

Shoalhaven High School - Newsletter

Respect, Responsibility, Safety and Participation



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2020 Term 1 Week 4

Thursday 20 February 2020

COMING EVENTS

19 March - Shoalhaven Waste Transfer Excursion
20 March - Harmony Day Celebrations
26 March - Year 7 Vaccinations
1 April - Questacon STEM Presentation/Workshops
9 April - Last day of Term 1
27 April - Staff return
28 April - Students return
30 April - Year 10 Vaccinations
12-14 May - NAPLAN

PRINCIPAL'S MESSAGE

Term 1 has been full of exciting activities and opportunities for our staff and students. Over the past few weeks, our students have been very busy in all sorts of extra curricula activities and representation of the school in many different activities. A few of these are mentioned below:

Swimming Representation: Over the last few weeks, we sent our Zone swimming team to the Zone Carnival to compete against the five other local high schools. Our students participated to the best of their ability and were excellent ambassadors for our school. From this carnival, numerous students were selected to attend the Regional Carnival in Dapto held very recently. Our girls team came 3rd in the zone overall which was an excellent result. Congratulations to all these students who have achieved this high level of representation. A special congratulations to Year 7 student, Bianca Grieve, who was Age champion for 12 Year Girls and won 6 of her 7 events. Bianca has also qualified for the CHS Swimming Championships to be held later this year.

Rugby League: Our Opens and U/15 Boy's Rugby League teams competed in the country cup and selection trials for the Shoalhaven Zone Rugby League teams last Thursday. All the boys played well and

within the spirit of the game. Our Open's team qualified for the final against Kiama High School but unfortunately went down to them in this game. Numerous boys were selected from these games to attend the South Coast Trials later this term. Congratulations to: William Braddick, Jarrad Maynard and Kaleb Stuart who were selected in the Opens team and Corey Kelly and Ty Farrell-Wellington who were selected in the U/15 team.

I would also like to congratulate Sam Wright-Smith on his achievement of being selected in the Opens Shoalhaven Zone Hockey Team to participate in the South Coast Trials. This is a tremendous achievement and the school wishes them all the best when they represent the zone at the South Coast Hockey Carnival later in the Term. Well done!!



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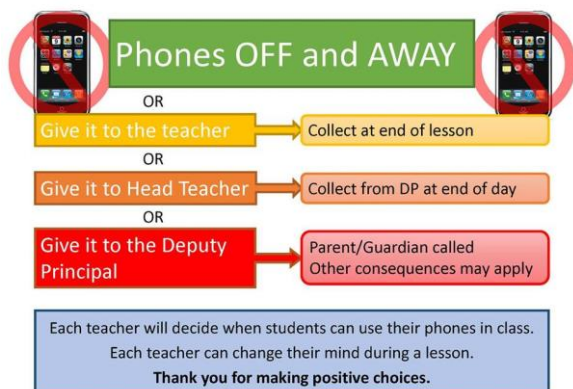
On Friday 13 March we held our Annual Partners Morning Tea and SRC Induction. We host this event to thank our community partners who offer so much valuable support to the staff and students at Shoalhaven High School. A thank you to all those guests who took time out of their busy schedules to attend this event. A special thank you to our P&C who hosted the event, Sue Rosskelly for the organisation and our Year 11 Hospitality students who did the catering. Well done to all those involved.

All the best for the remainder of the Term and have a safe, relaxing and enjoyable Easter break.

Damian Rees
Principal

PHONES OFF AND AWAY

Shoalhaven High School has updated its rules for student use of mobile phones. Students have been given several weeks of advance notice by the Principal Mr Rees and staff, so compliance is expected from students.



This information ties in with the school's 'Bring Your Own Technology' policy and its focus on negative and positive choices for mobile use.

Posters have been placed around the school to remind students about 'Phones Off and Away'.

CELEBRATING PRIDE IN THE LIBRARY

LGBTQI+ Reads

A super celebration of love in all forms!

Come in and browse our range of LGBTQI+ books. While some have an LGBTQI+ themes, others are written by LGBTQI+ authors, all are allies of all love and sexualities.

Fabulously popular, this range is ever changing as more are added and others are borrowed and returned.

Click here for details on our LGBTQI+ range.

<https://www.shoalhavenhighschoollibrary.com/lgbtqi.html>



COVID-19

16th March 2020

Dear Parents/Caregivers,

Please see below the most recent information about COVID-19 and the measures the Department of Education are taking to ensure staff and students can continue with our core business of education.

As you are aware the World Health Organisation has declared COVID-19 a pandemic. The situation in regard to COVID-19 continues to evolve with an increasing number of countries having sustained community transmission.

In Australia the majority of COVID-19 cases are returning travellers or close contacts of cases, but there is evidence of limited community transmission in some states including NSW.

The situation is evolving quickly and we will continue to respond to the advice from NSW Health as we receive it. I will be in touch regularly to keep you updated on our plan.

Below you will find comprehensive advice on the actions you can take to support that plan. I **urge you to read all of this advice thoroughly** and take the time to understand how it impacts on you and your school community.

Three actions you can take to help manage the spread

1. Wash your hands regularly and thoroughly
2. Sneeze into your elbow or a tissue, disposing of the tissue straight away and then washing your hands
3. Stay home if you are unwell and in schools, send home staff or students who show signs of being unwell through the day.



Mark Scott, Secretary of the Department of Education

In accordance with this advice Shoalhaven High School will contact Parents/Caregivers if students present to school or sick bay with "flu like symptoms" to come and collect their students so they can be seen by a doctor, in addition any students who are displaying these symptoms at home should be kept home until the symptoms have eased.

Shoalhaven High School has also, in accordance with NSW Health and NSW DoE, cancelled CHS Sporting events, Parent/Teacher Interviews (were to be held this Wednesday), whole school assemblies and whole school carnivals including "Harry Scouller Fun Run" in response to COVID-19. Normal activities will still occur including Wednesday sport.

I appreciate your support in this ever changing climate and want to ensure all parents/caregivers that the wellbeing of all our students and staff are at centre of all these precautionary measures. I will endeavour to keep all families up to date with changes as they occur.

