

Shoalhaven High School - Newsletter

Respect, Responsibility, Safety and Participation



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2020 Term 3 Week 8

Friday 11 September 2020

COMING EVENTS

16-25 September – Year 11 Yearly Examinations
24 September – Year 12 Final Assembly
20 October – 11 November – HSC Examinations

PRINCIPAL'S MESSAGE

As we come to the end of Term 3 we begin to plan for our 2021 school year. Our executive team have been working through our school data to begin a situational analysis to identify where our school sits in regards to performance and meeting the needs of our students. This is the first part of our school planning process and once completed we will have a good idea of our strategic directions, focus and initiatives that Shoalhaven High School will strive to achieve in the next four years. When we have completed this, hopefully early Term 4, we will ask for community input and consultation. We do not know what form this will take as yet but will update our community members as soon as possible when we have worked this out.

Our Year 12 students have finished their Trial HSC Examinations and they are now close to receiving their results. All students need to be congratulated on their effort, attitude and application for these examinations. We continue to plan for our Year 12 assembly to be held on the 24 September. Parents and carers will receive an email on the day of the assembly with a link to the live stream. With COVID-19 restrictions within school changing all the time, we will continue to hold this assembly at this time under the current format, but if there is an easing or new guidelines with regards to graduation assemblies and parents/carers attending, then we will revisit the assembly time and date. A special congratulations to Year 12 students Charlotte Walker and Jasmine

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Klimiuk who were interviewed on ABC radio for their market stall and initiative that has been well received. Well done ladies.

Term 3 has also seen Shoalhaven High School hold its school leaders interviews and voting process. There were numerous outstanding candidates but we would like to formally congratulate our new leadership team:

School Captains- Sam Wright-Smith and Jessica Knowles

Vice Captains- Jaxon Clarke, Ryleigh Stolk and Anna Cottam

Prefects- Cheyanne Gibbons, Talyah Cooper, Tiffany Dallas and Brooklyn Hobden

I would like to take this opportunity to thank our whole school community for their ongoing support during the 2020 school year. Especially my dedicated and enthusiastic staff, our committed P & C, all the students and finally the wider school community. With your ongoing support, we will prosper and we will continue to achieve wonderful things during 2020. Have a safe and well earned holiday.

Damian Rees
Principal



CONGRATULATIONS TO THE PSA NATIONAL SCHOOL TEAM OF THE YEAR: SHOALHAVEN HIGH SCHOOL!!!!!!!

SASS at Shoalhaven High School are part of the cornerstone of the school, assisting to provide support, stability and consistency to all of our students, staff and community. Shoalhaven High School strives to deliver a quality education in a supportive environment, to which SASS staff plays a vital role and are very much appreciated in all aspects of the school community, especially in the COVID-19 home schooling times.



The South Coast has been challenged, changed and adapted to many things lately, especially in light of the local floods, fires more floods and ongoing Coronavirus issues. 2020 has shown more than ever the comradery within the staff at Shoalhaven High School. As we all know there "is no i in team", so below is a small snapshot of how the SHS SASS Team are described.



S - Supportive to our students, staff and community.

H - Helpful. Above and beyond what is expected. Hardworking and diligent.

S - Service, dedication and committed to students, staff and community.

S - Smiling, sincere and approachable. Looking out for and caring for one another.

A - Appreciated! By students, staff and community, for all our efforts and dedication.

S - Sharing duties, collaboratively to ensure commitment to our students' education.

S - Stability. Familiarity, providing encouragement through stable, appropriate attachments.

T - Teamwork. Talk to, teach and assist each other. Solidarity.

E - Empathic, understanding, positive effort to our school, students, staff and community.

A - Adaptable. Able to respond, move and change to circumstances.

M - Motivated to improve and build positive capacity. Take pride in all we do.

CHECK-IN ASSESSMENT

Year 9 students have completed a new reading and numeracy check-in assessment recently.

The Check-in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.



YEAR 12 FINAL ASSEMBLY

Year 12 Final Assembly will be held on Thursday 24 September 2020 at 9.30am.

Parents and carers may view this assembly via live streaming and it will be recorded for later viewing after the event.



Parents and carers are asked to confirm their email address with Mrs Carson. The link to the live streaming will be emailed to parents and carers on the day of the assembly.

Any questions, please contact Mrs Carson, Year 12 Year Adviser.

YEAR 12 FORMAL

The Year 12 Formal will be held in November 2020. Students should have received their invitations to the formal.

Payments are already being accepted by the front office. Please pay promptly to secure your seat.

If you have not received your invitation, please see Mrs Carson.



RESOURCES FOR PARENTS OF HSC STUDENTS FROM NESA

This year's HSC is different due to COVID-19. Information is available on the NESA website to clearly answer parents' questions about the HSC exams.

- COVID-19 advice for HSC

<https://info.nesa.nsw.edu.au/t/j-l-qutildk-trhljukkil-t/>

- COVID-19 safe exams

<https://info.nesa.nsw.edu.au/t/j-l-qutildk-trhljukkil-j/>

- COVID-19 illness or misadventure

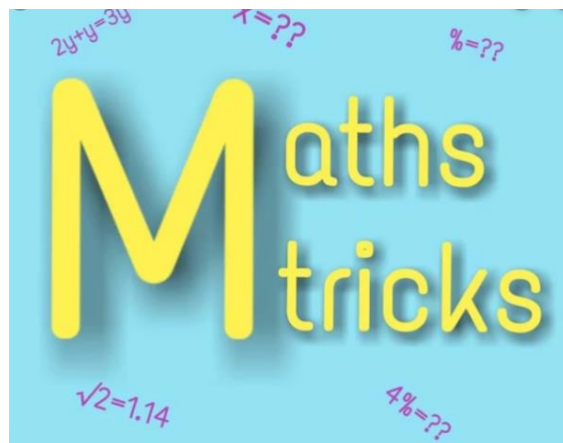
<https://info.nesa.nsw.edu.au/t/j-l-qutildk-trhljukkil-d/>

The health and wellbeing of HSC students is more important than any exam, which is why we are encouraging students to:

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- Stay connected
- Take time out for rest or exercise
- Ask for help.

A MATHS TRICK



Do this with someone else at the same time, or do it twice by yourself.

1. Think of any number between 1 and 10 (both think of different numbers)
2. Add twenty to your number.
3. Multiply the answer by two.
4. Add one hundred and nineteen.
5. Multiply the answer by five.

You will now have a three digit number (for example 492)

Cross out the middle digit leaving the first and last only (e.g 4#2 - 42)

Compare your answer with your friend, or do it again and compare your second answer with the first.

YEAR 12 COVID-19 TESTING

Year 12 students will now have their COVID-19 test result fast tracked through pathology. They simply need to advise the nurse or doctor doing the test they are HSC students.

Results will be fast tracked to reduce disruption to their studies and exams. We also want to reduce potential anxiety around getting tested and ensure students self-isolate at home until results are known. This will help protect the whole community.

It is important that all Year 12 students:

- Stay 1.5m apart where possible
- Wear a mask if physical distancing isn't possible
- Get tested asap if they have even the mildest of symptoms
- Tell the clinician doing the test they are a Year 12 student and to mark the referral 'Urgent - HSC student'
- Stay home and self-isolate until results are known
- Receive a negative test result before returning to school; showing the school a screenshot of an SMS result is sufficient
- Call the contact number provided by the clinic if results are not received within 36 hours

As social young adults, senior students may be at greater risk of COVID-19 than the younger children at school.

They're also more likely to be out and about in situations which could put them at risk of COVID-19 if they don't stay vigilant.

Find the nearest testing clinic at : www.nsw.gov.au/covid-19/how-to-protect-yourself-and-others/clinics



COVID UPDATE

The information below is the latest update from the NSW Department of Education on COVID19 Safety and Hygiene in NSW schools, in alignment with NSW Health, effective from today.

"As of 19 August, some of the changes required from schools are:

- Vigilance in ensuring that staff and students do not attend school or work if they are unwell
- Students absent or sent home due to flu like symptoms need to be tested for COVID-19
- Students must not return to school or work until they return a negative COVID-19 result and are symptoms free
- Schools must sight the negative COVID-19 test result prior to allowing students to return to school
- Schools should limit activities to stage groups whenever possible."

Please note that from today onward, if your student is absent or sent home due to flu like symptoms they will need a COVID-19 test. Students are to remain at home until a negative test result is received. The negative test result must be forwarded to the school email address before your student can return to school and upon return your student should present to the front office with the negative COVID-19 test result.

The school's email address is shoalhaven-h.school@det.nsw.edu.au

The link below will take you to the NSW Department of Education's Advice for Families page.

<https://education.nsw.gov.au/covid-19/advice-for-families>

If you have any further enquires please feel free to contact the school. Thank you for continuing to work together in keeping our community safe during this uncertain period.

Kind Regards,
Damian Rees
Principal

SCHOOL UNIFORM

Shoalhaven High School has a school uniform that has been endorsed by the schools P & C. It is an expectation that all students present to school in their full school uniform. Students in full school uniform ensure that staff can monitor the safety of all students, and easily identify any persons that are not meant to be on the school site. Research indicates that wearing school uniform helps students build an attachment to the school and can increase engagement in their education.

From Monday 15th June Shoalhaven High School will begin implementing the schools uniform policy. All students have been spoken to about the schools' expectations and the procedures that will be commencing from Monday. Each day students will be marked regarding their uniform during daily lessons as staff members mark the roll. This information will be collated by Ms Wood (HT Wellbeing).

The monitoring process and consequences are outlined below:

1. Students out of uniform will be recorded each lesson by the staff member.
2. A tally is collated on a 2 week cycle.
3. Each time a student hits a threshold of six (6) times out of uniform they are placed on the uniform list.
4. When a student has been marked out of uniform twelve (12) times the Year Adviser will make contact with students and family to offer support or assistance in acquiring uniform.
5. When a student is marked out of uniform eighteen (18) times the Deputy Principal will make contact with the students and families and the issue will be considered as defiance. Further non-wearing of school uniform will result in students being asked to go home and change or be placed in the Reflection Room for the day for persistent defiance and complete their studies.

Acceptable uniform can include: navy jumpers (with no logos), navy tracksuit pants and undershirts that Respect, Responsibility, Safety & Participation

are the same colour as our school uniform (white or navy blue).

If a student is out of uniform and has a note to explain the reasons why, they present the note to their roll call teacher who will sign the note and return to the student. Students are then required to present the note to their class teachers and will **NOT** be marked out of uniform for that day.

If any financial assistance is required with uniform please do not hesitate to contact the school and speak with the Principal, Deputy Principal or Year Adviser so arrangements can be made. Families on eligible pension and health care cards are entitled to a one off \$80 payment to spend on uniform through our uniform shop. The uniform shop is located on site and is open Mondays and Thursdays from 9:00am-1:00pm

We thank you for your support in ensuring all our students attend each day in full school uniform.

Damian Rees
Principal

PHONES OFF AND AWAY

Shoalhaven High School has updated its rules for student use of mobile phones. Students have been given several weeks of advance notice by the Principal Mr Rees and staff, so compliance is expected from students.



This information ties in with the school's 'Bring Your Own Technology' policy and its focus on negative and positive choices for mobile use.

Posters have been placed around the school to remind students about 'Phones Off and Away'.

YEAR 7 ENGLISH

Year 7 completed their English Assessment for Term 3 last week and one class received a special visit from Mrs Helga Flugler. The students in this class had to convince Mrs Flugler to travel to their destination of choice through a persuasive speech and PowerPoint presentation. Her favourite destination was The Bahamas!

(It was safe to say Year 7 were impressed by Mr Flugler's acting skills)



YWCA

A huge thank you to the YWCA for providing some very lucky Shoalhaven High School girls with goodie bags

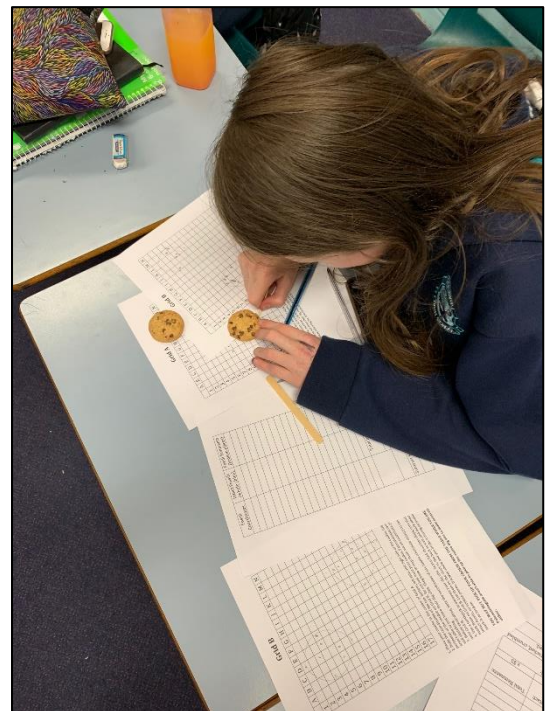
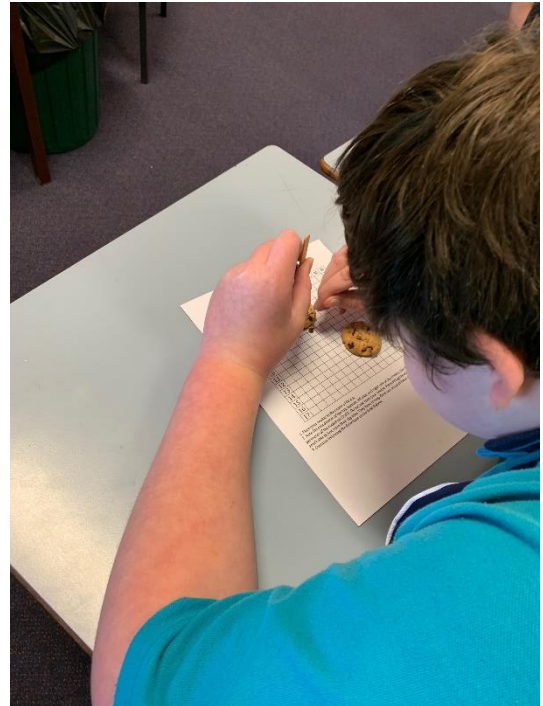


filled with self care products. The girls were very appreciative. A big thank you to Lisa Horgan for putting the packs together and always supporting the students at SHS.

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YEAR 7 HSIE

Year 7 have been learning about archaeology in HSIE and used chocolate chip cookies to participate in an archaeological dig. They had to use only a tooth pick and a paddle pop stick to remove the chocolate chips from their cookie without breaking their chocolate 'artefact'. They did an amazing job and were surprised by how complex the job of an archaeologist could be!



COUCH SURFING ENTRY

Have you ever painted a couch?

We never thought we would ever be painting a couch but that is exactly what happened! It seemed like such a strange thing to do but once the bright colours were on, the tired old couch sprang to life!



This week Shoalhaven High Visual Arts students painted a couch to raise awareness for Youth Homelessness in the Shoalhaven. It was included in the Couch Surfing Art Exhibition, a community event promoting collaboration, connectivity, community supports and pathways for young people.



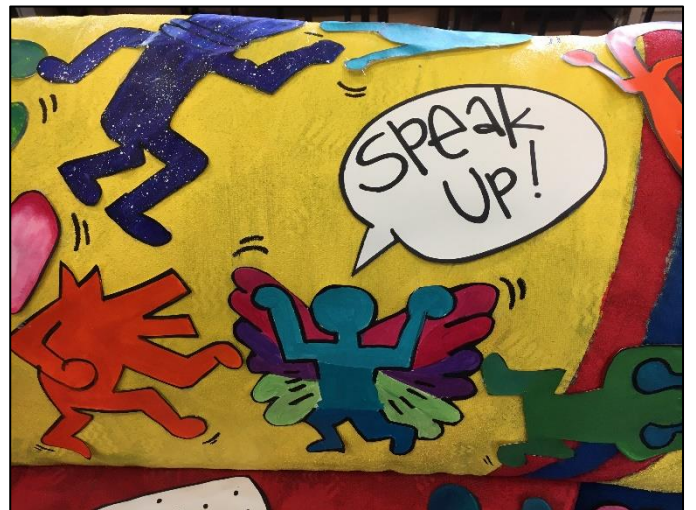
Shoalhaven High School wanted to create a design that addressed the 2020 Theme: Speak up, Be Involved, Get Connected and Have fun. We decide to make a bright, colourful lounge covered figures connecting and supporting each other. We chose to do this in the vibrant style of 1980's street artist Keith Haring. The students from years 7-11 enjoyed

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collaborating and working as a team to highlight the issue of youth homelessness in their community.

Kiara and Kara Year 7





SSPAN

Year 7 student Crystal Colbert has been announced as the winner of the junior prose section of the annual SSPAN Young Writer's Award. Her short story was well received by the judges and we congratulate her on this fine achievement.

"The Young Writers Award 2020 is a project of SSPAN designed to foster individual and community resilience. Each year we invite young people from years 7 to 12 in our local high schools to send in either a poem and/or a short story inspired by a set theme; this year's theme was 'Up and Away'"

<https://www.sspan.org.au/competitions/>



POTTERY

Ms Reynolds and a few of the boys having a go at pottery in Mr Morrissey's class!



HAPPENINGS FROM THE KITCHEN

This term 10 Food Technology have been studying Cultural Influences on our Australian Diet Today. It was decided that our latest practical lesson would be East Meets West where the students were given a culturally diverse list of foods and then allowed to research, design, cook and present their own meals. Some of the amazing and diverse meals included : Chicken Honey Stir Fry, Chicken Stir Fry and Flat Bread, Chicken Kiev and Vegetable With Love, Beef Teriyaki with Broccoli Mash and Honey Chicken and Fried Rice.



YINGHILOUS

Ashton with his Bionicle creation "Yinghilous".



