10	"Fitness Testing Mk II" "Summer chills"	Observation and participation Due: Ongoing (week 1-10) 10%

X & Y

Electives



SHOALHAVEN HIGH SCHOOL

ASSESSMENT SCHEDULE

YEAR 10

2022 AGRICULTURAL TECHNOLOGY



Term 1	Topic	Assessment Task	Assessment Grade	Date
1	Beef	Task 1: Beef Advertisement Practical assessment Book work	Assignment 15% Prac 5% Bookwork 5%	Term 1 Week 10 Week 9/10
2	Wheat	Task 2: Wheat Assignment Practical skills – checklist Book work	Assignment 15% Prac 5% Bookwork 5%	Term 2 Week 6 Week 10
3	Dairy	Task 3: Dairy Assignment Practical skills – checklist Book work	Assignment 15% Prac 5% Bookwork 5%	Term 3 Week 7 Week 10
4	Summer cropping	Task 4: Summer cropping Practical skills – checklist Bookwork	Assignment 15% Prac 5% Bookwork 5%	Term 4 Week 4 Week 5

Students will be graded A-E based on the assessment above (A= Outstanding, B=good, C= sound, D = Basic and E= Elementary) level of knowledge, understanding and skills.



DRAMA FACULTY

YEAR 10 ASSESSMENT SCHEDULE 2022

Assessments may be scheduled at the class teacher's discretion based on the progress of the individual class, but one task must be completed each term.

TERM	TASK	DUE DATE NO LATER THAN
TERM 1	Performative Essay	Week 9
TERM 2	Director's Portfolio	Week 9
TERM 3	Group Devise	Week 9
TERM 4	Theatre Review	Week 6

There are four assessment tasks and one assessable component in the form of coursework:

- Performative Essay
- Director's Portfolio
- Group Devise
- Theatre Review
- Log Book

Tasks in Stage 5 (Year 9-10) are designed to cover syllabus outcomes in the following areas:

- 5.1.1 Manipulates the elements of drama to create belief, clarity and tension in character, role, situation and action.
- 5.1.2 Contributes, selects, develops and structures ideas in improvisation and playbuilding.
- 5.1.3 Devises, interprets and enacts drama using scripted and unscripted material or text.
- 5.1.4 Explores, structures and refines ideas using dramatic forms, performance styles, dramatic techniques, theatrical conventions and technologies.
- 5.2.1 Applies acting and performance techniques expressively and collaboratively to communicate dramatic meaning.
- 5.2.2 Selects and uses performance spaces, theatre conventions and production elements appropriate to purpose and audience.
- 5.2.3 Employs a variety of dramatic forms, performance styles, dramatic techniques, theatrical conventions and technologies to create dramatic meaning.
- 5.3.1 Responds to, reflects on and evaluates elements of drama, dramatic forms, performance styles, dramatic techniques and theatrical conventions.
- 5.3.2 Analyses the contemporary and historical contexts of drama.

Important information

- All assessment tasks must be submitted on or before the due date.
- Students must sign the assessment task sheet when handing in their work.
- Late assessment tasks will lose 10% of the full mark per day for 5 days.
- After five days, late tasks will receive zero.
- Communication will be made with parents/carers in the event of non-completion of tasks.
- In the case of an unexpected event which stops a student completing the task on time, a note clearly outlining the circumstances should be submitted to the class teacher.

PERFORMATIVE ESSAY:

Weighting: 20%

In this task you will work in small groups to present a performative essay based on the play studied in class. Your performative essay will need to include 3 select scenes from the play and an accompanying verbal analysis of the themes.

DIRECTOR'S FOLIO:

Weighting: 30%

Part A Compose a director's folio for the play studied in class. Your folio should include:

- Costume design
- Set design
- Promotional material

Part B Complete a reflection using the proforma that justifies your design choices.

GROUP DEVISE

Weighting: 20%

Part B In small groups, devise a short piece using political theatre techniques that addresses a school yard issue.

Part B Complete a reflection that outlines how the script adheres to the elements of political theatre.