With Kind Regards,

Damian Rees
Principal

PREMIER'S READING CHALLENGE

Shoalhaven High School is taking part in the Premier's Reading Challenge for 2020! Year 7 will be participating in the challenge through their Library Lessons once a fortnight, while the challenge is highly encouraged, but optional for years 8 and 9. All of our PRC books are currently displayed in the lower library. Look out for the yellow dots on book spines. Students must read 20 books in total, 15 PRC books, 5 personal choice. Entries must be finalised on the Student Portal by 28 August 2020.

Many favourite series are included in the PRC booklist, including Harry Potter, Obernewtyn, Skulduggery Pleasant, A Series of Unfortunate Events, and Keys to the Kingdom, along with hundreds of other fabulous reads!

Afraid you might be locked away? Borrow some books today!!

www.premiersreadingchallenge.nsw.edu.au

OPENS MONDAY 2 MARCH 2020
CLOSES FRIDAY 25 AUGUST 2020
(Online Student reading record must be completed)

Illustration and design by MILO BLIGHT

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INDUSTRIAL ARTS

Senior Multimedia

Up and to this point Year 11 Multimedia have been working with Photoshop. Photoshop is a raster graphics editor, meaning the graphic consists of pixels not lines like a vector graphic does.

Photoshop is a critical tool for designers, web developers, graphic artists, photographers and creative senior multimedia students.

To conclude our Photoshop unit the students were required to create their own 'Double Exposure' with 2 images.

See the results below:



Year 10

This semester Year 10 are focussed on their welding component of the course where they are required to



complete several joints. Having successfully completed mandatory onguard safety testing,

Campbell Dinnie is cutting mild steel in preparation for his double vee-butt joint.

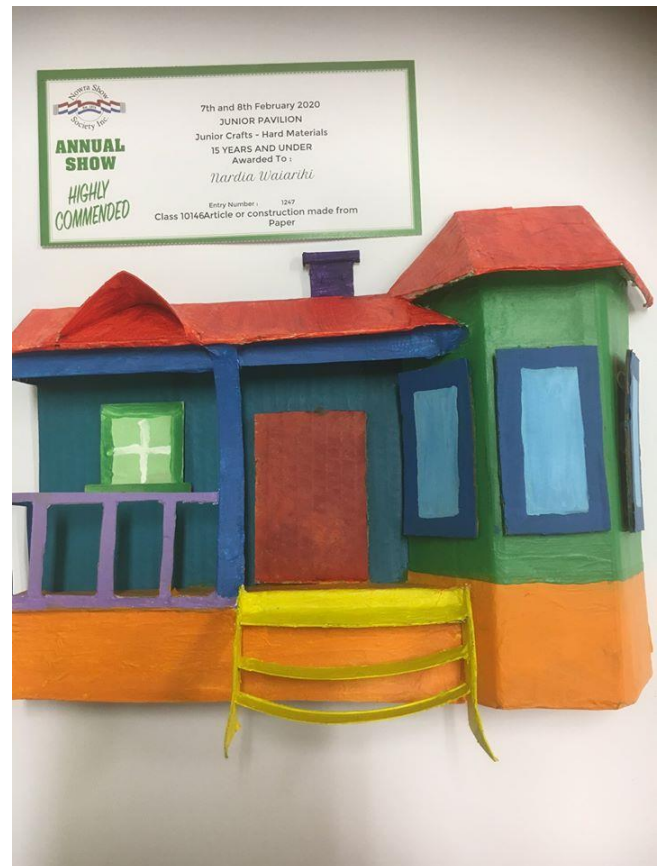
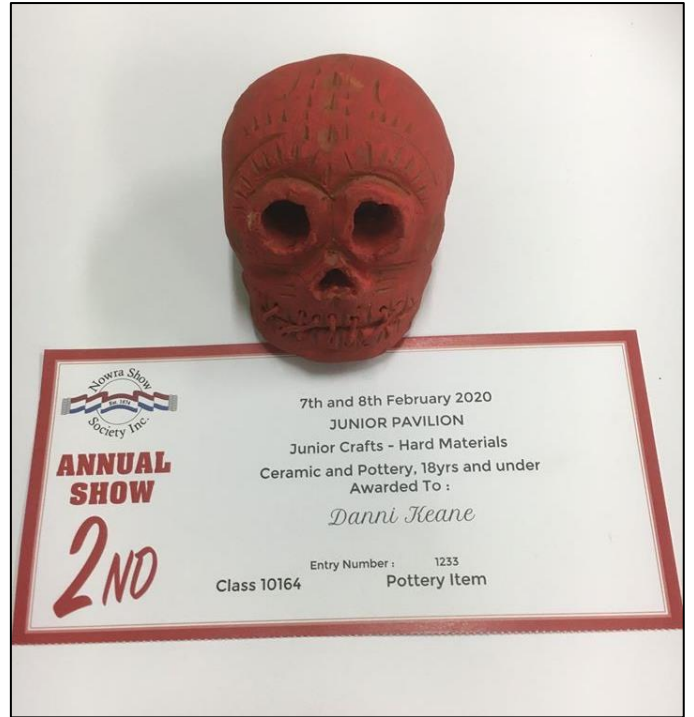
Year 10 Industrial Timber

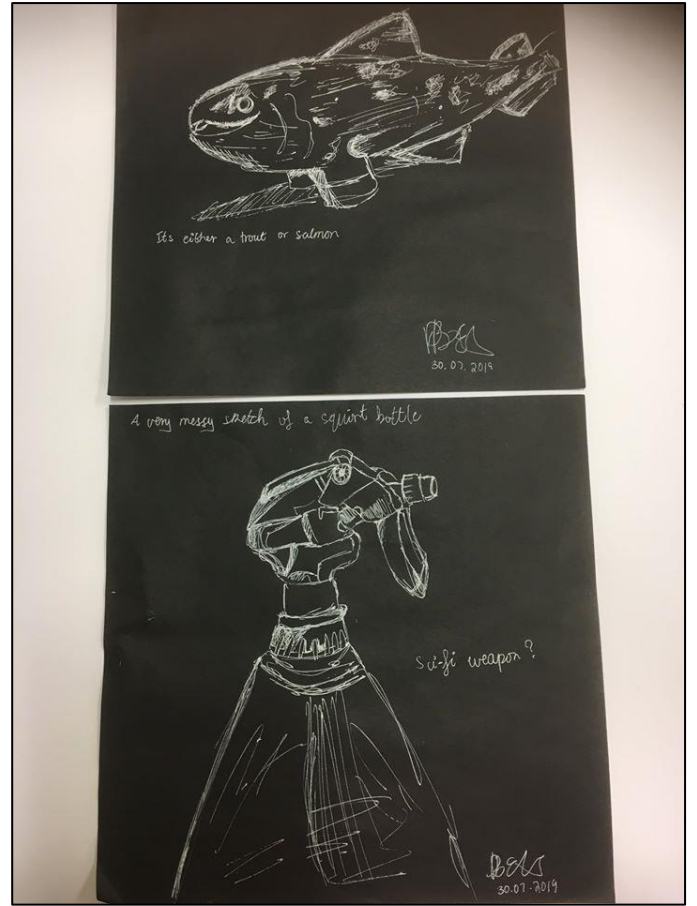
Earlier this term in Year 10 Industrial Technology Timber, students put the finishing touches on their cigar box guitars. The aim of the project was to produce a functional instrument with a high quality finish. The students achieved these goals producing instruments that played well and included quality hardware and electronic pickups so the instruments can be played through an amplifier. During construction students used powerful routers and dove tail jigs to create the body and necks of the guitars, overcoming new challenges and developing their skills. Everyone who built the guitars did a great job and should be very proud of their efforts. Look out for more great projects from this group this year!



