

SHOALHAVEN HIGH SCHOOL

Providing Quality Education in a Caring, Supportive Environment



YEAR 9
ASSESSMENT POLICY
2022



ENGLISH FACULTY

YEAR 9 ASSESSMENT SCHEDULE 2022

Assessments may be scheduled at the class teacher's discretion based on the progress of the individual class, but one task must be completed each term.

TERM	TASK	DUE DATE NO LATER THAN
Term 1	Assessment 1	Week 9
Term 2	Assessment 2	Week 9
Term 3	Assessment 3	Week 9
Term 4	Assessment 4	Week 7

Tasks in Stage 5 (Year 9-10) are designed to cover syllabus outcomes in the following areas:

- Reading , listening, viewing
- Writing, speaking, representing
- Communicating and context
- Analysing language
- Interpretive, imaginative and critical thinking
- Expressing views

There are four assessment tasks (which can be completed in any order depending on your teacher's individual program) and one assessable component:

- Narrative (EN5-1A, EN5-2A, EN5-5C, EN5-7D)
- Research Presentation (EN5-2A, EN5-3B, EN5-4B, EN5-6C, EN5-7D, EN5-9E)
- Poetry Essay (EN5-1A, EN5-6C, EN5-7D, EN5-8D)
- Advertisement and Pitch (EN5-1A, EN5-3B, EN5-7D, EN5-9E)

Important information

- All assessment tasks must be submitted on or before the due date.
- Students must sign the assessment task sheet when handing in their work.
- Late assessment tasks will lose 10% of the full mark per day for 5 days.
- After five days, late tasks will receive zero.
- Communication will be made with parents/carers in the event of non-completion of tasks.
- In the case of an unexpected event which stops a student completing the task on time, a note clearly outlining the circumstances should be submitted to the class teacher.

YEAR 9 MATHS

Term	<i>Coursework</i>	Assessment	
1	Coursework dependent on specific class level – See classroom teacher	Coursework 15%	<i>In-class exam:</i> <i>Weeks 7</i> <i>10%</i>
2	Coursework dependent on specific class level	Coursework 15%	<i>Investigation:</i> <i>Weeks 7 & 8</i> <i>10%</i>
3	Coursework dependent on specific class level	Coursework 15%	<i>In-class exam:</i> <i>Weeks 8 & 9</i> <i>10%</i>
4	Coursework dependent on specific class level	Coursework 15%	<i>Class task:</i> <i>Weeks 9 & 10</i> <i>10%</i>

NB: Coursework will incorporate small topic tests, short investigative tasks, and book work.

Science Assessment Schedule Stage 5 Year 9

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Working Scientifically	Task 1 (SRP)	15%	9
	Acids, Bases and Salts	Term 1 class mark	10%	Ongoing
2	Diseases	Task 2 (in class test)	15%	3
	Dynamic Earth	Term 2 class mark	10%	Ongoing
3	Acids Bases and Salts	Task 3 (Examination)	15%	7/8
	Control and Coordination	Term 3 class mark	10%	Ongoing
4	Universe	Task 4 (In class test)	25%	3/4
	Evolution			

In Year 9 you will be assessed in two ways.

1. **Ongoing assessment of class work:** This will consist of assessing day-to-day class work, practical work, homework, assignments, bookwork and computer based activities. Each term you receive a 'class mark' which will contribute to your report grade. Failure to complete tasks and meet minimum standards may result in an 'N' determination for this course.

You may be given booklets and worksheets for each topic. Keep these in a **clip folder** or **plastic envelope**. Together with your book they form part of your ongoing assessment

2. **Formal assessment tasks:** Each term you will have a formal assessment task which will assess the knowledge, skills and processes developed in class. Formal assessment tasks will contribute to your report grade. Failure to complete tasks and meet minimum standards may result in an 'N' determination for this course.



HSIE Faculty Year 9 Course Outline: History 2022

Assessment Due Dates

Task One: Industrial Revolution Shark Tank	(Term 1, Week 5)	20%
Task Two: Source Analysis Test	(Term 2, Week 6)	10%
Task Three: Popular Culture Project	(Term 3, Week 6)	20%
Task Four: Final Course Exam	(Term 4, Week 5)	30%
Ongoing: Classwork/ICT/Participation		20%

Topics

Topic 1: Term 1 Weeks 1-8

Making a Better World?

