

### Year 9 Assessment Schedule 2024- Faculty: Personal Development, Health and Physical Education

| Term      | Term 1                              |  | Term 2  |   | Term 3                        |  | Term 4                               |  |
|-----------|-------------------------------------|--|---|---|-------------------------------|--|--------------------------------------|--|
| Task Name | <b>Task 1</b><br>Documentary Review | <b>Task 2</b><br>Observation and Participation     | <b>Task 3</b><br>Research Task-<br>pick an activity | <b>Task 4</b><br>Group Gymnastics routine                                 | <b>Task 5</b><br>Examination  | <b>Task 6</b><br>Observation and participation | <b>Task 7</b><br>Bookwork Completion | <b>Task 8</b><br>Observation and Participation         |
| Due Week  | Week 8                              | Ongoing<br>(Week 1-10)                             | Week 7  | Week 6  | Term 4, week 3                | Ongoing<br>(Week 1-10)                         | Weeks 1-6                            | Ongoing<br>(Week 1-10)                                 |
| Outcomes  | PD5-1, PD5-3, PD5-7, PD5-9          | PD5-4, PD5-9, PD5-10, PD5-11                       | PD5-1, PD5-2, PD5-7, PD5-9                          | PD5-4, PD5-5, PD5-10 PD5-11   | PD5-1, PD5-3, PD5-10          | PD5-5, PD5-9 PD5-11                            | PD5-1, PD5-2, PD5-8, PD5-9, PD5-10   | PD5-5, PD 5-10, PD5-11                                 |
| Unit      | The World We Live In                | Practical Observation and Participation- Athletics | Risky Business                                      | Practical Observation and Participation "Gymnastics and Aboriginal Games" | Let's Connect (Relationships) | Practical Observation- strike, catch and throw | Men's and Women's Health             | Practical Observation and Participation Invasion Games |
| Weighting | 20%                                 | 5%   | 25%   | 10%   | 20%                           | 10%  | 5%                                   | 5%   |

| <b>Outcomes</b> |   |
|-----------------|---|
| <b>PD5-1</b>    | assesses their own and others' capacity to reflect on and respond positively to challenges  |
| <b>PD5-2</b>    | researches and appraises the effectiveness of health information and support services available in the community                                      |
| <b>PD5-3</b>    | analyses factors and strategies that enhance inclusivity, equality and respectful relationships   |
| <b>PD5-4</b>    | adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts                               |
| <b>PD5-5</b>    | appraises and justifies choices of actions when solving complex movement challenges   |
| <b>PD5-6</b>    | critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity        |
| <b>PD5-7</b>    | plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities           |
| <b>PD5-8</b>    | designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity                           |
| <b>PD5-9</b>    | assesses and applies self-management skills to effectively manage complex situations  |
| <b>PD5-10</b>   | critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts |
| <b>PD5-11</b>   | refines and applies movement skills and concepts to compose and perform innovative movement sequences   |