

Year 8 Assessment Schedule 2024 - Faculty: Personal Development, Health and Physical Education

Term	Term 1		Term 2		Term 3		Term 4	
Task Name	Task 1 Fitness Testing and Analysis Task	Task 2 Observation and Participation	Task 3 PowerPoint presentation	Task 4 Dance	Task 5 Drugs research task and presentation	Task 6 Observation and Participation	Task 7 Ongoing assessment and bookwork	Task 8 Observation and Participation
Due Week	Week 8	Ongoing (Week 1-10)	Week 6	Week 7	Week 7	Ongoing (Week 1-10)	Weeks 4-5	Ongoing (Week 1-10)
Outcomes	PD4-2,PD4-6,PDPD4-9 4-7,PD4-8, PD4-10	PD4-4, PD4-5, PD4-10	PD4-1, PD4-2, PD4-3,PD4-6 PD4-9, PD4-10	PD4-4, PD4-5, PD4-11	PD4-1, PD4-6, PD4-7, PD4-9	PD4-4, PD4-5, PD4-10	PD4-1, PD4-2, PD4-3 PD4-6, PD4-9, PD4-10	PD4-4, PD4-5, PD4-10
Unit	Let's Get Active	Practical Jump Run Throw	Relationship Rules	Line Dancing Observation Invasion Games	Risky Business	Fundamental Movement skills	Power to the People	Practical Striking Games and Team Work in Competition
Weighting	15%	10%	15%	10%	15%	10%	15%	10%

Outcomes	
PD4-1	Examines and evaluates strategies to manage current and future challenges
PD4-2	Examines and demonstrates the role help-seeking strategies and behaviours play
PD4-3	Investigates effective strategies to promote inclusivity, equality and respectful relationships
PD4-4	Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts
PD4-5	Transfers and adapts solutions to complex movement challenges
PD4-6	Recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity
PD4-7	Investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
PD4-8	Plans for and participates in activities that encourage health and a lifetime of physical activity
PD4-9	Demonstrates self-management skills to effectively manage complex situations
PD4-10	Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts
PD4-11	Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences