

SHOALHAVEN HIGH SCHOOL

Providing Quality Education in a Caring, Supportive Environment



YEAR 8
ASSESSMENT POLICY
2022



ENGLISH FACULTY

YEAR 8 ASSESSMENT SCHEDULE 2022

Assessments may be scheduled at the class teacher's discretion based on the progress of the individual class, but one task must be completed each term.

TERM	TASK	DUE DATE NO LATER THAN
Term 1	Assessment 1	Week 9
Term 2	Assessment 2	Week 9
Term 3	Assessment 3	Week 9
Term 4	Assessment 4	Week 7

Tasks in Stage 4 (Year 7-8) are designed to cover syllabus outcomes in the following areas:

- Reading , listening, viewing
- Writing, speaking, representing
- Communicating and context
- Analysing language
- Interpretive, imaginative and critical thinking
- Expressing views

There are four assessment tasks (which can be completed in any order depending on your teacher's individual program) and one assessable component:

- Narrative (EN4-1A, EN4-4B, EN4-5C, EN4-9E)
- Persuasive Text (EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C)
- Picture Book/Graphic Novel (EN4-2A, EN4-3B, EN4-5C, EN4-7D)
- Essay (EN4-1A, EN4-3B, EN4-6C, EN4-8D, EN4-9E)
- Classwork (EN4-1A, EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D, EN4-9E)

Important information

- All assessment tasks must be submitted on or before the due date.
- Students must sign the assessment task sheet when handing in their work.
- Late assessment tasks will lose 10% of the full mark per day for 5 days.
- After five days, late tasks will receive zero.
- Communication will be made with parents/carers in the event of non-completion of tasks.
- In the case of an unexpected event which stops a student completing the task on time, a note clearly outlining the circumstances should be submitted to the class teacher.

YEAR 8 MATHS

Term	Coursework	Assessment	
1	Coursework dependent on specific class level – See classroom teacher	Coursework 15%	<i>In-class exam: Week 10 10%</i>
2	Coursework dependent on specific class level	Coursework 15%	<i>Investigation: Weeks 8&9 10%</i>
3	Coursework dependent on specific class level	<i>Coursework</i> 15%	<i>In-class exam: Week 8 10%</i>
4	Coursework dependent on specific class level	Coursework 15%	<i>Class task: Weeks 8&9 10%</i>

NB: Coursework will incorporate small topic tests, short investigative tasks, and book work.

Science Assessment Schedule Stage 4 Year 8

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Planning Investigations	Task 1 (in class test)	15%	4/5
	Chemical World	Term 1 class mark	10%	Ongoing
2	Rocks and Minerals	Task 2 (in class test)	15%	3/4
	Energy	Term 2 class mark	10%	Ongoing
3	Plants	Task 3 (Examination)	15%	7/8
	Electricity	Term 3 class mark	10%	Ongoing
4	Humans	Task 4 (Practical Examination)	25%	2/3
	Using Earth Resources			

In Year 8 you will be assessed in three ways.

1. **Ongoing assessment of class work:** This will consist of assessing day-to-day class work, practical work, homework, assignments, bookwork and computer based activities. Each term you receive a 'class mark' which will contribute to your report grade.

You may be given booklets and worksheets for each topic. Keep these in a clip folder or plastic envelope. Together with your book they form part of your ongoing assessment

2. **Formal assessment tasks:** Each term you will have a formal assessment task which will assess the knowledge, skills and processes developed in class. Formal assessment tasks will contribute to your report grade.
3. **In Term 4 you will participate in VALID.** This is a State-wide Science assessment of scientific knowledge, skills and processes.



HSIE Faculty Year 8 Course Outline: Geography 2022

Assessment Due Dates

Task One: Geographical Skills Test	(Term 1, Week 7)	20%
Task Two: Research Assignment - Hazards	(Term 2, Week 4)	25%
Task Three: Written Response - Interconnections	(Term 3, Week 9)	20%
Task Four: Comprehension Activity - Liveability	(Term 4, Week 3)	15%
Ongoing: Classwork/ICT/Participation		20%

Topic Overview

Term One	Term Two	Term Three	Term Four
Topic 1: What is Geography? An introduction to Geography looking at skills.	Topic 2: Sea to Summit Investigating the physical environment.	Topic 5: Mining Investigating the impacts of mining on the environment and how it contributes to the Australian economy.	Topic 8: Place and Liveability Investigating why people live where they live.
Topic 2: Sea to Summit Investigating the physical environment.	Topic 3: The Value of the Environment Investigating the different types of value that we place on the environment.	Topic 6: Production and Consumption Case Study on an industry.	Topic 9: Water Scarcity Investigating the problems and solutions of water scarcity.
	Topic 4 - Tourism Investigating the impacts of tourism on the environment.	Topic 7: Technology Case study on an advancement in technology.	Topic 10: Improving the Liveability of Nowra PBL Activity - Improving the liveability of Nowra.