- Overview
- The Industrial Revolution (1750-1914)
 - Reasons why the Industrial Revolution began in Britain
 - Industrialisation contribution to the development of Britain and Australia
 - Consequence and impacts of the Industrial Revolution

Topic 2: Term 1 Week 9- Term 2 Week 10

Australians at War

World War I (1914-1918) & World War II (1939-1945)

- Causes of the wars, why men enlisted and where they fought
- The scope and nature of warfare
- Significant events and the experiences of Australians at war
- Impact and significance of the wars to Australia including the nature of the ANZAC legend

Topic 3: Terms 3 & 4

The Modern World & Australia. Note: These topics will be taught in an integrated manner.

- Overview
- Popular Culture and Rights & Freedoms (1945-present)
 - Developments in popular culture and impact of popular culture on society
 - Changing nature of popular culture
 - Significance of Universal Declaration of Human Rights
 - Rights and freedoms for Aboriginal and Torres Strait Islander people pre 1960s-present
 - US Civil Rights Movement and its influence on Australia

Important Information

- All assessment tasks must be submitted on or before the due date
- Students who are absent should provide appropriate documentation accounting for the absence
- Students must sign the assessment task sheet when receiving and handing in their task
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*

Year 9 Personal Development, Health and Physical Education Course Overview

Term	Topic	Assessment
1 Wks 1-10	"The World We Live In" (Culture and Identity)	Film Review- Racism in Sport Due: week 8 15%
1 Wks 1-5 Wks 6-10	"International Games" "Mini Olympics"	Performance and Observation of International Games and athletics activity Due: Ongoing (week 1-10) 10%
2 1-10	"Let's Connect" (Relationships)	Examination Due: week 5 15%
2 Wks 1-5 Wks 6-10	"Gymnastics" "Aboriginal Games"	Practical observation of participation and performance Due: week 6 for Gymnastics Ongoing for Aboriginal Games 10%
3 Wks 1-10	"Risky Business"	Pick-a-task assessment Due: week 8/9 20%
3 Wks 1-10	"Court Games"	Practical observation and participation Due: ongoing (week 1-10) 10%
4 Wks 1-10	"My Health"	Bookwork completion- Ongoing Due: week 6) 10%
4 Wks 1-5 Wk 6-10	"Field Games" Student Interest and feedback- based sport	Practical observation and participation Due: Ongoing (week 1-10) 10%

X & Y

Electives

Agriculture Assessment Schedule Stage 5 Year 9

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Tractors and Pastures	Task 1 (Safe tractor use)	15%	8/9
	Harvest Market	Term 1 class mark	10%	Ongoing
2	Tractors and Pastures	Task 2 (Herbarium)	15%	2/3
	Harvest Market	Term 2 class mark	10%	Ongoing
3	Intensive animal production	Task 3 (Product marketing)	20%	8/9
	Harvest Market	Term 3 class mark	10%	Ongoing
4	Intensive animal production	Task 4 (Animal welfare)	20%	4/5
	Harvest Market			



DRAMA FACULTY

YEAR 9 ASSESSMENT SCHEDULE 2022

Assessments may be scheduled at the class teacher's discretion based on the progress of the individual class, but one task must be completed each term.

TERM	TASK	DUE DATE NO LATER THAN
TERM 1	Elements of Drama Workshop	Week 9
TERM 2	Director's Portfolio	Week 9
TERM 3	Mask Performance	Week 9
TERM 4	Children's Theatre Group Devise	Week 6

There are four assessment tasks and one assessable component in the form of coursework:

- Elements of Drama Workshop
- Director's Portfolio
- Mask Performance
- Group Devise
- Log Book

Tasks in Stage 5 (Year 9-10) are designed to cover syllabus outcomes in the following areas:

- 5.1.1 Manipulates the elements of drama to create belief, clarity and tension in character, role, situation and action.
- 5.1.2 Contributes, selects, develops and structures ideas in improvisation and playbuilding.
- 5.1.3 Devises, interprets and enacts drama using scripted and unscripted material or text.
- 5.1.4 Explores, structures and refines ideas using dramatic forms, performance styles, dramatic techniques, theatrical conventions and technologies.
- 5.2.1 Applies acting and performance techniques expressively and collaboratively to communicate dramatic meaning.
- 5.2.2 Selects and uses performance spaces, theatre conventions and production elements appropriate to purpose and audience.
- 5.2.3 Employs a variety of dramatic forms, performance styles, dramatic techniques, theatrical conventions and technologies to create dramatic meaning.
- 5.3.1 Responds to, reflects on and evaluates elements of drama, dramatic forms, performance styles, dramatic techniques and theatrical conventions.
- 5.3.2 Analyses the contemporary and historical contexts of drama.