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BERRY MEN'S SHED SCHOLARSHIP

On Tuesday 1st September the Berry Men's Shed Scholarship recipients, Charlotte Walker (Year 12) and Dhruvi Vihol (Year 11) visited and received a tour of the Shed.

The girls are very grateful for their scholarship and will be putting the scholarship funding towards their future education goals.

This is the seventh year that the Berry Men's Shed have funded the scholarship, and we want to thank them for their continued support.



SCHOOL BUS TRAVEL

Dear Parents

Students travelling on a Shoal Bus to and from school are required to have a valid school bus pass for the school service they are catching. If a valid school pass cannot be shown a fare will be charged. In the event the school bus pass is lost, some form of student ID is to be shown whilst obtaining a replacement pass (fee applies). You can help make your child's school bus journey more pleasant by ensuring your child has a valid school bus pass and presents it to the driver in the morning AND afternoon. Parents are reminded that the School Free Travel is only valid from home to school as per the conditions on the back of the pass. Fares will be charged for all other journeys. Skateboards/Scooters/Bicycles are not permitted on the bus.

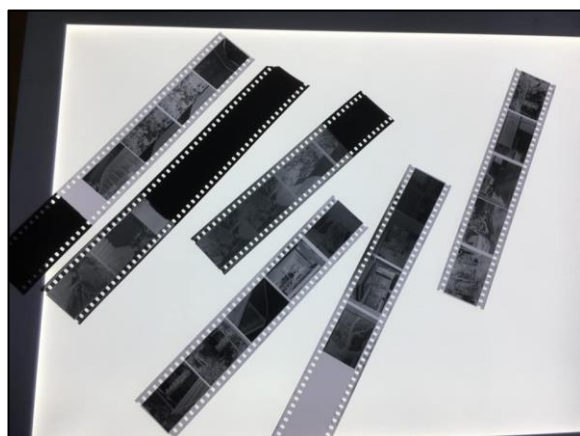
If you have any questions or your child requires a new bus pass please contact Shoal Bus.

Shoal Bus

Ph: 4423 2122

PHOTOGRAPHY

It's been very exciting in Year 11 Photography this week, taking Black and White photos on film in SLR cameras and successfully processing our own negatives in the darkroom!



LIBRARY NEWS – NEW SHELVING

Thank you to the Local Schools Community Fund and Fiona Phillips MP!

2020 has seen the start of our Library refurbishment. With an injection of funding from the Local Schools Community Fund, we have been able to purchase new shelving for our fiction reading area of the library. The old shelving was first installed when the school was built over 35 years ago and was no longer serving the needs of our students.

Our new shelving is flexible and showcases the great range of books we have available for our students. We are integrating new strategies for the improvement of reading and literacy across our school and the new shelving creates a new area of our library – one just for reading. The new format and attractiveness of this shelving has already resulted in increased student borrowing and interest in reading.



We would like to extend our heartfelt thanks to Fiona Phillips MP and the Local Schools Community Fund for their generosity and help in making this project a reality

YEAR 12 TIMBER PROJECTS

Keegan Kulcsar – Epoxy Resin Table

With careful planning and research, Keegan has built a stylish hardwood desk featuring a stunning blue resin inlay. He used the natural formation of the wood for his desk and it will be an aesthetically pleasing addition to a room.



Jack Tekis – Lizard Terrarium

Jack has created a sturdy new home for his lizard. This project required accuracy as the front face has been rebated to allow glass to slide in. The lid is hinged and chained which gives easy access inside. I am sure Jack's lizard will enjoy his new environment.



Joshua Cawthorne – Bedside Table

Josh has built a bedside table using locally acquired recycled hardwood. He chose a compact design featuring two deep drawers that can hold many items. Josh used several processes to create his project that will serve as a useful item.



Luke Bennett – Shoerack - Tabletop

Luke has built a lovely natural shoe rack that can also be used as a table to either hold or display items. Using dovetail joints, Luke has constructed a solid and very useful project that will help organize shoes for years to come.



Michael Gegner – Resin Coffee Table

Michael has constructed an exquisite epoxy coffee table highlighting an intense red wave that flows with the grain of the wood. Experimenting with different materials and researching a variety of processes has enabled Michael to create a quality project.



SPORT
YEAR 9 AND 10 PASS



YEAR 10 WORK EXPERIENCE



NEWS FROM CAREERS

Get Skilled in Term 4

One thing our whole community has learnt in 2020 is the importance for us to have a greater number of skills. It has also provided us to take the plunge and explore areas where we can gain more skills.

Rural Fire Training for Years 11 and 12 and others - no cost. Online training course and practical in school holidays at Shoalhaven Emergency Centre - 7 and 8 October 2020

Rural Fire Training for Years 10 - no cost. Online training course and practical at Shoalhaven Emergency Centre on 2 & 3 November 2020

TAFE for Year 10 - no cost

Café Skills - Thursdays from 29 October to 11 November 2020

Beauty Skills - Thursdays from 29 October to 11 November 2020

Carpentry Skills - Wed and Thursday from 14 October to 3 December 2020

WHS Construction (white card) \$80 Friday 13 November 2020

This is the compulsory course for students doing work or work experience on a construction site. Cost \$80 (This includes a \$20 subsidy from SHS funds).

SALT - Girls in TRADES workshops Day -no cost and at our school on Friday 20 November 2020 for girls from Years 5 to 11

Girls have the opportunity to participate in a workshop day with qualified tradespeople and equipment while exploring careers in various trades

Financial Literacy Years 9 to 12 Cert 1 qualification for no cost
Friday 27 November and Friday 4 December 2020

First Aid Year 9 to 12 \$65 Monday and Tuesday 10 and 11 December 2020

Please see the Careers Hub for further information and registration

Free High School Workshops in Acting, Film And Theatre Production!

Australian Film, Theatre and Television providing opportunities for students to explore their passion and provide the best possibility to be fearless in the pursuit of their dreams - and there's no better time to start exploring that during your school holidays! If you are a high school student in years 9 through to 12, we invite you to join us during the 7 - 9 of October 2020 for a FREE immersive workshop experience. Check out what workshops are available and hit that Register Button to join in on the fun.

Some workshops are online. You must register if interested <https://www.aftt.edu.au/events>

Year 9 Work Experience

30 November to 4 December 2020

All Year 9 students are encouraged to participate in work experience during Week 8 Term 4. All students will be receiving their Work Experience package in Week 2 or 3 next term.

The work experience document should be returned to the Careers Hub by Friday 20 November 2020.

Year 9 Careers lessons in Term 4 will assist students prepare for work and work experience.

Please contact Sue Rosskelly or Ev O'Neile at our Careers Hub if there are any questions or issues relating to work experience.

Year 10 Work Experience

18 students from Year 10 participate in work experience this term.

Unfortunately, due to COVID it has been difficult for more students to participate. However, if students can find an employer to complete a work experience in Term 4 please let us know and we will organize the essential paperwork.

This term students explored work in animal care, childcare, hospitality, library, mechanics, butchery, retail and manufacturing.



Year 12

The past few weeks has been time to get applications ticked off the "To Do List".

Please check your school email for updates on work, university and other training opportunities for 2021.

University Related Applications

UAC University Application Centre - Online form open now to 30 September 2020

Please let us know if you do not have access to \$70 on a credit card and Paypal

SRS School Recommendation Scheme

Early entry for many universities (not UOW) Open 1 August to close 20 September 2020

EAS Equity Access Scheme

Application for course consideration if you experienced difficulties during school years. Closes 20 November 2020 (See Mrs McDonald)

ES Equity Scholarship

Financial assistance if you have experienced difficulties during school years including Job Seeker, Job Keeper. Closes 17 November 2020

Scholarships for students working or studying in 2021

Shoalhaven Education Fund Scholarships

Shoalhaven Education Fund provides financial assistance up to \$3000 for young people requiring assistance to go to work, TAFE or university. If you require financial assistance, a smart move would be to make an application. It is not too difficult. Applications on line

<http://engage.cef.org.au/directory/foundation/32/shoalhaven>

Scholarships for most universities

Check the university site

Scholarship For Young People (15-25 Years) directly impacted by the bushfire

Youth Education and Workplace Employment Grants assist young people (15-25 years) in fire impacted communities to support Education and workplace aspirations. Up to \$3000

<https://www.bendigobank.com.au/community/community-funding/disaster-recovery/relief/education-and-workplace-grants/>

Many scholarships do not have an applicant and it is not always the smartest students who get scholarships. HAVE A GO

SHOALHAVEN HIGH SCHOOL CAREERS WEBSITE

<https://shoalhavenhighcareers.com/links>

This website provides the opportunity for students Find information on Careers, HSC, ROSA, VET subjects and training opportunities.

Explore career options depending on their interests and skills.

Complete documentation such as resume, Tax File Numbers, ePortfolio.

Complete activities on work related topics.

Obtain information on events and opportunities for Shoalhaven High School students.

Jobs board is updated regularly with local positions.

Register in the Student secure area (top right) and then can

1. Seek information

- Career bullseye – click on interest and it will take you to information and videos on many career pathways.

2. Complete activities

- Ready for work experience
- Safety on the Worksite

3, Complete Career tests and quizzes

- Interests
- Skills and Abilities
- Work Values
- Entrepreneurship quiz

4. Complete documentation and applications

- Resume
- Tax File Numbers
- Create your USI (Unique Student Identification)

Apprenticeships and Traineeships

SCC and Shoal Water - details and applications on <https://www.hvtc.com.au/>

All close 19 September 2020

- Engineering Fabrication Apprenticeship
- Cert 2 Civil Constructions (Roads/ bridges)
- Cert 3 Heavy Commercial Vehicle Mechanical
- Cert 3 Horticulture

Activ Plumbing Solution

Email - activplumbingsolutions@gmail.com

- 1st Year Plumbing Apprentice

Bomaderry – Fitness

<http://srajobs.sarinarusso.com/Vacancies/Details/VAC-08260/fitness-traineeship>

FineLine Painting Service

Email kaylene@ollh.com.au

- Painting Apprenticeship

Work Opportunities

Casual

- Foodworks Worrigeer
- Dominos Nowra Central

LOOKING FOR A JOB? - See SHS Career Webpage

Useful sites if you are seeking employment -casual, part time or permanent

- ADZUNA and SEEK

Register for a job alert for casual, part time or permanent jobs. Increase your skills and experience of work will increase your chance of a job.

2020 NATIONAL ADOLESCENT VACCINATION PROGRAM

Year 7

Year 7 students (boys and girls) have the opportunity to participate in a free vaccination program at school and conducted by NSW Public Health Unit over 2 visits. Due to COVIT interruption the first session was postponed to -

Visit 1 12 November 2020

Visit 2 2021

Permission notes and information available to students who did not receive the forms at the beginning of 2020.

Year 10

Year 10 students who did not receive Meningococcal vaccination this term will also have vaccination available on 12 November 2020.

Further information available from Mrs Rosskelly (Careers Hub) or Lisa Horgan (Student Support officer)

SCHOOL BUS SAFETY

Behaviour on the Bus:

- Remain seated at all times (where seat available) and don't swing on hand rails
- Don't throw things around the bus or touch other student's property
- Don't stand in doorways or the bendy section of the bus when moving
- Follow instructions given by the bus drivers
- Be considerate of other students and don't threaten or intimidate others
- Don't use offensive language or distract the driver unnecessarily

Departing Bus:

- Don't get up from your seat until you need to and hold on to the rail when standing
- Don't walk out from behind or in front of the bus as vehicles
- Wait until the bus leaves and you have a clear view in both directions before crossing the road
- If a parent is waiting for the bus, please wait on the correct side of the road so your child doesn't need to cross the road to meet you

Note: The above guidelines are for the safety of students travelling on our services. For further information please refer to the links below.

<https://apps.transport.nsw.gov.au/ssts/#/studentCodesOfConduct>

<http://nsw.childsafetyhub.com.au/street-smart-road-safety-school-bus-safety/>

<http://nsw.childsafetyhub.com.au/street-smart-road-safety-school-bus-safety/>



BRING YOUR OWN TECHNOLOGY (BYOT)

Please have a read of the BYOT Policy/Guidelines on our website (Under Our school then BYOT) or click on the link below, for the expectations on how technology and mobile phones are used at our school, and the consequences for misuse of the technology.

