

Shoalhaven High School - Newsletter

Respect, Responsibility, Safety and Participation



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2022 Term 1 Week 8

Friday 25 March 2022

COMING EVENTS

29-31 March – NSW Futsal Championships
29 March – Come-and-try Athletics
30 March to 1 April – CHS Swimming Carnival
31 March – Shoalhaven Professional Industry Day
5 April – Opens Zone Volleyball Gala Day
6-7 April – First Aid Course
8 April – Harry Scouller Fun Run
8 April – Last day of Term 1
27 April – Students return for Term 2
29 April – SHS Athletics Carnival
2 May – Museum of Human Disease Excursion
16-27 May – Dentist

PRINCIPAL'S MESSAGE

Welcome to Week 8,

I wish to begin this newsletter to express my sincere thanks for our communities ongoing support as we have once again had to navigate severe weather and COVID-19 disruptions this term. The support our families provide our school is pivotal as we maintain the continuity of our students' educational journey and ensure they reach their academic and educational potential. As we leave the warmer weather behind, we may see an increase in both student and staff COVID infections. As a result of this we may have some classes under minimal supervision depending on the availability of casual staff to cover the required classes. At this stage of the term we, as a school, have been able to manage COVID related staff absences and will continue to do so to the best of our ability.

Back to Term 1: Term 1 has been full of exciting activities and opportunities for our staff and students. Over the past few weeks, our students have been very busy in all sorts of extra curricula activities and

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representation of the school in many different activities. A few of these are mentioned below:
Swimming Representation: Over the last few weeks, we sent our Zone swimming team to the Zone Carnival to compete against the five other local high schools. Our students participated to the best of their ability and were excellent ambassadors for our school. From this carnival numerous students were selected to attend the Regional Carnival in Dapto held very recently. Please see a detailed swimming carnival report later in the newsletter.

As the term draws to close, we still have lots happening in the school community. Week 8 has seen our students participate in Harmony Day activities, Pi Day, Rugby League Gala Day and the Volleyball Zone Gala Day. On the last day of this term, 8 April, we will once again hold the annual Harry Scouller Fun Run at Nowra Showground. Students will attend school as normal and then catch buses to the showground from school at 10:40am. We will return in time for the normal finish of the school day.

Recently our Year 7 students completed the Best Start Assessments organised by our fantastic Learning and Support Team. I would like to congratulate all these students, especially our 7K and 7L students, whose results were way above the state average in Reading and Numeracy. These are fantastic results, and all students deserve to be congratulated.

Due to ongoing COVID restrictions, we are unable to host our Annual Partners Morning Tea and SRC Induction during Term 1. We host this event to

thank our community partners who offer so much valuable support to the staff and students at Shoalhaven High School. A thank you to all these organisations, agencies and individuals who take time out of their busy schedules to support and assist our students make the most of their educational opportunities. We are excited that this event will proceed in Term 2. When all the details are finalised invitations will be sent and we look forward to meeting with our partners to say thank you as we induct our SRC.

I would also like to extend an invitation to the wider school community to express an interest to join our Local School Reference Group (LSRG). This group provides an opportunity for our Aboriginal Community to share in our students' educational journey. As part of the Connected Communities Strategy each school establishes their own LSRG which will meet twice a term. The make-up of our LSRG includes - AECG President (Chair), P&C Representative (Vice Chair), 2 community members or elders and 2 parent representatives. We are having an establishment meeting next Thursday 31 March 2022. The time and venue will be published shortly on our Facebook page and school website.

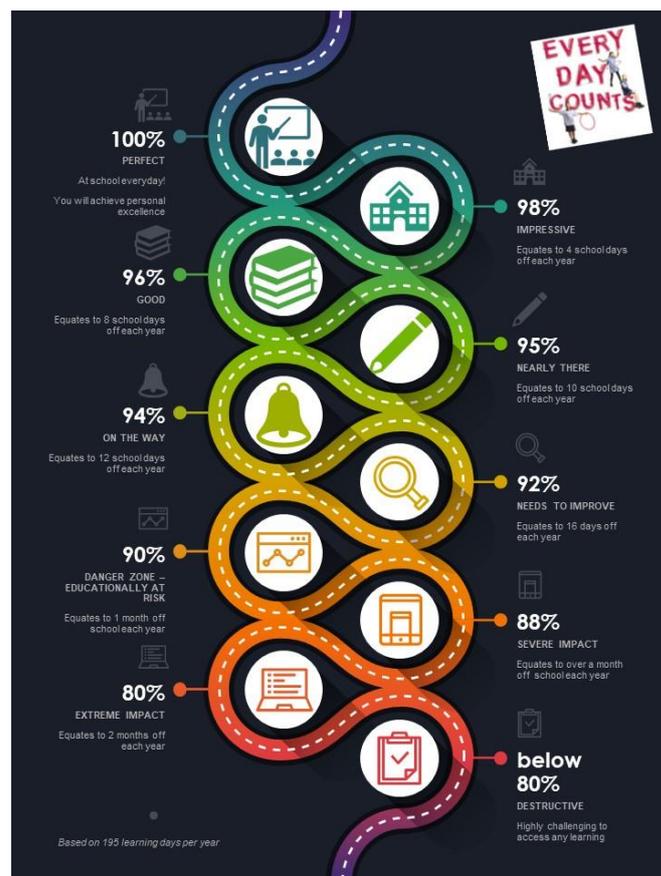
All the best for the remainder of the term and have a safe, relaxing and enjoyable Easter break. The school term concludes on Friday 8 April, which is the last day for students. All students return to school on Wednesday 27 April.