Important information

- All assessment tasks must be submitted on or before the due date.
- Students must sign the assessment task sheet when handing in their work.
- Late assessment tasks will lose 10% of the full mark per day for 5 days.
- After five days, late tasks will receive zero.
- Communication will be made with parents/carers in the event of non-completion of tasks.
- In the case of an unexpected event which stops a student completing the task on time, a note clearly outlining the circumstances should be submitted to the class teacher.

Elements of Drama Workshop:

Weighting: 20%

In this task you will work in small groups to create and present a workshop on a selected Element of Drama studied in class. You will also need to provide a short written reflection on your workshop.

DIRECTOR'S FOLIO:

Weighting: 30%

Part A Compose a director's folio for the play studied in class. Your folio should include:

- Costume design
- Set design
- Promotional material

Part B Complete a reflection using the proforma that justifies your design choices.

MASK PERFORMANCE AND REFLECTION

Weighting: 20%

In groups you will apply the performance style and theatrical conventions of a selected Mask style studied in class. You will be required to submit an individual reflection on your performance.

CHILDREN'S THEATRE GROUP DEVISE

Weighting: 20%

In small groups, compose and perform a short play in the style of Children's theatre using a picture book as a stimulus.

LOG BOOK

Weighting: 10%

Students will complete a range of learning activities throughout the year. Class work and home work will form the basis for assessment of this component.

Year 9 Food Technology Assessment Schedule - 2022
200 Hour Course

TEACHERS: M Churchill J Kolesnyk

HEAD TEACHER: J Foster

Semester 1					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.1, 5.2, 5.5	Research Task	Food Hygiene	10	Term 1 Week 10
2	5.1, 5.2	ICT Activities	You Are What You Eat Exploring Food	5	Term 2 Week 2
3	5.1, 5.2, 5.3, 5.5	Theory Exam 1	You Are What You Eat	10	Term 2 Week 2
4	5.1, 5.2, 5.3, 5.5	Practical Exam 1	Skill performance and evaluation	10	Term2 Week 2-4
5	5.2, 5.3	Bookwork Class Activity	Food Preparation and Processing	5	Ongoing Term 2 Week 2
6	5.1, 5.2, 5.3, 5.5	Practical Skills	Skill Development	10	Ongoing

Semester 2					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.3, 5.4, 5.6	Research Task	Nutrition and Consumption	10	Term 3 Week 10
2	5.2, 5.3	ICT Activities	Diets	5	Term 4 Week 2
3	5.1, 5.3,	Theory Exam 2	Trends	10	Term 4 Week 2
4	5.1, 5.2, 5.3, 5.5	Practical Exam 2	Skill Performance and Evaluation	10	Term 4 Week 2-4
5	5.4	Bookwork Class Activity	Nutrition and Consumption	5	Ongoing Term 4 Week 2
6	5.1, 5.2, 5.5	Practical Skills	Skill Development	10	Ongoing

OUTCOMES:

A Student: -

FT5.1 - demonstrates hygienic handling of food to ensure a safe and appealing product

FT5.2 - identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food

FT5.3 - describes the physical and chemical properties of a variety of foods

FT5.4 - accounts for changes to the properties of food which occur during food processing, preparation and storage