[BYOT Policy](#)

BRING YOUR OWN TECHNOLOGY

Positive Choices

1. Students putting phones on silent and putting them away in bags or in the facility provided by teachers, if they are not required for the lesson. Other devices are also put away, if this is requested.
2. Students following teacher instructions, so that they are using devices appropriately during the lesson.
3. Students showing staff their work if they are using devices, whenever they are asked to do so during the course of the lesson.

The following are examples of positive uses for devices in lessons that your teachers may access in classes:

- research activities which involve the use of internet access.
- note taking, video making for projects and assessments.
- photographing notifications of tasks and work not completed on boards.
- recording the progress of work in practical classes.
- using the calendar to create homework / due date entries/ excursion/ test notifications – student diary/ organiser.
- timekeeping/ stop watch for speeches/calculator.
- using SRN, One Note, Kahoot or other appropriate software to allow student responses/ organise tasks.
- teacher directed quizzes.
- dictionary/ thesaurus work.
- recording and storage for multimedia tasks.
- submission of tasks via email.
- accessing ABC view, educational apps.
- recording information whilst on excursions.

Negative Choices

1. Students not putting phones in bags, the facility which may be provided by staff in classes or in a place acceptable to staff, and not turning them off, if they are not being used for the lesson.
2. Students not having "lids ajar" on laptops, or not removing earphones when requested to do so by staff.
3. Students refusing to use technology in accordance with teacher instructions.

This includes:

- Students texting or calling others on mobiles during class time.
- Students refusing to show staff their work on the technology.
- Students failing to make a reasonable effort with the technology to complete work.
- Students passing mobiles to others for inappropriate use or not handing phones to staff before going to the toilet.
- Students playing games on their device during lessons.
- Students using technology to bully, harass, offend or threaten others – includes illegal filming/ photography = serious offence!

Being able to use technology in class is the teacher's choice, not the student's choice! There are consequences for any student who breaks the rules.

UNIFORM POLICY

The Shoalhaven High School Uniform Policy is found on our School website under 'Our School' or click on the link

[2018 Uniform Policy](#)

ANTI-BULLYING PLAN

The Shoalhaven High School Anti-bullying Plan is found on our School website under 'Our School' or click on the link

[Anti-bullying Plan](#)



STUDENT TIMETABLES

Students now have access to view their timetable for 2020 online via the Student/Parent Sentral Portal.

To access, please visit

<https://shoalhavenhs.sentral.com.au/portal/>

then log in with your DoE username and

The screenshot shows the login page for the Shoalhaven High School Student and Parent Portal. It includes the school logo, the text "Shoalhaven High School Student and Parent Portal", and a login form with fields for "Username" and "Password", a "Sign In" button, and a "Forgot Password?" link.

password.

Stay informed with the SkoolBag App

The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.

- 1 Download the app**
Search for the free SkoolBag app in the Apple App or Google Play Store
- 2 Create an account**
Sign up in seconds with your email address
- 3 Add your school**
Search for your school and add your subscription groups

NSW Health is ensuring that students are safely vaccinated at school during COVID-19

- Information for parents/guardians

NSW Health has been working with education authorities to implement additional measures to ensure that students in Year 7 and 10 can be safely vaccinated during the COVID-19 pandemic.

Program background

In 2020 NSW Health is offering the following vaccines:

YEAR	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV)	2 doses at least 6 months apart
	Diphtheria, Tetanus and Pertussis (dTpa)	1 dose
Year 10	Meningococcal ACWY	1 dose

While the school vaccination program has been disrupted due to low student attendance, students are progressively returning to school over the coming months.

Additional measures

NSW Health has implemented additional measures based on expert clinical advice to reduce the likelihood of COVID-19 transmission in school clinics, including:

- health screening of nurses before clinics
- pre-vaccination screening of students
- physical distancing restrictions at the clinic entrance & observation area
- ensuring the number of students and nurses at the clinic does not exceed the maximum allowed
- enhanced hand hygiene by nurses and students
- enhanced environmental cleaning of all surfaces

What parents/guardians should do

Parents/guardians should ensure that students with influenza-like symptoms do not attend school and are tested as soon as possible (www.nsw.gov.au/covid-19/symptoms-and-testing). There is no need for parents/guardians who have given consent for their child to receive vaccinations at school to take any action. Parents/guardians who have not provided consent can contact their local public health unit on 1300 066 055 or their school for advice on how to provide consent for vaccination.

When students will be vaccinated

Public health units are arranging clinics with schools so that vaccinations can be given to students as soon as possible.

More information

Information about school vaccination during COVID-19 is available at www.health.nsw.gov.au/schoolvaccination



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court - Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a *Compulsory Schooling Order*.

The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age

<http://www.schools.nsw.edu.au/leavingschool/index.php>

For further advice contact

Educational services

T 131 536

Learning and Engagement

Student Engagement and Interagency Partnerships

T 9244 5356

www.dec.nsw.gov.au

Do you need an interpreter?

If you need help with English and would like further information please call the Telephone Interpreter Service on **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

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NSW Department of Education

COMMUNITY NEWS




Surviving year 12

Fact sheet for parents

Supporting your Year 12 student

Year 12 is considered by some to be the most important year of schooling. There is an enormous amount of pressure on Year 12 students and it comes from parents, teachers, schools and the students themselves. There are a number of ways parents can support their children as they work through their final year of schooling.

Balance

It's important that you make sure your teenager has lots of opportunities to play sport or pursue an artistic activity like drama or music. Also, try to make sure that they spend time with their family and friends.

Routine

Parents can do lots of things to help teenagers develop smart study habits. These skills do not develop automatically and parents will need to be patient while these new habits develop and the old, unhelpful ones are discarded.

A study-friendly home

Environment

It is important to make your home a place where it is easy for your teenager to think.

www.beyondblue.org.au 1300 22 4636

Help eliminate distractions such as television, radio, MP3 player, talking, noisy younger children, or cluttered work areas. It is impossible to watch TV and study. Show how important schoolwork is by keeping the TV off during study time.