Damian Rees
Executive Principal
Connected Communities
Shoalhaven High School



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ATTENDANCE



PHONES OFF AND AWAY

Shoalhaven High School has updated its rules for student use of mobile phones. Students have been given several weeks of advance notice by the Principal Mr Rees and staff, so compliance is expected from students.



YEAR 7 CAMP

Monday 28 February, Year 7 ventured to Stanwell Tops Conference Centre for the annual Year 7 Camp. They spent three days braving the weather and leeches and participated in group games, survival activities, archery, high ropes courses, the leap of faith, and the famous GOLIATH. A fan favourite, Goliath is a giant swing that pulls you 28m in the air before you pull a release cord and drop through the sky. Students participated in activities that pushed them out of their comfort zones and allowed them to become a stronger and more collegial team. We ate lots of delicious food, participated in trivia and had a group movie night. We laughed, screamed and smiled our way through a really exciting three days. We are so impressed with the positive behaviour and attitude of Year 7. So much so, that Miss Aird is already starting to plan a Year 8 Camp. We want to thank all of the staff who attended and helped the camp to run successfully. Please take some time to have a look at some of the photos taken at the camp.



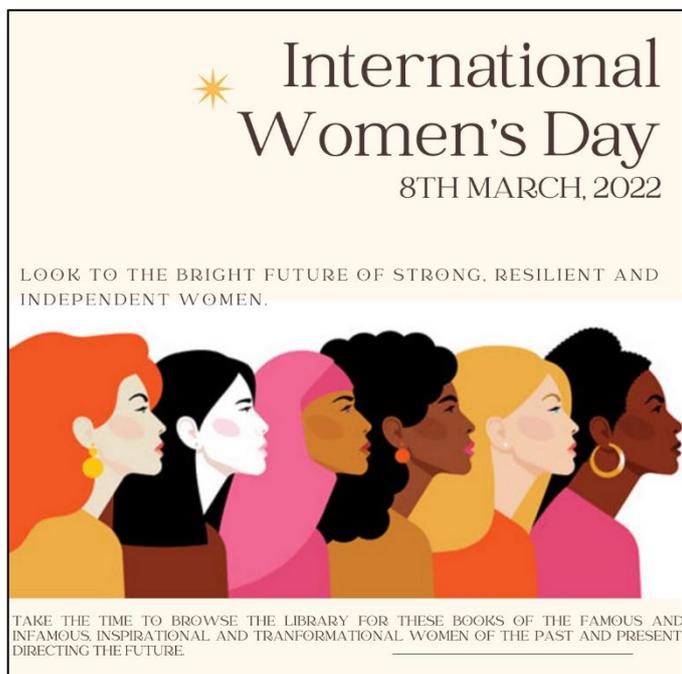


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CELEBRATING INTERNATIONAL WOMEN'S DAY

Although the weather disrupted our recognition and celebration of International Women's Day on the 8th March, as always, the library will be having a month long celebration. Students are encouraged to read about their favourite female character in fiction or to be inspired by women who have shaped our community, country, and world.



PI DAY

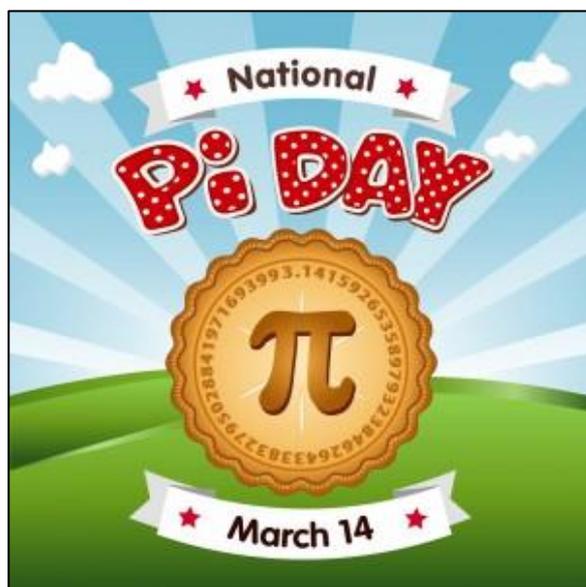
Thanks to all who participated in our annual Pi Day celebration. Husky bakery provided us with their usual delicious apple pies as well as some rhubarb brownies for our gluten-free participants. The students willing to recite 10 decimal places of Pi were able to claim an apple pie. I'm sure that one student consumed at least 7 pies by approaching different supervising staff!