NOWRA SHOW ART AWARDS

Celebrating some of our talented artists. Congratulations to four of our students who were awarded prizes at the Nowra Show. Lilli S won 1st Prize and Danni K won 2nd Prize in Ceramics and Pottery. Mackenzie W won 2nd Prize and Nardia W won Highly Commended in the Junior Crafts - Hard Materials. We entered many beautiful art works in the form of paintings, drawings and mixed media work. Congratulations to all students selected to enter and represent the school.





THANK YOU MORNING TEA AND SRC INDUCTION

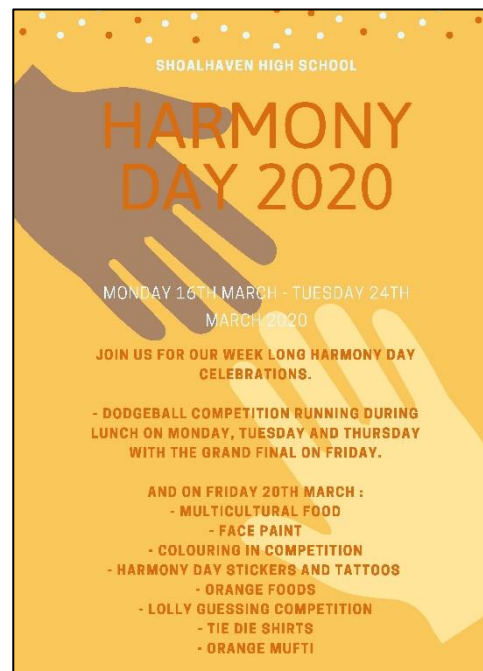
On Friday 13 March students from Year 7 to 12 who are our Student Representatives on our SRC students were formally inducted into their position and received their badge at a special morning tea prepared by Hospitality students. Parents and carers were invited along with businesses, organisations and individuals who assisted our school in 2019.

We are very grateful for the support and contributions our students and school receive from a diverse section of our community.

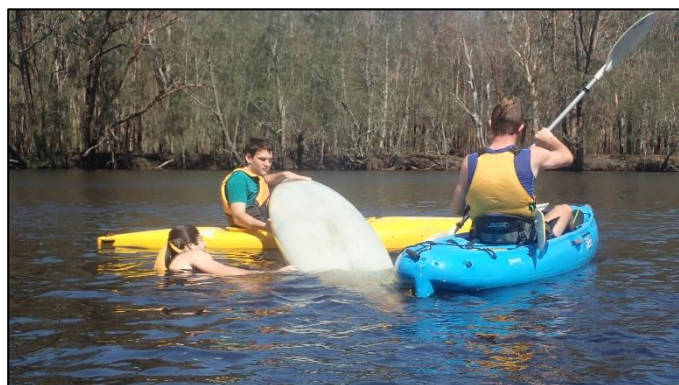
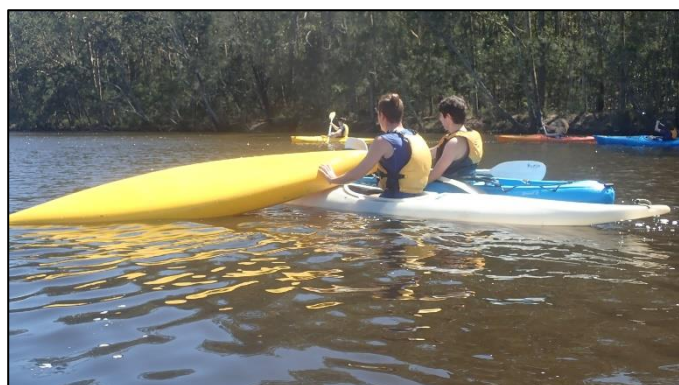


HARMONY DAY

International Studies are hosting the Harmony Day celebrations for 2020 at Shoalhaven High School. We will be holding a dodgeball competition on Monday, Tuesday and Thursday lunchtimes (16-19th March) with the grand final occurring amongst the celebrations of Harmony Day on the Friday; which will include music, food stalls, games and festivities. Harmony Day is represented by the colour orange, so please wear orange inspired mufti on Friday the 20th to help celebrate the occasion. The theme of Harmony Day is that 'everyone belongs' so please get on board and come and join the party



KAYAKING @OUTDOOR RECREATION



SHOALHAVEN PROFESSIONSL SNAPSHOT DAY

In Week 6 students from Year 10 experienced careers in local professional businesses. The day was organized by the Shoalhaven Professional Businesses and Shoalhaven City Council. Our students selected industries such as

- Law and Human Resources
- Surveying, Town Planning and Defence Support Services
- Engineering , Valuing and Accounting
- Allied Health (Physiotherapy/ Podiatry/ Exercise Physiology), Mental Health and Marketing



NAPLAN 2020 EQUATING STUDY

Information for Parents

Your child's school has been selected by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to participate in this year's NAPLAN 2020 Equating Study.

The NAPLAN 2020 Equating Study is being held in approximately 420 schools across Australia between Monday 27 April to Friday 8 May.

The equating tests have occurred each year since 2009. Each year a small number of schools participate. Schools are carefully selected to ensure a diverse range of student backgrounds and abilities are represented. The purpose of the Equating Study is to enable the results for the NAPLAN tests to be reported on the same NAPLAN measurement scales from one year to the next.

ACARA appreciates the participation of your child in the Equating Study. Your child's involvement and the results from this study will help ACARA ensure that parents, teachers and schools can rely on NAPLAN results and be confident that the information is valid and comparable.

Please be assured the equating test is about ensuring NAPLAN results can be reported comparably, not about testing your child. Your child's results are not reported.

What the study involves:


- Your child will sit only one paper-based equating test in either Reading, Language Conventions, Numeracy or Writing. The equating test will be paper-based even if your child is sitting NAPLAN online in May.
- The tests will be administered at the school by trained test supervisors. The teacher will remain in the classroom.
- All selected students are expected to participate in the Equating Study, unless they have been exempted or withdrawn from NAPLAN tests. If you have questions about your child's participation, please raise these with your school.

Further information about NAPLAN is available at www.nap.edu.au

To read the NAPLAN 2020 Equating Study privacy notice, please visit www.nap.edu.au/naplan/privacy

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NAPLAN Online – information for parents and carers



2020

Your child will do the NAPLAN tests online in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians

are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.



ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site



Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to do NAPLAN Online tests after Friday 22 May 2020.

NAPLAN Online 2020 timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window is open from Tuesday 12 May till Friday 22 May 2020.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only). Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only). Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1, however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1. To be completed before the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 55 min Year 9: 55 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	This test assesses spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 55 min Year 9: 55 min	This test assesses number and algebra, measurement and geometry, and statistics and probability.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

SPORT NEWS

NSW All Schools Triathlon

This year Shoalhaven High had 16 students representing the school in the team event section at the NSW All Schools Triathlon Competition. The students were broken into 4 teams of 3 students with one student from each team competing in either the swim (400m), bike (10 or 15km) or run leg (3 or 4km) of the triathlon. Each age category had over 120 teams from all over the state from both government and



non-government schools which made it slightly challenging for our very inexperienced teams. SHS however rose to the challenge achieving their main goals to first finish, second to be competitive, third to have fun and fourth and most importantly to get a rep jumper. Well done to all competitors, hopefully this will become an annual event for these and maybe more students at SHS. Big thankyou to all the parents/caregivers for taking and supporting the students on the day.



SHS triathlon teams consisted of:

Junior boys – Will Dewsbury-Love, Dylan Hollier, and Lucas Solari

Junior Girls – Charlotte Greenwood, Emily McNeil and Giorjet Pinkard

Intermediate mixed – Lucas Charalambous, Dean Galka and Anabella Pinkard

Intermediate Girls – Izabella Dewsbury-Love, Hayley White and Alexis Charalambous



Rugby League Report

On Thursday 12 March, the Shoalhaven High School Opens and U15 Rugby League teams travelled up the highway to Bomaderry Sporting Complex to compete in the Shoalhaven instalment of the University and Buckley Shields. The U15s team played extremely well in their first round game against Vincentia. Tries to Corey Kelly and Ty Farrell for Shoalhaven and a sound team defensive effort keeping the opposition to nil meant Shoalhaven were victorious 10-0.



In the second game SHS met a well drilled and skilful Kiama team who were just too good on the day but the boys kept trying to the last whistle. The opens team led by William Braddick were able to comfortably win the first two games against Ulladulla High School and Nowra High School in the blistering heat. Later in the day they played in the grand final, it was a hard fought contest, unfortunately Kiama High School was able to steal the victory.

All the boys performed exceptionally well and represented themselves and Shoalhaven High School with pride. Special mentions and congratulations to the Year 12 contingent, Joseph Wellington, Jarrad Maynard, Sheldon Hutchinson, Ethan Harpur and Joshua Cawthorne on playing their last games for Shoalhaven High School. A big thank you to the teachers, Mr McNeil, Ms Patterson and Mr Ring for coaching, organising and driving the bus, and the Clontarf men, Doug, Tom and Josh for running water and supporting for the full duration of the event.

Zone and regional Swimming Carnival Report

This year, a number of students represented Shoalhaven High School at the Zone Swimming Carnival at Bomaderry Aquatic Centre, achieving some

of the best results in recent years. The girls' team managed to place third overall which is the best



finish for a SHS girls' team in a number of years. The standout performers in the girls division were Jasmine Greenwood of Year 10, Charlotte Greenwood of Year 8 and Bianca Grieve of Year 7, all of whom were crowned Age champions for the Zone carnival and advanced to the Regional Carnival. A remarkable achievement! There were a number of great performers on the day who represented the school with pride and determination.

At the Regional carnival, Charlotte Greenwood has successfully qualified for the state carnival in the 100m butterfly, 200m freestyle and 200m Individual Medley. A huge congratulations to Charlotte.

Bianca Grieve was named Age champion in her age group at the zone carnival and has qualified for state in every event she entered. A truly excellent result. Well done to all students who stepped up and competed for the school and themselves. You have done yourself and the school proud, in many cases, swimming an age group up.



Open Boys and Girls Basketball



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2020 NATIONAL ADOLESCENT VACCINATION PROGRAM

Year 7

Year 7 students (boys and girls) have the opportunity to participate in a free vaccination program at school and conducted by NSW Public Health Unit over 2 visits.

Visit 1 26 March 2020

Visit 2 12 November 2020

Permission notes and information have been distributed to students. Notes to be returned as soon as possible.

Year 8

Students who did not complete the 2 vaccinations in 2019 will have the opportunity to complete the vaccination on 26th March 2020.

Year 10

Year 10 students have the opportunity to receive the free Meningococcal vaccination as part of the National program this year.

Year 10 vaccination – 30 April (Term 2 Week 1)

Notes and information will be distributed this term.

Further information available from Mrs Roskelly (Careers Hub) or Lisa Horgan (Student Support officer)

CAREERS NEWS

UOW Open Day

Saturday 8 August

All students and families are welcome

UOW University Preparation Program

Year 12 applications open this week

The Year 12 University Preparation Program (UPP) is designed to support students with HSC study skills and allow them to experience a taste of UOW student life whilst still in Year 12.

Benefits of the program include:

- Students who successfully complete the program have an automatic UOW Early Entry interview
- Up to 30 hours of free subject-based tutoring sessions with our In2Uni Mentors (who have achieved a Band 5 or higher in that particular subject)
- Face-to-face and online study skills development
- Assistance in completing Early Entry and UAC online applications

- Students who successfully complete the program have an automatic UOW Early Entry interview
- Mentoring to explore post-high school options, including course options based on your Year 12 academic performance
- Mock Interview and Mock Exam Super Study Days to prepare you for your HSC exams and UOW Admissions interview under accurate conditions. UOW Shoalhaven Campus on Tuesday or Wednesday in Terms 2 and 3 from 4pm to 5.30pm There is no cost.

UOW Information Evenings for Years 12 and 10

Wollongong Campus Wednesday 20 May 6pm

Shoalhaven Campus Wednesday 22 July 5.50pm

UOW Early Admission Applications

Open 20th July

Close 14th August

Australian Defence Force Gap Year 2021 Applications Open

Spend an exciting 12-months in the Navy, Army or Air Force, where you'll get paid for meaningful work while travelling around Australia, gaining skills for life, and making lifelong friends.

<https://www.defencejobs.gov.au/students-and-education/gap-year>

Quick Look at Careers in Navy

Thursday 14 May

This is the first of three opportunities Year 10 have to further explore careers in Naval Aviation in 2021. Quick Look (14 May), Next Step (6 August), Work Experience (Term 4)

Students must attend Quick Look to qualify for the other days.

No cost and free bus to and from school.

Register in Careers Hub First 18 notes returned to careers office can attend.

Tax And Super Workshop For High School Students

Friday 20 March Period 5

Australian Taxation representative will provide information to interested students from Years 9 to 12

Topics to be covered include:

- Why we pay tax
- Getting a tax file number (TFN)

- Protecting your TFN
- Tax returns
- Superannuation
- Study and training support loans

Students need to register on sheet in Careers Hub

Responsible Service Of Alcohol Course

Wed 8 April

The Responsible Service of Alcohol (SITHFAB002- Provide responsible service of alcohol) otherwise known as RSA is delivered by BarMax .

\$140 includes \$85 NSW Competency registration and card

Register in Careers Hub

Shoalhaven High School Jobs Day

Friday 29 May

All students from Years 7 to 12 have an opportunity to consider and investigate future career options in at our biennial Jobs Day organised by our senior Work Studies class and Career Advisors.

The Work Studies class are collating surveys from all students to invite the industries, training organisations and employees that are most requested Businesses interested in being part of the day at our school are welcome to discuss ideas.

2020 Career Lessons for Years 9 And 10

Students will explore careers, prepare a resume and apply for a Tax File numbers and Unique Student Identification (USI).

Lessons on work expectations and preparation for work experience.

Work Experience Dates

Year 10 - Term 3 Week 8 (7 to 11 September)

Year 9 - Term 4 Week 8 (30 November to 4 December)

Year 10 also have opportunities to explore careers to assist subject selection for senior school.

- University Day for Year 10 (Friday 12 June)

- Shoalhaven Careers Expo at Shoalhaven Campus (Tuesday 30 June)

- TASTE of TAFE Day (Wednesday 1 July)

Early term 3 Year 10 finalise subjects for senior school.

Workers, Health And Safety (WHS) Construction Induction Course Or Construction White Card

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Friday 22 May and another course in Term 4
This is the compulsory course for students doing work or work experience on a construction site.
Cost \$80 (This includes a \$20 subsidy from SHS funds).

First Aid

2 days at the end of Term 4

Cost \$65 (This includes a \$20 subsidy from SHS funds).

Register in Careers Hub

Looking For A Job?

*Traineeships/ Apprenticeships

- Cert 3 Fitness Traineeship - Gym and Squash Centre Bomaderry
<http://srajobs.sarinarusso.com/Vacancies/Details/VAC-07835>
- Cert 2 Arborist traineeship - Shoalhaven City Council <http://www.hvtc.com.au/jobs>
- Cert 2 Water Operations - Shoalhaven City Council <http://www.hvtc.com.au/jobs>
- Cert 2 Light Vehicle Mechanic - Shoalhaven Council <http://www.hvtc.com.au/jobs>
- Cert 3 Engineering mechanical (fitter) Manildra <http://www.hvtc.com.au/jobs>
- Cert 2 Receptionist traineeship – Nowra <https://www.seek.com.au/Job/41124072>
- Service Reception Traineeship - <https://www.seek.com.au/Job/41080590>

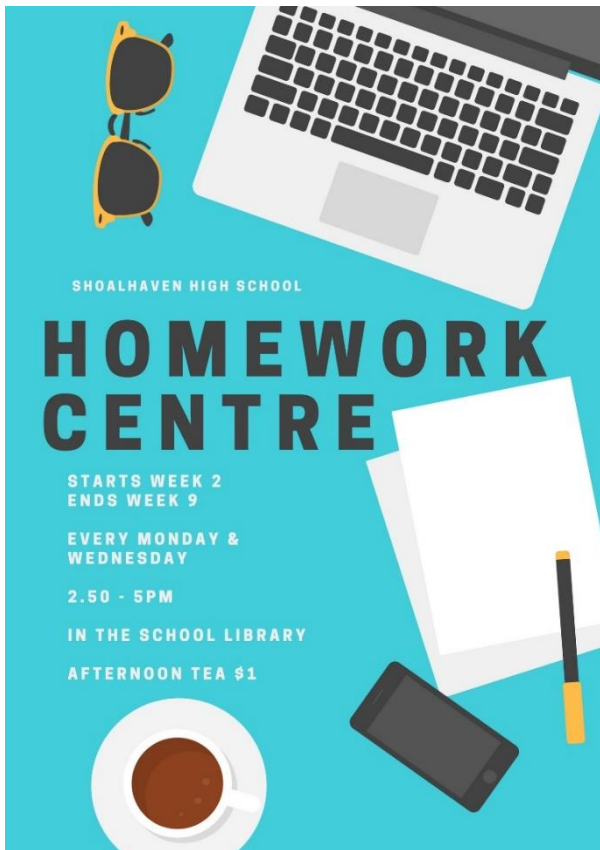
*Work

- Customer Service and Sales <https://www.seek.com.au/Job/41074354/>
- Sales Assistant <https://www.seek.com.au/Job/41105770/>
- Sanokil Customer Service Officers – Bomaderry <https://www.adzuna.com.au/>

*Casual Work

- Pelican Rocks – Greenwell Point
- Spendless Shoes – Nowra

HOMEWORK CENTRE




BREAKFAST CLUB

Breakfast Club is on before school each Wednesday and Friday at the uniform shop. Anybody can come and it is run by staff volunteers.