THEATRE REVIEW

Weighting: 20%

Compose a review of a play assigned by your class teacher. Use the language forms, features and structure of the text type to shape your response. Submit your draft response together with your final copy.

LOG BOOK

Weighting: 10%

Students will complete a range of learning activities throughout the year. Class work and home work will form the basis for assessment of this component.

Year 10 Food Technology Assessment Schedule - 2022
200 Hour Course

TEACHERS: M Churchill J Kolesnyk

HEAD TEACHER: J Foster

Semester 1					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.2, 5.3, 5.6, 5.7	Research Task	Nutrition and diet related disorders	10	Term 1 Week 9
2	5.6, 5.7, 5.8, 5.9	ICT Activities	Nutrition and special diets	5	Term 2 Week 2
3	5.2, 5.3, 5.6, 5.7, 5.8, 5.9	Theory Exam 1	Feeding the masses	10	Term 2 Week 3
4	5.1, 5.2, 5.5	Practical Exam 1	Skill performance and evaluation	10	Term2 Week 1-3
5	5.9	Bookwork Class Activity	Feeding the masses unit	5	Ongoing Term 2 Week 3
6	5.1, 5.2, 5.5	Practical Skills	Skill Development	10	Ongoing

Semester 2					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.2, 5.3, 5.6, 5.7	Research Task	Food preservation and packaging	10	Term 3 Week 9
2	5.6, 5.7, 5.8, 5.9	ICT Activities	Food spoilage, preservation and packaging	5	Term 4 Week 2
3	5.1, 5.3,	Theory Exam 2	Food Product Development	10	Term 4 Week 3
4	5.2, 5.3, 5.6, 5.7, 5.8, 5.9	Practical Exam 2	Skill Performance and Evaluation	10	Term 4 Week 1-3
5	5.9	Bookwork Class Activity	Food Product Development	5	Ongoing Term 4 Week 3
6	5.1, 5.2, 5.5	Practical Skills	Skill Development	10	Ongoing

OUTCOMES:

A Student: -

- FT5.1 - demonstrates hygienic handling of food to ensure a safe and appealing product
- FT5.2 - identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food
- FT5.3 - describes the physical and chemical properties of a variety of foods
- FT5.4 - accounts for changes to the properties of food which occur during food processing, preparation and storage
- FT5.5 - applies appropriate methods of food processing, preparation and storage

- FT5.6 - describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities
- FT5.7 - justifies food choices by analysing the factors that influence eating habits
- FT5.8 - collects, evaluates and applies information from a variety of sources
- FT5.9 - communicates ideas and information using a range of media and appropriate terminology



SHOALHAVEN HIGH SCHOOL – TAS

STAGE 5 INDUSTRIAL TECHNOLOGY – YEAR 10 - ASSESSMENT SCHEDULE

TASK	DESCRIPTION	SYLLABUS OUTCOMES	DUE DATE	WEIGHTING
WHS Assessment	Students are to complete an assessment task relating to Workplace Health and Safety and Hazard Identification.	IND5-1 identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies	Week 7/8, Term 1	20% of total
Practical Project 1	Assessment is based upon development of technology skills and associated knowledge to complete a practical project.	IND5-1 identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-2 applies design principles in the modification, development and production of projects IND5-3 identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects IND5-4 selects, justifies and uses a range of relevant and associated materials for specific applications	Week 5/6, Term 2.	20% of total
Major Work Progress	Progress mark for individual Major Projects.	IND5-1 identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-2 applies design principles in the modification, development and production of projects IND5-3 identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects IND5-4 selects, justifies and uses a range of relevant and associated materials for specific applications	Week 9/10, Term 2.	10% of total
Emerging Technologies Assessment Task	A research task exploring the uses, properties and suitability of a range of technological materials.	IND5-9 describes, analyses and uses a range of current, new and emerging technologies and their various applications IND5-10 describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally	Week 7/8, Term 3.	20% of total