The winners of the T-shirts (for being able to remember the highest number of decimal places) were:

Aiden S in Year 7, Saffron F in Year 10 and Shenae Boulton in Year 12.

Saffron knew the most overall and so gets two Roxy Cinema tickets as well.

Well done everybody!"



AU FOOD TECHNOLOGY

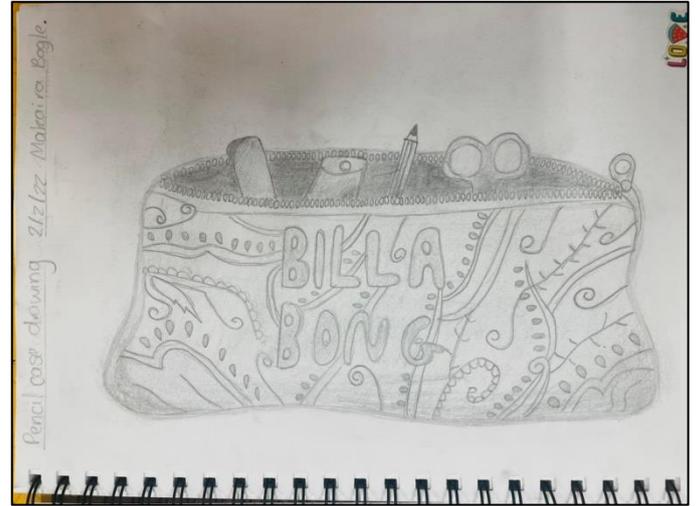
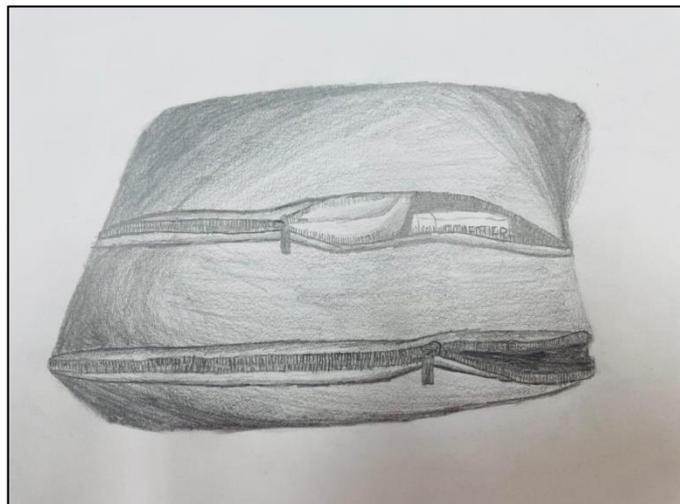
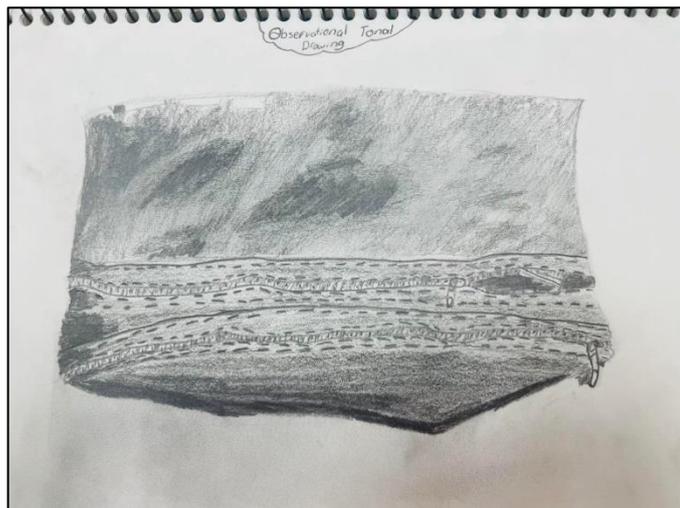
The AU Food Technology classes have been cooking up sweet treats throughout Term One in the kitchen. Students are exploring the importance of food as a component of special occasions and its cultural significance. Students have engaged in the planning, preparation and presentation of various desserts to develop kitchen confidence and independence.