FT5.5 - applies appropriate methods of food processing, preparation and storage

FT5.6 - describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities

SHOALHAVEN HIGH SCHOOL – TAS

STAGE 5 INDUSTRIAL TECHNOLOGY – YEAR 9 - ASSESSMENT SCHEDULE



TASK	DESCRIPTION	SYLLABUS OUTCOMES	DUE DATE	WEIGHTING
WHS Assessment	Students are to complete an assessment task relating to Workplace Health and Safety and Hazard Identification.	IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies	Term 1 Week 7/8	20% of total
Practical Project 1	Assessment is based upon development of technology skills and associated knowledge to complete a practical project and associated folio.	IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-2 Applies design principles in the modification, development and production of projects IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects IND5-4 Selects, justifies and uses a range of relevant and associated materials for specific applications	Term 2 Week 2/3	20% of total
Practical Project 2	Assessment is based upon development of technology skills and associated knowledge to complete a practical project and associated folio.	IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-2 Applies design principles in the modification, development and production of projects IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects IND5-4 Selects, justifies and uses a range of relevant and associated materials for specific applications IND5-6 Identifies and participates in collaborative work practices in the learning environment	Term 3 Week 2/3	20% of total

<p>Practical Project 3</p>	<p>Assessment is based upon development of technology skills and associated knowledge to complete a practical project and associated folio.</p>	<p>IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-2 Applies design principles in the modification, development and production of projects IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects IND5-4 Selects, justifies and uses a range of relevant and associated materials for specific applications IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects IND5-6 Identifies and participates in collaborative work practices in the learning environment IND5-7 Applies and transfers skills, processes and materials to a variety of contexts and projects IND5-8 Evaluates products in terms of functional, economic, aesthetic and environmental qualities and the quality of construction IND5-9 Describes, analyses and uses a range of current, new and emerging technologies and their various applications IND5-10 Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally</p>	<p>Term 4 Week 7/8</p>	<p>40% of total</p>

Year 9 Personal Physical Activity and Sport Studies Course Overview 2022

Term	Topics Covered	Assessments and Weightings
1 Wks 1-10	Australia's Sporting identity	Sporting history Analysis Weighting: 15% Due: Week 10
1 Wks 1-5 Wks 6-10	Fitness testing Fundamental Movement Skills	Pool and Beach Aquatics and survival Weighting: 10% Ongoing Observation and assessment
2 Wks 1-10	Physical Fitness Developing Fitness Games	Demographic Analysis and research Task Weighting: 20% Due: Week 5
2 Wks 1-5 Wks 6-10	Physical Fitness and Performance Movement in Sport	Ongoing Observation and assessment Weighting: 5%
3 Wks 1-10	Body Systems and Energy	Examination Weighting: 20% Due: week 10
3 Wks 1-5 Wks 6-10	Physical Activity and participation in sport (Australian and World Sports)	Ongoing Observation and assessment Weighting: 5%
4 Wks 1-10	Technology, Participation and Performance	Event Planning, Conducting and Evaluation Weighting: 15% Due: Week 4
4 Wks 1-10	Cultural Games Aquatics	Ongoing concurrent Observation Weighing: 10%



CAPA Faculty Year 9 Course Outline: Visual Arts 2022

Assessment Due Dates

Task One:	Urban & Suburban Landscapes	(Term 1, Week 8)	20%
Task Two:	NAIDOC- Indigenous artist practice	(Term 2, Week 9)	20%
Task Three:	Street Art	(Term 3, Week 9)	20%
Task Four:	Still Life	(Term 4, Week 8)	20%
Ongoing:	Visual Arts Process Diary		20%

Topics

Topic 1: Term 1

Urban & Suburban Landscapes

- Students explore urban and suburban environments both locally and internationally to create a body of work consisting of varying media experiments
- Students explore the art practice of featured landscape artists and use the Conceptual Framework to analyse their works

Topic 2: Term 2

NAIDOC- Indigenous Artist practice

- Students explore the art practice of featured Indigenous artists and work to create artworks that reflect their style and techniques
- Students create works centered around the annual NAIDOC theme and from the Cultural Frame

Topic 3: Term 3

Street Art

- Students explore the styles and conventions of Street Art from a historical and contemporary perspective
- Students work in various Street Art forms to create their own skateboard deck design

Topic 4: Term 4

Still Life

- Through the Structural, Cultural and Postmodern Frames students will explore three modern periods in art history and the conventions of 'still life' representing objects in a range of expressive forms.