- Plan study in two 50 minute blocks with a 15 minute break. One 50 minute slab of study is better than several hour stull of distractions and interruptions. Use a kitchen timer or an alarm clock to signal breaks and to indicate the end of study time.

At exam time

The exam results do not represent your teenager's future. The end of secondary school is the start of the next and usually more exciting time in your teenager's life. The moment the exams are over, celebrate! Such a celebration is crucial, as the message you will be reinforcing is that the final score is incidental. Getting through high school is a wonderful achievement in itself.

When the exam results arrive

This period can be even more uncomfortable than the exams because everyone feels so helpless. There is always the potential that your teenager might fall short of his or her predicted scores, and the goal of achieving a place at his or her chosen university, TAFE or apprenticeship might seem unreachable. This can result in weeks of anxious waiting. Everyone in the family is treading on eggshells, and when the results do finally arrive, quite often the family can be too emotionally drained to celebrate or regroup.

You need to recognise that feeling on-edge or uneasy is a natural response. Talk to your teenager about the way he or she is feeling and the choices and options available. Let him or her know that both you and their school are supportive.



When the results are not what your teenager hoped

Don't be fooled if your teenager appears to be indifferent to his or her results. Almost all students care deeply about their results and about the attitudes of their friends and relatives.

- Encourage your teenager to talk and reassure him or her. Reassure your teenager that failing an exam doesn't mean he or she is a failure, and that while you may all be disappointed in the results, you are not disappointed in him or her.
- If your teenager was after a score that would allow him or her into a particular university course, reassure him or her that all is not lost, with thousands of university places being offered through the preference process.
- Put things into perspective. Reassure your teenager that everyone loses out at some time or other, and failing an exam isn't the end of the world. He or she could re-sit and do better, or decide to go a different route next time.
- Encourage your teenager to look for positive ways forward, to consider all the options available. Your teenager may want to consider completing Year 13, working or travelling for a year, or doing an internship. A career counsellor or university advisor may be able to help.
- Tell your teenager that whatever happens, you will be behind him or her 100 per cent.

Do's and don'ts

Do

- guide, support and encourage your teenager
- encourage healthy eating, regular exercise and plenty of sleep
- take your teenager's efforts seriously
- create an effective work space in the house if your teenager can't study in their room
- take a whole family approach to supporting your teenager
- remind your teenager of his or her goals

Don't

- nag
- overload your teenager with domestic chores
- tell your teenager to work harder or he or she will fail.

The research

According to the Mission Australia Youth Survey in 2012, coping with stress and school or study problems remain major concerns for respondents.¹ Research has shown that Year 12 can increase rates of depression, anxiety, suicidal thoughts² and even suicide.³ In particular, the fear of failure and the apparent lack of prospects as a result of poor results in Year 12 were identified as major stressors for many young people. As well as managing school, many young people were also trying to cope with work, family and social commitments. The cumulative effect of these demands appears to be leaving many young people feeling besieged and struggling to cope.

References

- Mission Australia (2012) Youth Survey 2012, page 5.
- Boydell, Edwards & (2008) Pressure taken by high school students: The Age News page 4, April 16, 2008.
- McGrath, K., Moore, S., Fuller, A. and Bates, G. (2008). Family, peer and school connections in final year secondary school students. Australian Psychologist, 43, 23-37.
- Robinson, J. (2008). Suicide linked to pressure of HSC. Sydney Morning Herald News page 4, January 23, 2008.

Where to find more information

[beyondblue](http://www.beyondblue.org.au)
www.beyondblue.org.au
 Learn more about anxiety and depression, or talk it through with our Support Service.
 1300 22 4636
 Email or chat to us online at www.beyondblue.org.au/getsupport
[mindhealthconnect](http://mindhealthconnect.org.au)
www.mindhealthconnect.org.au
 Access to trusted, relevant mental health care services, online programs and resources.

[Facebook](https://www.facebook.com/beyondblue) [Instagram](https://www.instagram.com/beyondblue) [TikTok](https://www.tiktok.com/@beyondblue) [YouTube](https://www.youtube.com/beyondblue)

[Facebook](https://www.facebook.com/beyondblue) [Instagram](https://www.instagram.com/beyondblue) [TikTok](https://www.tiktok.com/@beyondblue) [YouTube](https://www.youtube.com/beyondblue)

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humans@southlandcreative.org.au
www.southlandcreative.org.au

24 August 2020

Southland set to take local stories to the screen

TEN young aspiring filmmakers will gain the opportunity to tell their stories of the South Coast, after a Culburra Beach start-up won a coveted Screenrights Cultural Fund grant this month.

Southland Creative — a not-for-profit organisation delivering cultural, creative and educational projects — was one of seven recipients of the Screenrights grant across Australia and New Zealand, for its innovative 'My Home' short film project.

The project offers filmmakers aged 17 to 24 years living in the Kiama, Shoalhaven, and Batemans Bay areas the opportunity to gain skills and experience via mentorships with a team of industry professionals.

Each filmmaker will create their own story of connection to home, culture and country on the South Coast, from initial concept through to short film.

"This project comes at a time when creative people are more isolated and disadvantaged than ever, living in a region ravaged by drought, bushfire, flood and global pandemic," explained Southland co-founder and chair, Alex McNeilly.


"I'm excited to hear the stories of young locals, and to see those stories come to life through screenwriting, cinematography, musical composition, and editing."

This is the kind of project that levels the playing field for regional filmmakers, who don't have the opportunities you get in big cities."



Southland Creative Inc
 Unit 5, 149 Prince Edward Avenue
 Culburra Beach, NSW 2540
 ABN 26 127 915 061 NSW INC2000478

Refreshingly Human Thinking



Southland Creative is a not-for-profit organisation headed up by Culburra Beach resident Alex McNeilly, and Vincentia-based designer and web developer Paul Ducco.

Other Southland board members and film project mentors include award-winning Cambewarra filmmaker Jonnie Leahy, Cambewarra musician and composer Damien Lane, Culburra Beach cinematographer Ernie Van Veen, and writer and educator Lucy Robertson.