Important Information

- All assessment tasks must be submitted on or before the due date
- Students who are absent should provide appropriate documentation accounting for the absence
- Students must sign the assessment task sheet when receiving and handing in their task
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*

Year 8 Personal Development, Health and Physical Education Course Overview

Term	Topic	Assessment
1 Wks 1-10	Let's Get Active	Fitness Testing and Analysis Task Due: Week 9 15%
1 Wks 1-5 Wks 6-10	Fitness Testing Jump, Run Throw	Practical Observation of Fitness Testing and Athletics Activities Due: Weeks 1-10 10%
2 1-10	Relationship Rule	PowerPoint Presentation on Bullying Due: Week 5 15%
2 Wks 1-5 Wks 6-10	Line Dancing Invasion Games	Dance participation, observation and testing Due: Ongoing/ performance Week 6/7 10%
3 Wks 1-10	Risky Business	Drugs research Task and presentation Due: Week 8/9 15%
3 Wks 1-10	Kick, Pass, Run	Ongoing Practical Observation Due: Ongoing (Week 1-10) 10%
4 Wks 1-10	Power of the People	Writing/ Literacy Task Due: Week 4/5 15%
4 Wks 1-5 Wk 6-10	Striking Games Team Work in Competition	Ongoing Observation of Striking Games and Team Work in competition Due: Ongoing (Week 1-10) 10%

Outcomes	Components [Syllabus]	Weightings [Syllabus]	Task 1 Work Book Ongoing	Task 2 Cooking Practicals 4 per Term	Task 3 Assessment Task (e-Dining Recipe Booklet with healthy recipes explained) Week 9/10 Term 1 or 3	Task 4 ICT Activities Ongoing
TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG TE4-9MA,	Design and Production Skills	50		30	10	10
TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG TE4-9MA,	Knowledge and Understanding	50	10	10	20	10

OUTCOMES

A Student:

TE4-1DP - designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP - plans and manages the production of designed solutions

TE4-3DP - selects and safely applies a broad range of tools, materials and processes in the production of quality projects

TE4-5AG - investigates how food and fibre are produced in managed environment

TE4-9MA - investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

Outcomes	Components [Syllabus]	Weightings [Syllabus]	Task 1 Work Book Ongoing	Task 2 Practical Samples Week 9/10 Term 1 or 3	Task 3 Assessment Task (SKINS Research Task-What are SKINS and how do they work Week 9/10 Term 1 or 3)	Task 4 Finished Practical Item Week7/ 8 Term 2 or 4	Task 5 ICT Activities Ongoing
TE4-1DP, TE4-2DP, TE4-3DP, TE4 5AG TE4-9MA,	Design and Production Skills	50		10	10	20	10
TE4-1DP, TE4-2DP, TE4-3DP, TE45AG TE4-9MA,	Knowledge and Understanding	50	10	10	10	10	10

OUTCOMES

A Student:

TE4-1DP - designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP - plans and manages the production of designed solutions

TE4-3DP - selects and safely applies a broad range of tools, materials and processes in the production of quality projects

TE4-5AG - investigates how food and fibre are produced in managed environment

TE4-9MA - investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

SHOALHAVEN HIGH SCHOOL – TAS

STAGE 5 INDUSTRIAL TECHNOLOGY – YEAR 8 - ASSESSMENT SCHEDULE



TASK	DESCRIPTION	SYLLABUS OUTCOMES	DUE DATE	WEIGHTING
Practical Project 1	Assessment is based upon development of technology skills and associated knowledge to complete a practical project and associated folio.	<p>TE4-1DP - Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities</p> <p>TE4-2DP - Plans and manages the production of designed solutions</p> <p>TE4-3DP - Selects and safely applies a broad range of tools, materials and processes in the production of quality projects</p>	Term 1/3 Week 7	30% of total
Practical Project 2	Assessment is based upon development of technology skills and associated knowledge to complete a practical project and associated folio.	<p>TE4-1DP - Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities</p> <p>TE4-2DP - Plans and manages the production of designed solutions</p> <p>TE4-3DP - Selects and safely applies a broad range of tools, materials and processes in the production of quality projects</p>	Term 2/4 Week 3	30% of total
Practical Project 3	Assessment is based upon development of technology skills and associated knowledge to complete a practical project and associated folio.	<p>TE4-1DP - Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities</p> <p>TE4-2DP - Plans and manages the production of designed solutions</p> <p>TE4-3DP - Selects and safely applies a broad range of tools, materials and processes in the production of quality projects</p> <p>TE4-9MA - Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions</p> <p>TE4-10TS - Explains how people in technology related professions contribute to society now and into the future</p>	Term 2/4 Week 9	40% of total



CAPA Faculty Year 8 Course Outline: Visual Arts 2022

Assessment Due Dates

Task One:	Art & Expressionism	(Term 1, Week 8)	20%
Task Two:	NAIDOC- Indigenous artist practice	(Term 2, Week 9)	20%
Task Three:	Art & the Imagination	(Term 3, Week 9)	20%
Task Four:	Mambo	(Term 4, Week 8)	15%
Ongoing:	Visual Arts Process Diary		25%

Topics

Topic 1: Term 1

Art & Expressionism

- Students learn that artworks and the art practice of artists convey different meanings, expressions, and interpretations.
- Students learn to use the Subjective Frame to create artworks that represent feelings and emotions.

Topic 2: Term 2

NAIDOC- Indigenous Artist practice

- Students explore the art practice of a featured Indigenous artist and work to create an artwork in their style and technique
- Students create works centered around the annual NAIDOC theme

Topic 3: Term 3

Art & the Imagination

- Students learn how they and other artists can create and manipulate space in 2D and 3D forms.
- Students explore Elements of Art and composition.

Topic 4: Term 4

MAMBO

- Students study the art practice of artist Reg Mombassa and use the Cultural Frame to develop images that reflect contemporary Australian culture.

Important Information

- All assessment tasks must be submitted on or before the due date
- Students must sign the assessment task sheet when handing in their work
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero.
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*