Important Information

- All assessment tasks must be submitted on or before the due date
- Students must sign the assessment task sheet when handing in their work
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Z

Electives



HSIE Faculty
Year 9/10 Course Outline: ADULTING #101
Semester 1 2022

Assessment Due Dates

Task One: Holiday Plan and Budget	(Term 1, Week 10)	35%
Task Two: Google Form class test	(Term 2, Week 4)	35%
Ongoing: Classwork/ICT/Participation		30%

Topics

Term 1

Topic 1: Financial Literacy

- The economy - where do we fit in?
- Getting a job - what do I need? CV and cover letter + TFN
- Tax :- (Paying it, claiming it

Topic 2: Banking

- Saving
- Credit vs AfterPay
- Superannuation
- Investing

Topic 3: Holidays

- Booking a holiday
- Passports, visas, immunisations - what's needed
- Holiday planning assessment task

Topic 4: Kids in the Kitchen

- Four ways with eggs
- Save those scraps - composting
- Cloud pancakes

Term 2

Topic 5: Motoring

- Buying and insuring a car
- Car maintenance
- Road rules

Topic 6: Health

- Health insurance and Medicare
- Basic First Aid

Topic 7: World religions

- Basic fundamentals of world religions
- Religious celebrations – including cooking and eating foods of different cultures

Important Information

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Animal Studies Assessment Schedule Stage 5

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Safe handling of animals	Practical examination	15%	8/9
	Hygiene Practices	Term 1 class mark	10%	Ongoing
2	Showing animals	Practical examination	15%	3/4
	Goats	Term 2 class mark	10%	Ongoing
3	Dairy	Task 3 (Product marketing)	20%	8/9
	Feed rations	Term 3 class mark	10%	Ongoing
4	Intensive animal production	Task 4 Yearly Examination	20%	4/5

Computer Game Development Course

Course Name:

Computer game development

Duration:

1 year (100 hours)

Description of Course

Students undertake a variety of project-based learning activities centred around coding and computer game development. Activities will develop critical thinking and problem solving skills and will allow students to manage real projects and to communicate their ideas and techniques used in a variety of ways.

Course Outcomes

1. Gain project management skills
 1. Effectively plan, manage and communicate details of a project
 2. Develop skills in managing resources required to complete a project
 3. Work effectively in a collaborative environment
2. Develop technical skills required for developing a computer game
 1. Develop coding skills in an industry standard programming language
 2. Develop skills in creating and editing digital images and graphics
 3. Develop skills in manipulating digital audio files

Assessment

1. Demonstrate skills proficiency in creating and manipulating digital media.
2. Demonstrate skills in managing a project effectively.
3. Design and develop a functioning computer game.

Outcomes	Task 1	Task 2	Task 3
1. Gain project management skills	10	10	20
2. Develop technical skills required for developing a computer game	10	20	30
Total	20	30	50



HSIE Faculty Criminal Minds Course Outline 2022

Assessment Due Dates

Task One: Criminal Profiler Report	(Term 1, Week 8)	30%
Task Two: Criminal Behaviour Research Task 40%	(Term 2, Week 4)	
Ongoing: Classwork/ICT/Participation		20%

Topics

Topic 1: Term 1

Introduction to Criminal Psychology

- What is crime and the role of criminal psychology
- Criminology
- Categorising crime
- Key contributors to, and their work in, the field of criminal profiling
- The criminal profile process

Topic 2: Term 2

Criminal Behaviour

- Using criminal profiles to apprehend suspects
- Victimology
- Criminal case studies

Important Information

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Year 9/10 Z Elective Food Technology Assessment Schedule - 2022
100 Hour Course

TEACHERS: M Churchill J Kolesnyk

HEAD TEACHER: J Foster

Semester 1					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.1, 5.2, 5.5	Research Task	Food Hygiene - The report could be presented as an article for a teenage magazine, as a pamphlet or brochure to include in this magazine, a video report or a class presentation.	10	Term 1 Week 9
2	5.1, 5.2	ICT Activities	You Are What You Eat Exploring Food	5	Term 2 Week 2
3	5.1, 5.2, 5.3, 5.5	Theory Exam 1	You Are What You Eat	10	Term 2 Week 3
4	5.1, 5.2, 5.3, 5.5	Practical Exam 1	Skill performance and evaluation	10	Term2 Week 1-3
5	5.2, 5.3	Bookwork Class Activity	Food Preparation and Processing	5	Ongoing Term 2 Week 3
6	5.1, 5.2, 5.3, 5.5	Practical Skills	Skill Development	10	Ongoing

