

"Here in Australia we're fortunate enough to have one of the richest and oldest continuing cultures in the world. This is something we should all be proud of and celebrate."

DR. TOM CALMA

2 UNIT COURSE

Wiyi Yani U Thangani (Women's Voices) artwork by Elaine Chambers & Riki Salan



The Preliminary course focuses on Aboriginal Peoples' relationship to the Land, Aboriginal heritage and identity, and an historical examination of colonialism, racism and prejudice from pre-contact times to the 1960s. The course also includes the development of skills in culturally appropriate research and inquiry methods. It involves case studies.

The HSC course provides for in-depth study of legislation, policy, judicial processes and current events from the 1960s. During the course, students undertake consultation with Aboriginal communities and study the course through the experiences of national and international Indigenous communities. Students apply research and inquiry methods through the completion of a major project.

TOPICS STUDIED (YEAR 11)

- Aboriginality & the Land
- Heritage & Identity
- International Indigenous Community:
 Comparative Study
- Research and Inquiry Methods: Local Community Case Study

TOPICS STUDIED (YEAR 12)

- Social Justice and Human Rights Issues
- Case Study of an Aboriginal community for each topic
- Research and Inquiry Methods Major
 Project: Choice of project topic based on student interest

SUBJECT PAIRINGS

Ancient History, Modern History, Society & Culture, Legal Studies, CAFS, PDHPE, Visual Arts, English.

CAREER OPPORTUNITIES

Social worker, international aid worker, sociologist, teacher, researcher, journalist, anthropologist, doctor, nurse, aged care worker, lawyer, defence force, police officer.

WHO TO ASK FOR MORE INFORMATION

Mrs Martin, Aunty Pat, Aunty Nicole, Miss

Ellis & Miss Forbes





CICERO



Ancient History provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Students have the opportunity to engage in the study of a range of features, people, places, events and developments of the ancient world.

The Year 12 course provides students with opportunities to apply their understanding of archaeological and written sources and relevant issues in the investigation of the ancient past. Through a core study, students investigate the cities of Pompeii and Herculaneum, and explore issues relating to reconstruction and conservation of the past. They also study the key features and sources of an ancient society, personality and historical period.

TOPICS STUDIED (YEAR 11)

- Investigating the Past: History, Archaeology
 & Science: Homer & the Trojan War /
 Tutankhamun's Tomb
- Ancient Societies, Sites & Sources: Deir El Medina
- Historical Investigation: War & Warfare / Women in Ancient Greece

TOPICS STUDIED (YEAR 12)

- Cities of Vesuvius Pompeii & Herculaneum
- Ancient Societies: Sparta
- Personalities in their Times: Hatshepsut
- Historical Period: New Kingdom Egypt to the death of Thutmose IV

SUBJECT DAIRINGS

Modern History, Society & Culture, Aboriginal Studies, English, Visual Arts.