<p>Practical Project-Major Work</p>	<p>Students design and produce an individual major work that demonstrates the skills and knowledge developed throughout the 200 hour (2 year) course. Students also produce an accompanying design folder that documents the design and production processes.</p>	<p>IND5-4 selects, justifies and uses a range of relevant and associated materials for specific applications IND5-5 selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects IND5-6 identifies and participates in collaborative work practices in the learning environment IND5-7 applies and transfers skills, processes and materials to a variety of contexts and projects IND5-8 evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction</p>	<p>Week 3/4, Term 4</p>	<p>30% of total</p>
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Year 10 Personal Physical Activity and Sport Studies Course Overview 2022

Term	Topics Covered	Assessments and weightings
1 Wks 1-10	Nutrition and performance	Nutrition Analysis and report Weighting: 15% Due: week 10
1 Wks 1-10	Pool Test/ Fitness/ Aquatics at Beach	Pool and beach survival ongoing assessment Weighting: 10%
2 Wks 1-10	Issues in Sport	Drugs in Sport Analysis Weighting: 20% Due: Week 5
2 Wks 1-10	Fitness/ carnival organisation/ team games/ other	Ongoing observation and assessment Weighting: 5%
3 Wks 1-10	Coaching	Peer Coaching Task Weighting: 20% Due: week 10
3 Wks 1-5	Recreational pursuits/ bushwalking/ golf/ TPB/ Tennis/ F45/ other	Ongoing observation and assessment Weighting: 5%
4 Wks 1-10	Event Management	Event planning, conducting and evaluating Task Weighting: 15% Due: week 4
4 Wks 1-10	Aquatics	Aquatics at the beach- survival skills Ongoing assessment and observation. Weighting: 10%



CAPA Faculty

Year 10 Course Outline: Visual Arts elective. 2022

Assessment Due Dates

Task One:	Research Assignment Visual Presentation	(Term 2, Week 6)	25%
Task Two:	Clay Slab relief sculpture	(Term 2, Week 10)	40%
Task Three:	Mixed media artwork or collection of works	(Term 4, Week 6)	25%
Ongoing:	Classwork/ICT/Participation/VAPD		10%

Semester One:

Topic 1: “Clash of Cultures” Term 1 Ongoing into Term 2

Assessment Task #1 – Structural/ Cultural / Postmodern Frames:

Using the frames as orientations for study in the Visual arts

- Study of signs and symbols as visual communication in **two different cultures; one Australian the other student’s choice:** in a research assignment that will be presented in a handwritten format in VAPD or Zine.
- Presentation to include their own unique signs and symbols, created by merging features from existing symbols through the Postmodern Frame.
- Presentation of the task will attract marks. It is anticipated that layered text over images and other artistic effects will be utilised to create an aesthetically pleasing and professional looking assignment.
- A **bibliography** of at least 3 separate sources.

Assessment Task #2 Ongoing from Term 1 due to clay drying, firing procedures.

Ceramic relief Sculpture

- **Create four interesting 3D sculptures using relief decoration techniques.**
The sculpture to be constructed as a slab, in the form of an ancient tablet.
- The surface will be built with symbols from cultures you have recently studied or any that relate directly to your life or family background.
- Plan and research will be put in your sketchbook first.

Semester Two:

Topic 2: “The Beach” Term 3, 4

Students learn to explore the local landscape for ideas in their own artworks, to observe and record from real life and use those observations to develop individual responses.

They continue to experiment with media and employ the frames as orientations in their artmaking and to critically evaluate their work both formally and informally and study other artists and artworks relevant to the theme of the beach.

- **Large scale singular artwork or multiple smaller artworks to be produced. Drawing, painting, or mixed media.**

Important Information

- All assessment tasks must be submitted on or before the due date
- Students must sign the assessment task sheet when handing in their work
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero.
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*

Z

Electives



HSIE Faculty
Year 9/10 Course Outline: ADULTING #101
Semester 1 2022

Assessment Due Dates

Task One: Holiday Plan and Budget	(Term 1, Week 10)	35%
Task Two: Google Form class test	(Term 2, Week 4)	35%
Ongoing: Classwork/ICT/Participation		30%

Topics

Term 1

Topic 1: Financial Literacy

- The economy - where do we fit in?
- Getting a job - what do I need? CV and cover letter + TFN
- Tax :- (Paying it, claiming it