Fruit is also available from Lisa in the Admin/Welfare Office at the bottom of A block.




RELAY FOR LIFE 2020




**Nowra
Relay For Life**

28-29 March, 2020
Nowra Showground

To register call 4223 0200 or visit
cancerCouncil.org.au/nowrarelay

 [nowrarelayforlife](https://www.facebook.com/nowrarelayforlife)

 **Celebrate.
Remember.
Fight Back.**



THEME: HEROES OF HOPE

Dress in your best superhero costume and participate in our theme related games and activities! Prizes will be up for grabs for the best dressed individuals and teams.

YOUR COMMITMENT IS FLEXIBLE

You and your team can stay at the event as little as one hour, or you can take up the challenge to camp overnight and attempt to have a member of your team walk or run for 24 hours - it's totally up to you!

WHY NOWRA RELAY?

Funds raised support the local community by providing transport to treatment and access to information and support for local cancer patients and their carers. Funds also contribute to important research and prevention programs that help to reduce the risk of cancer on the local community.

**Call 02 4223 0200 to register or visit
cancerCouncil.org.au/nowrarelay**

BRING YOUR OWN TECHNOLOGY (BYOT)

Please have a read of the BYOT Policy/Guidelines on our website (Under Our school then BYOT) or click on the link below, for the expectations on how technology and mobile phones are used at our school, and the consequences for misuse of the technology.

[BYOT Policy](#)

BRING YOUR OWN TECHNOLOGY

Positive Choices

1. Students putting phones on silent and putting them away in bags or in the facility provided by teachers, if they are not required for the lesson. Other devices are also put away, if this is requested.
2. Students following teacher instructions, so that they are using devices appropriately during the lesson.
3. Students showing staff their work if they are using devices, whenever they are asked to do so during the course of the lesson.

The following are examples of positive uses for devices in lessons that your teachers may access in classes:

- research activities which involve the use of internet access.
- note taking, video making for projects and assessments.
- photographing notifications of tasks and work not completed on boards.
- recording the progress of work in practical classes.
- using the calendar to create homework / due date entries/ excursion/ test notifications – student diary/ organiser.
- timekeeping/ stop watch for speeches/calculator.
- using SRN, One Note, Kahoot or other appropriate software to allow student responses/ organise tasks.
- teacher directed quizzes.
- dictionary/ thesaurus work.
- recording and storage for multimedia tasks.
- submission of tasks via email.
- accessing ABC iView, educational apps.
- recording information whilst on excursions.

Negative Choices

1. Students not putting phones in bags, the facility which may be provided by staff in classes or in a place acceptable to staff, and not turning them off, if they are not being used for the lesson.
2. Students not having "lids ajar" on laptops, or not removing earphones when requested to do so by staff.
3. Students refusing to use technology in accordance with teacher instructions.

This includes:

- Students texting or calling others on mobiles during class time.
- Students refusing to show staff their work on the technology.
- Students failing to make a reasonable effort with the technology to complete work.
- Students passing mobiles to others for inappropriate use or not handing phones to staff before going to the toilet.
- Students playing games on their device during lessons.
- Students using technology to bully, harass, offend or threaten others – includes illegal filming/ photography = serious offence!

Being able to use technology in class is the teacher's choice, not the student's choice! There are consequences for any student who breaks the rules.

UNIFORM POLICY

The Shoalhaven High School Uniform Policy is found on our School website under 'Our School' or click on the link

[2018 Uniform Policy](#)

ANTI-BULLYING PLAN

The Shoalhaven High School Anti-bullying Plan is found on our School website under 'Our School' or click on the link

[Anti-bullying Plan](#)



STUDENT TIMETABLES

Students now have access to view their timetable for 2018 online via the Student/Parent Sentral Portal.

To access, please visit <https://web2.shoalhaven-h.schools.nsw.edu.au/portal/login> then log in with your DoE username and password.

Shoalhaven High School
Student and Parent Portal

Please enter your username and password below

Username

Password

[Forgot Password?](#)

Stay informed with the SkoolBag App

The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.

- 1 Download the app**
Search for the free SkoolBag app in the Apple App or Google Play Store
- 2 Create an account**
Sign up in seconds with your email address
- 3 Add your school**
Search for your school and add your subscription groups

SkoolBag



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court - Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a *Compulsory Schooling Order*.

The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age

<http://www.schools.nsw.edu.au/leavingschool/index.php>

For further advice contact

Educational services

T 131 536

Learning and Engagement

Student Engagement and Interagency Partnerships

T 9244 5356

www.dec.nsw.gov.au

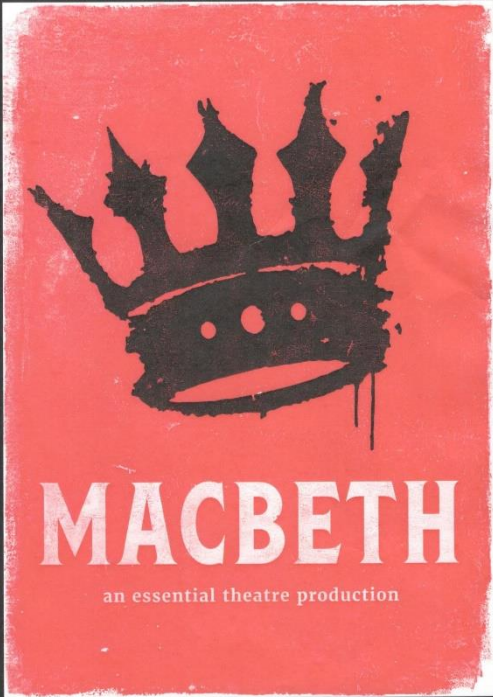
Do you need an interpreter?

If you need help with English and would like further information please call the Telephone Interpreter Service on **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

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NSW Department of Education

JERVIS BAY | MARITIME MUSEUM



MACBETH
an essential theatre production

6.30PM FRIDAY 17TH APRIL 2020
JERVIS BAY MARITIME MUSEUM
TICKETS \$45 WWW.SOUTHCOASTTICKETS.COM.AU



Teaching someone to drive can be a happy experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop this **March**.