CAREER OPPORTUNITIES

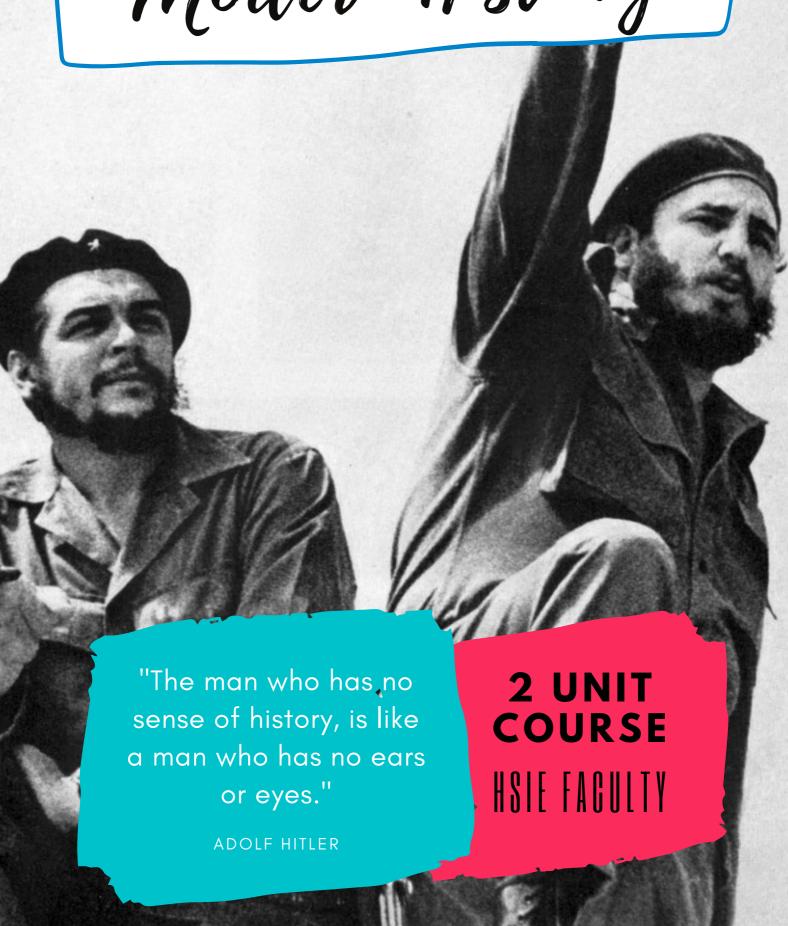
Archaeologist, anthropologist, lawyer, journalist, museum curator, politician, researcher, teacher, librarian, public relations, creative arts, architect, conservation, forensic scientist.

WHO TO ASK FOR MORE INFORMATION

Mr Dolby, Mr Flugler, Mrs Bradshaw

& Miss Forbes







The Year 11 course provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of modern history. Students have the opportunity to engage in the study of a range of people, ideas, movements, events and developments that have shaped the modern world.

The Year 12 course provides students with opportunities to apply their understanding of sources and relevant issues in the investigation of the modern world. Through a core study, students investigate the nature of power and authority from 1919 to 1946. They also study key features in the history of one nation, one study in peace and conflict, and one study of change in the modern world.

TOPICS STUDIED (YEAR 11)

- Investigating Modern History: The Nature of Modern History & Case Studies - History & Memory - Rwandan Genocide
- Historical Investigation Student choice
- The Shaping of the Modern World World War One

TOPICS STUDIED (YEAR 12)

- Core Study: Power and Authority in the Modern World 1919-1946
- National Study: USA 1919-1941
- Conflict in the Pacific 1937–1951
- Change in the Modern World: Civil Rights in the USA 1945-1968.

SUBJECT DAIRINGS

Ancient History, Society & Culture, Legal Studies, English, Visual Arts.