Topic 2: Banking

- Saving
- Credit vs AfterPay
- Superannuation
- Investing

Topic 3: Holidays

- Booking a holiday
- Passports, visas, immunisations - what's needed
- Holiday planning assessment task

Topic 4: Kids in the Kitchen

- Four ways with eggs
- Save those scraps - composting
- Cloud pancakes

Term 2

Topic 5: Motoring

- Buying and insuring a car
- Car maintenance
- Road rules

Topic 6: Health

- Health insurance and Medicare
- Basic First Aid

Topic 7: World religions

- Basic fundamentals of world religions
- Religious celebrations – including cooking and eating foods of different cultures

Important Information

- All assessment tasks must be submitted on or before the due date
- Students must sign the assessment task sheet when handing in their work
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero.
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*

Animal Studies Assessment Schedule Stage 5

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Safe handling of animals	Practical examination	15%	8/9
	Hygiene Practices	Term 1 class mark	10%	Ongoing
2	Showing animals	Practical examination	15%	3/4
	Goats	Term 2 class mark	10%	Ongoing
3	Dairy	Task 3 (Product marketing)	20%	8/9
	Feed rations	Term 3 class mark	10%	Ongoing
4	Intensive animal production	Task 4 Yearly Examination	20%	4/5

Computer Game Development Course

Course Name:

Computer game development

Duration:

1 year (100 hours)

Description of Course

Students undertake a variety of project-based learning activities centred around coding and computer game development. Activities will develop critical thinking and problem solving skills and will allow students to manage real projects and to communicate their ideas and techniques used in a variety of ways.

Course Outcomes

1. Gain project management skills
 1. Effectively plan, manage and communicate details of a project
 2. Develop skills in managing resources required to complete a project
 3. Work effectively in a collaborative environment
2. Develop technical skills required for developing a computer game
 1. Develop coding skills in an industry standard programming language
 2. Develop skills in creating and editing digital images and graphics
 3. Develop skills in manipulating digital audio files

Assessment

1. Demonstrate skills proficiency in creating and manipulating digital media.
2. Demonstrate skills in managing a project effectively.
3. Design and develop a functioning computer game.

Outcomes	Task 1	Task 2	Task 3
1. Gain project management skills	10	10	20
2. Develop technical skills required for developing a computer game	10	20	30
Total	20	30	50



HSIE Faculty Criminal Minds Course Outline 2022

Assessment Due Dates

Task One: Criminal Profiler Report	(Term 1, Week 8)	30%
Task Two: Criminal Behaviour Research Task 40%	(Term 2, Week 4)	
Ongoing: Classwork/ICT/Participation		20%

Topics

Topic 1: Term 1

Introduction to Criminal Psychology

- What is crime and the role of criminal psychology
- Criminology
- Categorising crime
- Key contributors to, and their work in, the field of criminal profiling
- The criminal profile process

Topic 2: Term 2

Criminal Behaviour

- Using criminal profiles to apprehend suspects
- Victimology
- Criminal case studies

Important Information

- All assessment tasks must be submitted on or before the due date
- Students who are absent should provide appropriate documentation accounting for the absence
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- After 5 days late tasks will receive a mark of zero
- Communication will be made with parents /carers in the event of non-completion of tasks
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Year 9/10 Z Elective Food Technology Assessment Schedule - 2022
100 Hour Course

TEACHERS: M Churchill J Kolesnyk

HEAD TEACHER: J Foster

Semester 1					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.1, 5.2, 5.5	Research Task	Food Hygiene - The report could be presented as an article for a teenage magazine, as a pamphlet or brochure to include in this magazine, a video report or a class presentation.	10	Term 1 Week 9
2	5.1, 5.2	ICT Activities	You Are What You Eat Exploring Food	5	Term 2 Week 2
3	5.1, 5.2, 5.3, 5.5	Theory Exam 1	You Are What You Eat	10	Term 2 Week 3
4	5.1, 5.2, 5.3, 5.5	Practical Exam 1	Skill performance and evaluation	10	Term2 Week 1-3
5	5.2, 5.3	Bookwork Class Activity	Food Preparation and Processing	5	Ongoing Term 2 Week 3
6	5.1, 5.2, 5.3, 5.5	Practical Skills	Skill Development	10	Ongoing