Semester 2					
Task No	Outcomes	Task	Topic	Weighting %	Due Date
1	5.3, 5.4, 5.6	Research Task	Nutrition and Consumption - Investigate how the health and nutritional status of indigenous children and adults in Australia has changed from Pre-European Settlement to this present day	10	Term 3 Week 9
2	5.2, 5.3	ICT Activities	Diets	5	Term 4 Week 2
3	5.1, 5.3,	Theory Exam 2	Trends	10	Term 4 Week 3
4	5.1, 5.2, 5.3, 5.5	Practical Exam 2	Skill Performance and Evaluation	10	Term 4 Week 1-3
5	5.4	Bookwork Class Activity	Nutrition and Consumption	5	Ongoing Term 4 Week 3
6	5.1, 5.2, 5.5	Practical Skills	Skill Development	10	Ongoing

OUTCOMES:

A Student: -

FT5.1 - demonstrates hygienic handling of food to ensure a safe and appealing product

FT5.2 - identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food

FT5.3 - describes the physical and chemical properties of a variety of foods

FT5.4 - accounts for changes to the properties of food which occur during food processing, preparation and storage

FT5.5 - applies appropriate methods of food processing, preparation and storage

FT5.6 - describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities

Forensic Science Assessment Schedule Stage 5 Year 9/10

TERM	TOPIC	TASK	WEIGHT	WEEK
1	Circumstantial Evidence	Task 1 Hair sample Practical Task	30%	8/9
	DNA	Term 1 Class Mark	20%	Ongoing
2	Blood Splatters	Task 2 Blood Splatter Practical Task	30%	2/3
	Finger Prints	Term 2 Class Mark	20%	Ongoing

Ongoing assessment of class work: This will consist of assessing day-to-day class work, practical work, homework, book work and computer activities. Each term you receive a 'class mark' which will contribute to your report grade.



HSIE Faculty

Year 9/10 Course Outline: Law and Order 2022

Assessment Due Dates

Task One: Topic Test	(Term 1, Week 6)	10%
Task Two: Political Campaign	(Term 2, Week 10)	20%
Task Three: Legal Case Study	(Term 2, Week 5)	15%
Ongoing: Classwork/ICT/Participation		5%

Topic Overview

Term 1

Topic 1: Law in Society

- What is law?
- What is the difference between common law and statute law?
- How are laws made?
- What is the Australian Constitution?
- What are the different types of law?
- How does the legal system operate in Australia?
- What are the different levels of Government?
- How does the electoral system operate in Australia?

Term 2

Topic 2: Law in Action

- What is your contact with the law?
- What are the elements of criminal law?
- What are the elements of civil law?
- What are your rights and responsibilities under the law?
- How can disputes be resolved through the legal system?

Important Information

- All assessment tasks must be submitted on or before the due date
- Students who are absent should provide appropriate documentation accounting for the absence
- Students must sign the assessment task sheet when receiving and handing in their task
- Late assessment tasks will lose 10% of the full mark per day for 5 days
- After 5 days late tasks will receive a mark of zero
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CAPA Faculty Year 9/10 Course Outline: Photography 2022

Assessment Due Dates

Semester 1			
Task One:	Introduction to Photography	(Term 1, Week 8)	15%
Task Two:	Exploring Photography	(Term 2, Week 9)	15%
Ongoing:	Photographic Diary		20%
Semester 2			
Task One:	Introduction to Photography	(Term 3, Week 9)	15%
Task Four:	Exploring Photography	(Term 4, Week 8)	15%
Ongoing:	Photographic Diary		20%

***This course provides and introduction to the creation and study of photographs.
This is a 50hr course that runs for one semester.***

Topics

Topic 1: Term 1 /Term 3

Introduction to Photography

- Students learn basic photographic skills such as how to operate a camera, composition of an image, downloading and printing images.
- Analysis and discussion of photographs.

Topic 2: Term 2/Term 4

Exploring Photography

Students explore more technical aspects of photography that includes:

- dramatic lighting portraits
- long exposure light drawings
- stop motion animation.

Important Information

- All assessment tasks must be submitted on or before the due date
- Students must sign the assessment task sheet when handing in their work
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- After 5 days late tasks will receive a mark of zero.
- Communication will be made with parents /carers in the event of non-completion of tasks
- *All requests for extensions must go through the Head Teacher with a note clearly outlining the circumstances.*