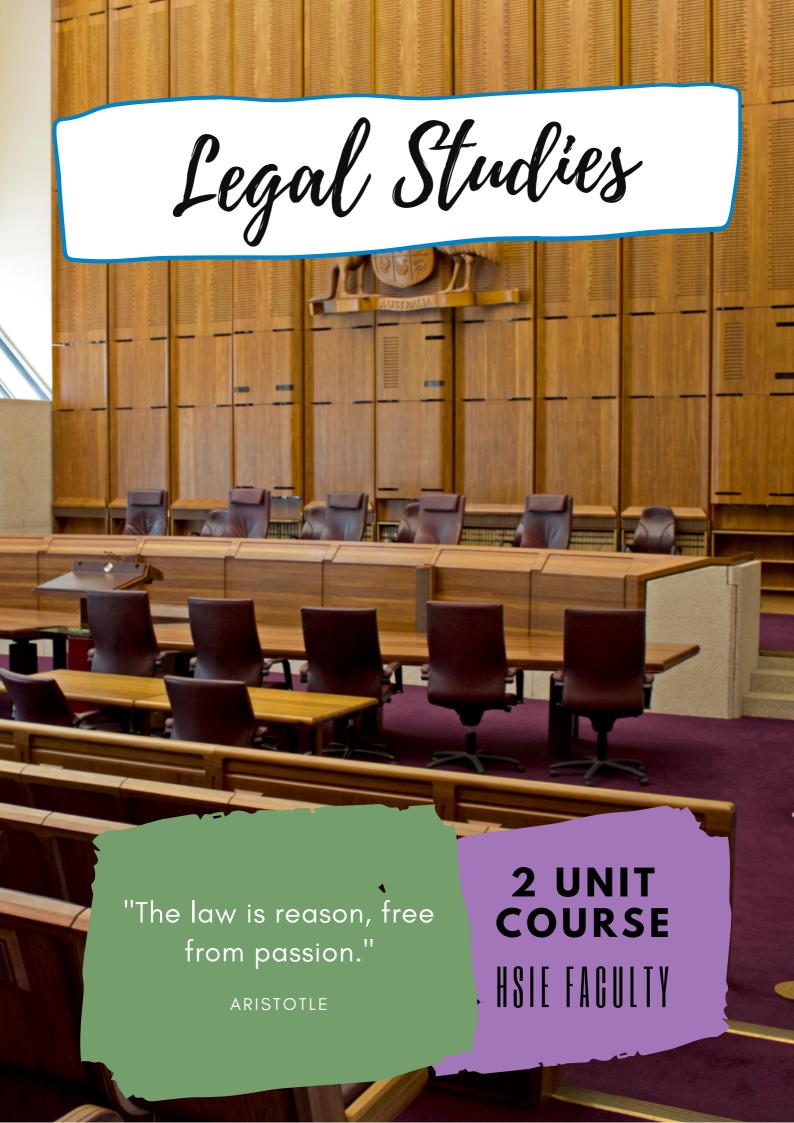
CAREER OPPORTUNITIES

Journalist, lawyer, teacher, politician, author, criminologist, researcher, editor, public servant, librarian, defence force, social worker, psychologist, journalist, public relations, police force.

WHO TO ASK FOR MORE INFORMATION

Mr Dolby, Mr Flugler, Miss Bradshaw

& Miss Forbes





The Preliminary course develops students' knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and law reform. It examines an individual's rights and responsibilities, how disputes are resolved and examines a contemporary issue concerning the individual and technology. Students have the opportunity to investigate issues that illustrate how the law operates in practice. This is achieved by investigating, analysing and synthesising legal information and investigating legal issues from a variety of perspectives.

The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies, which consider how changes in societies influence law reform.

TOPICS STUDIED (YEAR 11)

- The Legal System
- The Individual & the Law
- The Law in Practice

TOPICS STUDIED (YEAR 12)

- Crime
- Human Rights
- Family Law
- Global environmental protection
- Indigenous Peoples
- World Order
- Consumer Law