"We started having conversations during the COVID lockdown in April," explains Paul Ducco. **"Many of us had felt a significant reduction in work ourselves, and with no JobKeeper entitlement for creatives like artists, musicians and filmmakers, we started wondering how young people in our area were coping with a very difficult year."**

"We know that creative expression and storytelling has a huge positive impact on mental health and wellbeing, and we realised it was going to be vitally important that young residents on the South Coast had more avenues to tell their stories," he said.

Screenrights Australia described Southland Creative's project as a unique and innovative program that delivers on regional accessibility, cultural diversity, and social opportunity.

Aspiring filmmakers aged 17-24 located in the Kiama, Shoalhaven and Batemans Bay areas should register their Expression of Interest in the My Home short film project at www.southlandcreative.org.au/my-home.

Successful applicants will be announced at the end of November.

PHOTO — Southland Creative film mentor team: (L-R) Jonnie Leahy, Paul Ducco, Damien Lane, Alex McNeilly, Lucy Robertson, Ernie Van Veen. Photo credit — Sally Flegg.

Further information or media opportunities:

Alex McNeilly
alex@southlandcreative.org.au
 0402894906

Paul Ducco
paul@southlandcreative.org.au
 043998897

2




FUN AND FITNESS COACHING PROGRAM FOR 12-17 YEAR OLDS

St Georges Basin Little Athletics Centre

The Fun and Fitness Coaching Program is for 12-17 year olds who want to try out athletics and make lifelong friends in the process! It is specially designed for and coached by young people at St Georges Basin Little Athletics Centre.

Fun and Fitness uniquely combines athletics-focused fundamental skills with diverse fitness building activities. Perfectly suited to beginners, each week focuses on a different athletics skill, with the opportunity to further these skills with future specific programs.

The Program cost is only \$30 with use of your \$100 Active Kids voucher <https://www.service.nsw.gov.au/campaign/active-kids>. Any athletes who do not want to continue their athletics journey in the 2020/21 summer season will be refunded this \$30.

RUN FOR FUN AND MAKE FRIENDS FOR LIFE WHILE YOU DO IT!


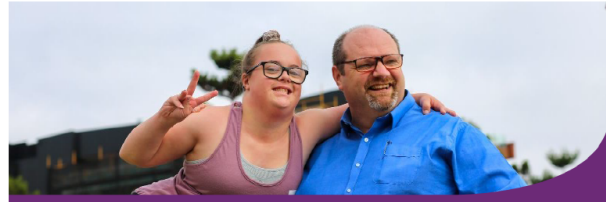
Registrations are open now via the Little Athletics website <https://lansw.com.au/get-involved/how-to-register/> using your Active Kids Voucher number.

MORE INFORMATION

Where: Sanctuary Point Oval - Larmer Avenue, Sanctuary Point

When: Mondays 4-5pm from 7 September through to 9 November 2020

For more information on the program or registration contact: Tracy Mandavay, St Georges Basin Little Athletics Club on 0423 846 194 or email basin.athletics.centre@gmail.com

NSW School Leaver Information Session

Supporting your pathway to post-school life

The National Disability Insurance Agency would like to invite school leavers and their families to attend a virtual information session.

This session will provide an opportunity to hear about supports available through the NDIS to support transition to post-school life and employment. Learn how to prepare for a conversation about your goals and things to consider when choosing the right provider for you.

This session is offered over multiple dates to allow flexibility for attendees. Each session will cover the same content, and will have a maximum capacity of 300 attendees. Sessions will be held via video-conference using Microsoft Teams. Registrations will close three days prior to the session date. Details on how to log into the session will be forwarded to attendees two days prior to the session. If you would like to attend please register via Eventbrite.

For any enquiries regarding this session, please contact events@ndis.gov.au. Please include the session name in the subject line.


Where: Virtual Information Sessions via Microsoft Teams

Dates & Times:



Thursday 3 September 2020	5.00pm – 6.30pm (AEST)
Monday 7 September 2020	5.00pm – 6.30pm (AEST)
Thursday 10 September 2020	5.00pm – 6.30pm (AEST)
Wednesday 16 September 2020	5.00pm – 6.30pm (AEST)

RSVP: Please register via Eventbrite at <https://www.eventbrite.com.au/e/nsw-school-leaver-information-session-tickets-117609680721>

Additional information: Accessibility is important to us. If you have any accessibility, interpreter, live captioning or other requirements, please advise when registering. Please note - we need a minimum of five (5) business days' notice to book Auslan interpreters.




ndis.gov.au

REDUCE YOUR LOG BOOK BY 20 HOURS WITH PCYC NSW

PCYC IS AN ACCREDITED PROVIDER OF THE TRANSPORT FOR NSW SAFER DRIVERS COURSE.



THE SAFER DRIVERS COURSE INVOLVES TWO MODULES

MODULE ONE:
A three-hour facilitated group discussion on how to manage risks on the road.
This will involve a maximum of 12 participants and will be delivered by a facilitator.


MODULE TWO:
A two-hour, in-vehicle coaching session to develop low-risk driving strategies.
This will involve two participants and a coach.

LEARNER DRIVERS WHO COMPLETE THE COURSE WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.

\$140

NEXT COURSE DATE: SATURDAY 19th September 8AM

Book online TODAY at pcycdrivereducation.org.au



The Safer Drivers Course logo is a trade mark of Transport for NSW of 18 Lee St Chippendale NSW Australia

Shoalhaven Suicide Prevention & Awareness Network (SSPAN)
Warmly invites you to a

Memorial Service

Join us as we remember those we have lost to suicide or unexpected death and show support to one another

DATE: Sunday 11th October 2020
TIME: 5.45pm for 6.00pm start
WHERE: Moona Moona Creek Reserve, Huskisson
RSVP: info@sspan.org.au *updated COVID information will be posted on our facebook page*

More information about SSPAN and the work we do is available at www.sspan.org.au



Shoalhaven High School will, as a service to parents, advertise community news which may be of interest. SHS does not necessarily endorse or sponsor the events and accepts no responsibility to the management or organisation.