The next workshops in your area will be held:

TIME & DATE:	VENUE:	BOOK NOW:
5-7pm Thursday 12	Ulladulla High School Library	Contact Shoalhaven City Councils Road Safety Officer on (02) 4429 3484 or email council@shoalhaven.nsw.gov.au <i>Please note registration is essential as numbers are limited.</i>
9-11am Saturday 21	Huskisson Public School Library	
5.30-7.30pm Wednesday 25	Bomaderry High School	
10-12pm Thursday 26	Nowra Library	

Helping learner drivers become safe drivers




A BETTER START PROGRAM INITIATIVE 

YOUR CHILD'S NDIS PLAN



You are invited to a free info session on how to implement your child's NDIS Plan

Designed for parents and guardians of children 0-12 with disability or developmental delay who are looking for support with starting or using their child's existing NDIS plan more effectively.

Session topics include:

- Understanding your child's NDIS plan
- How to make changes to the plan
- Plan management
- Self-management tips
- NDIS plan reviews
- Early childhood Intervention best practice
- Finding and choosing service providers

If you would like to attend but cannot, please let us know. This will help us to plan future sessions.

EVENT INFORMATION:

WHEN:
Wednesday 25 March 2020
10:30am-12:00pm or
6:00pm-7:30pm
(come to either session)

WHERE:
The Archer Hotel Nowra
Cnr Princes Highway & Kalandar Street, Nowra NSW 2541

RSVP: The Better Start Team
CALL US: 02 9280 4744
EMAIL: betterstart@carersnsw.org.au

COST: Free
Light refreshments will be provided.

SUPPORTS ALL CARERS · AN AUSTRALIA THAT VALUES AND SUPPORTS ALL CARERS · AN AUSTRALIA THAT

www.carersnsw.org.au contact@carersnsw.org.au CARER LINE 1800 242 630 PO Box 785 North Sydney NSW 2059

Shoal Giants AFL

Shoalhaven Giants are looking for boys between 13 and 15 this year to join their NEW under 15's teams for 2020. Having a huge boost in under 11's & 13's players this year they now have interest in under 15's boys! They just need a few more players to enter a team and do guarantee them a game into the South Coast AFL Junior Competition. Training is Thursday's between 5 & 6.30pm at West St and all are welcome. More info call Dave on 0401 526 870

REGISTRATIONS NOW OPEN!  play.afl/auskick

Illaroo Football Club

Illaroo Football Club are seeking players for:
 Under 13 boys - players born 2008 and 2007
 Under 14 girls - players born 2007 and 2006
 Please register <http://www.playfootball.com.au> or
 contact illarooafc@yahoo.com.au



Victory Runners

Victory Runners Inc., a relatively new recreational running & walking group cordially invites anyone of any age and ability, who would enjoy the challenge of running, jogging, or walking at Willandra cross country venue, each Saturday afternoon, to join us during the Autumn & Winter months.

The season will commence at 4pm Saturday March 21 at Willandra Cross Country Venue, 101 Browns Mtn Rd, Tapitallee. (3pm when daylight saving finishes!)

The running / walking distances are: 1k, 2k, 3k & 4k (one lap courses) plus 6k (2x3k) – 8k (2x4k) – 10k (2k plus 2x4k)

Further information email:

info@victoryrunners.com.au



SHOALHAVEN

Harmony Day Celebration 2020

Everyone Belongs

Thursday, 26th March 2020
5:00pm to 8:00pm

Nowra School of Arts
Berry St, Nowra, NSW 2541

**A Free Community Event,
 Everyone Welcome**

Come along and be in the harmony with multicultural performances and delicious foods.

Free Registration at: <https://harmony-day-shoalhaven-2020.eventbrite.com.au>

Proudly Organized by: mespinoza@ims.org.au

PCYC SCHOOL HOLIDAYS APRIL 2020

SHOALHAVEN | PRICES AS SHOWN | 4 FOR \$100 ON MULTI SPORT, CREATIVE AND ARTS & CRAFTS DAYS

DATE	ACTIVITY	AGE GROUP	TIME	COST
TUE 14 APR	MULTI SPORT	4 - 14 YRS	9.30AM - 3PM	\$30
TUE 14 APR	BEAD JEWELLERY WORKSHOP	8 - 18 YRS	9.30AM - 3PM	\$40
WED 15 APR	CREATIVE	4 - 14 YRS	9.30AM - 3PM	\$30
THU 16 APR	CREATIVE	4 - 14 YRS	9.30AM - 3PM	\$30
FRI 17 APR	ARTS & CRAFTS	4 - 14 YRS	9.30AM - 3PM	\$30
FRI 17 APR	ARCHERY WORKSHOP	8 - 18 YRS	9.30AM - 12PM	\$15
MON 20 APR	CREATIVE	4 - 14 YRS	9.30AM - 3PM	\$30
TUE 21 APR	MULTI-SPORTS	4 - 14 YRS	9.30AM - 3PM	\$30
TUE 21 APR	MACRAME WORKSHOP	8 - 18 YRS	9.30AM - 3PM	\$40
WED 22 APR	CREATIVE	4 - 14 YRS	9.30AM - 3PM	\$30
THU 23 APR	CREATIVE	4 - 14 YRS	9.30AM - 3PM	\$30
THU 23 APR	CREATIVE STARZ DRAMA	6 - 16 YRS	9.30AM - 1.30PM	\$40
FRI 24 APR	ARTS & CRAFTS	4 - 14 YRS	9.30AM - 3PM	\$30
FRI 24 APR	ARCHERY WORKSHOP	8 - 18 YRS	9.30AM - 12PM	\$15

- RECESS AND LUNCH NOT PROVIDED -
 All participants MUST be members of PCYC. Become a member NOW for only \$10 per child, per year.
 Join online at www.pcynsw.org.au/membership

72 Park Road, Nowra | P: (02) 4421 8588 | E: shoalhaven@pcynsw.org.au | pcynsw.org.au Find us on

**Youth Week 2020
Celebrating Young People**

Street Art Competition

- Open to year 6 & 7 Students in the Bay and Basin
- Submission to be on A3 Page (only)
- Submission only accepted before 3pm Wed 1st April (at your school office) with entry form attached
- Winner will be announced at the Sanctuary Point Skate Park Fun day 4 April 2020 between 10 - 2pm
- Category : open
- Theme: Street Art - Celebrating Young People.