SUBJECT PAIRINGS

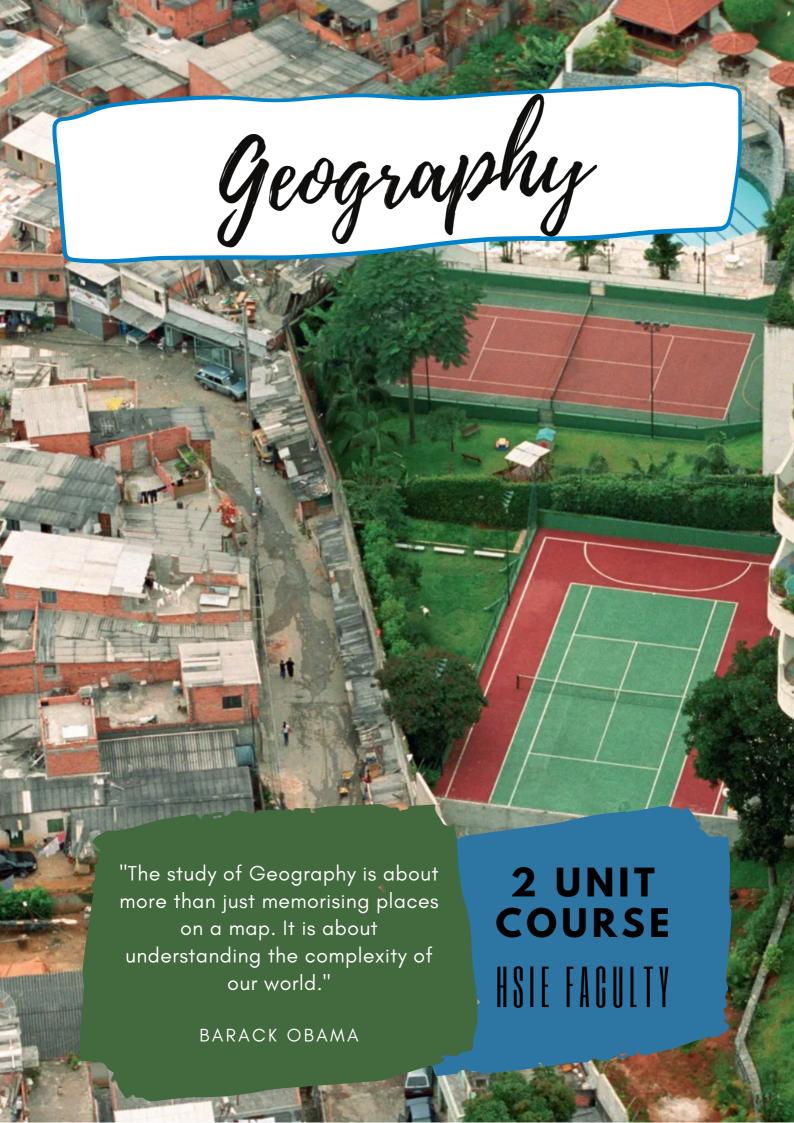
Business Studies, Society & Culture, Geography, English, CAFS, PDHPE.

CAREER OPPORTUNITIES

Lawyer, barrister, criminologist, police officer, corrections officer, law clerk, legal secretary, business manager, social worker, defence force, counsellor, psychologist, journalist, teacher.

WHO TO ASK FOR MORE INFORMATION
Miss Kennedy, Miss Ellis

& Miss Forbes



GEOGRAPHY

HSIE FACULTY



SUBJECT DESCRIPTION

The Preliminary course investigates biophysical and human geography and develops students' knowledge and understanding about the spatial and ecological dimensions of geography. Enquiry methodologies are used to investigate the unique characteristics of our world through fieldwork, geographical skills and the study of contemporary geographical issues.

The HSC course enables students to appreciate geographical perspectives about the contemporary world. There are specific studies about biophysical and human processes, interactions and trends. Fieldwork and a variety of case studies combine with an assessment of the geographers' contribution to understanding our environment and demonstrates the relevance of geographical study.

TOPICS STUDIED (YEAR 11)

- Biophysical Interactions
- Global Challenges
- Senior Geography Project

TOPICS STUDIED (YEAR 12)

- Ecosystems at Risk
- Urban Places
- People & Economic Activity

SUBJECT PAIRINGS

Legal Studies, Society & Culture, Earth & Environmental Science, Biology, Agriculture.