Semester 2					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.3, 5.4, 5.6	Research Task	Nutrition and Consumption - Investigate how the health and nutritional status of indigenous children and adults in Australia has changed from Pre-European Settlement to this present day	10	Term 3 Week 9
2	5.2, 5.3	ICT Activities	Diets	5	Term 4 Week 2
3	5.1, 5.3,	Theory Exam 2	Trends	10	Term 4 Week 3
4	5.1, 5.2, 5.3, 5.5	Practical Exam 2	Skill Performance and Evaluation	10	Term 4 Week 1-3
5	5.4	Bookwork Class Activity	Nutrition and Consumption	5	Ongoing Term 4 Week 3
6	5.1, 5.2, 5.5	Practical Skills	Skill Development	10	Ongoing

OUTCOMES:

A Student: -

FT5.1 - demonstrates hygienic handling of food to ensure a safe and appealing product

FT5.2 - identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food

FT5.3 - describes the physical and chemical properties of a variety of foods

FT5.4 - accounts for changes to the properties of food which occur during food processing, preparation and storage

FT5.5 - applies appropriate methods of food processing, preparation and storage

FT5.6 - describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities

Forensic Science Assessment Schedule Stage 5 Year 9/10

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Circumstantial Evidence	Task 1 Hair sample Practical Task	30%	8/9
	DNA	Term 1 Class Mark	20%	Ongoing
2	Blood Splatters	Task 2 Blood Splatter Practical Task	30%	2/3
	Finger Prints	Term 2 Class Mark	20%	Ongoing

Ongoing assessment of class work: This will consist of assessing day-to-day class work, practical work, homework, book work and computer activities. Each term you receive a 'class mark' which will contribute to your report grade.



HSIE Faculty

Year 9/10 Course Outline: Law and Order 2022

Assessment Due Dates

Task One: Topic Test	(Term 1, Week 6)	10%
Task Two: Political Campaign	(Term 2, Week 10)	20%
Task Three: Legal Case Study	(Term 2, Week 5)	15%
Ongoing: Classwork/ICT/Participation		5%

Topic Overview

Term 1

Topic 1: Law in Society

- What is law?
- What is the difference between common law and statute law?
- How are laws made?
- What is the Australian Constitution?
- What are the different types of law?
- How does the legal system operate in Australia?
- What are the different levels of Government?
- How does the electoral system operate in Australia?

Term 2

Topic 2: Law in Action

- What is your contact with the law?
- What are the elements of criminal law?
- What are the elements of civil law?
- What are your rights and responsibilities under the law?
- How can disputes be resolved through the legal system?

Important Information

- All assessment tasks must be submitted on or before the due date
- Students who are absent should provide appropriate documentation accounting for the absence
- Students must sign the assessment task sheet when receiving and handing in their task
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero
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- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*



CAPA Faculty Year 9/10 Course Outline: Photography 2022

Assessment Due Dates

Semester 1			
Task One:	Introduction to Photography	(Term 1, Week 8)	15%
Task Two:	Exploring Photography	(Term 2, Week 9)	15%
Ongoing:	Photographic Diary		20%
Semester 2			
Task One:	Introduction to Photography	(Term 3, Week 9)	15%
Task Four:	Exploring Photography	(Term 4, Week 8)	15%
Ongoing:	Photographic Diary		20%

***This course provides and introduction to the creation and study of photographs.
This is a 50hr course that runs for one semester.***

Topics

Topic 1: Term 1 /Term 3

Introduction to Photography

- Students learn basic photographic skills such as how to operate a camera, composition of an image, downloading and printing images.
- Analysis and discussion of photographs.

Topic 2: Term 2/Term 4

Exploring Photography

Students explore more technical aspects of photography that includes:

- dramatic lighting portraits
- long exposure light drawings
- stop motion animation.

Important Information

- All assessment tasks must be submitted on or before the due date
- Students must sign the assessment task sheet when handing in their work
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero.
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*