Shoalhaven
City Council



firefly | Bay & Basin
Bright ideas, live in this community.

Phone: 0468 600 574

NYW
NSW YOUTH WEEK
**SPEAK UP
BE INVOLVED
GET CONNECTED
HAVE FUN**

Celebrating Young People

Youth Week 2020

**SPEAK UP
BE INVOLVED
GET CONNECTED
HAVE FUN**

NYW
NSW YOUTH WEEK

**Come have some fun @
Sanctuary Point Skate Park**

- Free BBQ
- Skating Demos
- Art Activity



Shoalhaven
City Council



firefly | Bay & Basin
Bright ideas, live in this community.

Phone: 0468 600 574

**Saturday
4 April
2020
10am - 2pm**

Entry Form

NYW
NSW YOUTH WEEK

Category : Open

Theme: Street Art - Celebrating Young People.

NAME:

AGE:

SCHOOL:

ADDRESS:

CONTACT:

DO YOU REQUIRE YOUR ART TO BE RETURNED y/n

- Open to year 6 & 7 students in the Bay and Basin
- Submission to be on A3 Page (only)
- Submission only accepted before 3pm Wed 1st April (at your school office) with entry form attached
- Entries will be displayed at the Sanctuary Point Skate Park on the day
- The Winning Artwork will be displayed at the Skate Park
- Winner will be announced at the Sanctuary Point Skate Park Fun day 4 April 2020 between 10 - 2pm
- Judges decision will be final
- Prizes yet to be announced
- Original Art can be collected from your school office from Tuesday 7 April 2020.
- Phone Carolyn 0468 600 574 for information
- entering this competition gives the rights for the art to be used for display in the future.

**Shoalhaven District Football Association
Futsal 5-aside Indoor Football - Shoalhaven Indoor Sports Stadium**

Futsal 5 aside is a fast-paced football game designed to develop skills and fitness in a fun and engaging environment. We are never affected by the weather and are playing out of new facilities in Bomaderry on Cambewarra Road. All games are played on a regulation sized court with official referees for all matches.

We will be conducting competitions in the following age groups.

Age Group	Day	Game Times	Players on field	Substitution	Duration
U6-U8	Fridays	4.00pm-5.00pm	4 v 4	2 subs	30 minutes
U9-U10	Fridays	4.00pm-6.00pm	5 v 5	2 subs	30 minutes
U11-U12	Fridays	4.00pm-6.00pm	5 v 5	2 subs	30 minutes
U13-U14	Fridays	6.00pm-8.30pm	5 v 5	2 subs	30 minutes
U15-U16	Fridays	6.00pm-8.30pm	5 v 5	2 subs	30 minutes
Senior Men's	Mondays	5.30pm-8.30pm	5 v 5	2 subs	30 minutes
Senior Women's	Mondays	5.30pm-8.30pm	5 v 5	2 subs	30 minutes
Senior Mixed	Mondays	5.30pm-8.30pm	5 v 5	2 subs	30 minutes
Senior O35	Mondays	5.30pm-8.30pm	5 v 5	2 subs	30 minutes

Playing Uniform & Equipment - All Players will be required to wear:

A consistent uniform of shorts socks and a numbered playing shirt.

Non-marking joggers or indoor boots

Long socks and shin pads

Players

For each age group 7 players will be the ideal amount for U9 to Senior Competitions.

For U6 – U8 age groups 6 players will be the ideal amount for this competition.

Teams should have a minimum of 6 players and a maximum of 8.

Game Duration

30-minute matches including breaks and stoppages.

Weekly Match Fees

Each team will pay a weekly match fee

U6-U8 Boys and Girls	U9-U16 Boys and Girls	All Senior Competitions
\$20.00 per team	\$35.00 per team	\$50.00 per team

These fees are to be paid prior to playing each week.

Active Kids Voucher- Under 18s Only.

These can be used to pay your weekly court costs; this will be managed by your team manager and the competition management.

Team Refundable Bond

Each team will pay a **Refundable Bond** to cover forfeits and disciplinary fees. This will be returned after each competition

The Winter Competition will commence

Senior Competitions						
Competition Night	Competition Age Group	Term 2 2020		School Holiday	Term 3 2020	
Monday	Senior Men's & Women's	4 May	29 June	Break	20 July	21 September
5.30pm – 8.30pm	Senior Mixed	4 May	29 June	Break	20 July	21 September
	Over 35's *	4 May	29 June	Break	20 July	21 September

*Dependant on interest

Junior Competitions						
Competition Night	Competition Age Group	2019		School Holiday	2020	
Friday	U6 to U16 Boys and Girls	1 May	3 July	Break	24 July	25 September
4.00pm – 8.30pm						

All competitions will have full final series and award winners at the end of the competition

Registration Fees, weekly court Hire and Bonds

	Registered for Winter Competitions	Non registered for Winter Competitions	Weekly Team Fees	Refundable Team Bond
Mini (6-8)	\$25.00	\$30.00	\$20.00 per team per game	\$40.00 per team
Junior (9-17)	\$25.00	\$30.00	\$35.00 per team per game	\$70.00 per team
Senior (18 above)	\$45.00	\$80.00	\$50.00 per team per game	\$100.00 per team

Registrations are from 1 October 2019 to 30 September 2020 and cover all programs and competitions in this time.

Therefore, if you have registered for our Summer Comp 2019/2020 or Programs 2019/2020 then you do not need to register online again.

Registrations for the winter competitions will be opened March 8

How to Register

All players will have to be registered before taking the field.

Individual Players will have to self-register at

<https://registration.playfootball.com.au/common/pages/reg/WelcomeRegPlus.aspx?entityid=77388&save=0>

Or go to

playfootball.com.au

Team managers are then asked to contact Competition Managers Brad Bank and Meredith Cheyne to receive further information including a team entry form.

Brad Banks & Meredith Cheyne

E: futsal@shoalhavenfootball.com.au

M: 0414641733

Shoalhaven High School will, as a service to parents, advertise community news which may be of interest. SHS does not necessarily endorse or sponsor the events and accepts no responsibility to the management or organisation.