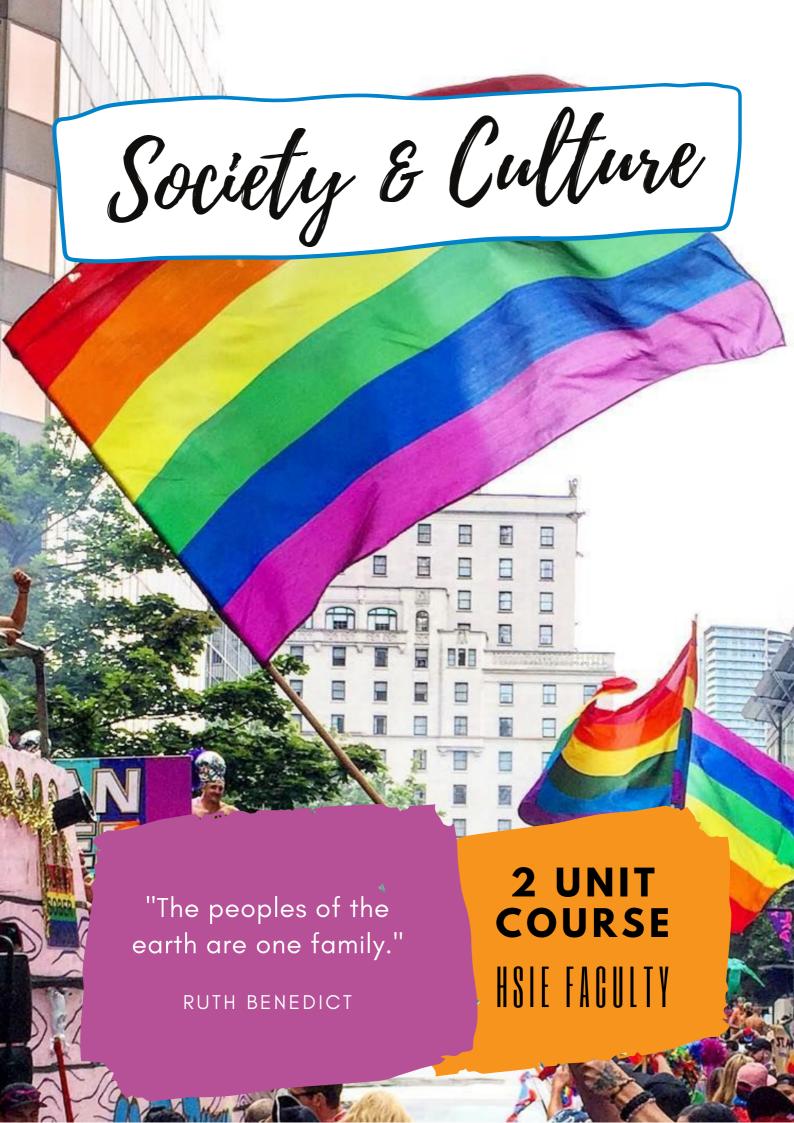
CAREER OPPORTUNITIES

Town planner, environmental scientist, property manager, zoologist, park ranger, travel consultant, landscape architect, geophysicist, environmental consultancy, defence force, construction, politics, journalist, teacher, council member.

WHO TO ASK FOR MORE INFORMATION

Miss Ellis

& Miss Forbes





The study of Society and Culture prepares students for adult life through the development of knowledge, understanding and skills by examining contemporary social issues at individual, local, national and global levels. The course allows for students to know, understand and appreciate the significance of culture and how it underpins behaviours.

The course draws on cross-disciplinary concepts such as sociology, psychology and anthropology. It focuses on social research methods, and students undertake research in an area of particular interest to them. The research findings are presented for external assessment in the Personal Interest Project (PIP). At the completion of the course, students will be more informed global citizens who can confidently participate in the society around them.

TOPICS STUDIED (YEAR 11)

- The Social & Cultural World
- Personal & Social Identity
- Intercultural Communication

TOPICS STUDIED (YEAR 12)

- Social & Cultural Continuity & Change
- Personal Interest Project
- Popular Culture
- Social Conformity & Non-Conformity
- Belief Systems & Ideologies
- Social Inclusion & Exclusion

SUBJECT PAIRINGS

Legal Studies, Geography, Modern History, Aboriginal Studies, English, CAFS, PDHPE, Visual Arts.

CAREER OPPORTUNITIES

Sociologist, international aid worker, psychologist, teacher, researcher, journalist, doctor, nurse, anthropologist, council member, defence force, social worker, counsellor, public relations, police force.

WHO TO ASK FOR MORE INFORMATION
Miss Kennedy & Miss Forbes