YEAR 7 ASPIRE VISUAL ARTS

We would like to share some beautiful tonal studies by Year 7 Aspire Visual Arts. Students have been introduced to observational drawing and the use of tone to create form in their works. These are some object studies done over two lessons.

What talented students we have!!!



YEAR 12 VISUAL ARTS

Year 12 Visual Arts students travelled to Sydney to view Art Express 2022 at the Art Gallery of New South Wales. This exhibition consists of high achieving Body of Works from the 2021 HSC. The exceptional standard and creativity of all the works was outstanding; truly inspiring our students.

We look forward to seeing the artworks produced by this years talented cohort!!



NAHLA

NAHLA is a girls program. It is up and running again this year. It was introduced in 2020 by Mr Damian Reece, Executive Principal of Shoalhaven High School and Ms Jessie Forbes. It is run by Mrs Leanne Martin, teacher, Aunty Pat Lester, AEO and Aunty Nicole Timbs, AEO. NAHLA meaning successful woman.

All girls at our school are welcome to join in our program. We are having so much fun getting to know everyone as well as doing activities. So, listen in roll call to find out when our next meeting is on.



PERFECT PRESENCE PROGRAM

The boys in the Perfect Presence Program had a great time fishing



HARMONY DAY 2022



TAS IN THE SPOTLIGHT

2022 has kicked off with a bang with a lot of movement and project development happening.

Our senior Industrial Technology Timber students have been busy working on their major project and folio with classroom teacher Mr Welsh. Students, like Nicholas R and Alexis C (pictured below) have been applying their skills to work with some difficult material and joints to highlight their abilities.

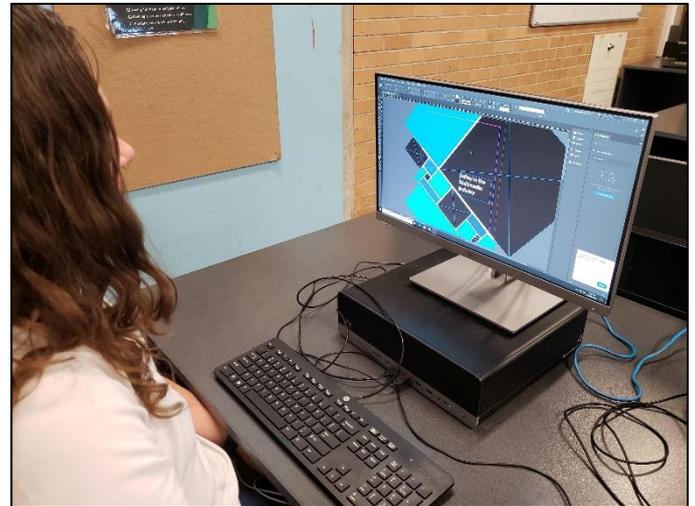
All projects are looking fantastic.



Similarly, Mr Foster's Industrial Technology Multimedia class have been refining their digital design skills. These year 11 students have begun to use Adobe InDesign to produce an interactive

magazine that will contain audio, video, animation and graphics all produced by the students.

This will then lead into a photography unit. We can't wait to see the amazing end results.



Miss O'Neil has been cooking up a storm with her Hospitality class. The delish aromas coming out of the industry kitchen can be smelt even from outside. We are all keen to sample some of the plates that might be available from the student's practical lessons.

SPORT

Zone Netball

On Friday 11 March, 15 girls represented Shoalhaven High School at the zone netball tournament. All girls competed with enthusiasm and excellent sports-person-ship. Unfortunately, an injury to Issy H in the first 5 minutes of the first game left the senior girls without a sub. We had some close games by both the seniors and the under 15s team, with a draw against Ulladulla in the U15's game proving to be the most exciting moment of the day. Well done to all girls involved and thank-you to Ms Wright-Smith who came along and umpired. A massive congratulations to Karnae S (U15's) and Maddy H who were voted by their team as players' player for the day.





SWIMMING REPORT

Zone Swimming Report:

After delays from the original date due to weather, finally on Tuesday the 1 March students represented Shoalhaven High School at the Zone Swimming Carnival. Students participated well with some outstanding results. A massive congratulations to Bianca G who achieved 14 year old girls age champion. We also had some great swims from Charlotte G, William D and our 16s girls relay coming in 2nd consisting of Charlotte G, Bianca G, Emily M and Liana C. A great day for all involved.

Regional Swimming Report:

On Thursday 10 March, Shoalhaven High School had five students represent the school at the South Coast Swimming Carnival at Dapto. Despite the changes due to wet weather, it was a great day for all involved. A special mention to Charlotte G and Bianca G who have both qualified for the Combined High School State Titles held in Sydney. Well done to all involved.

SOCCER REPORT

On Thursday 17 March, the Shoalhaven High School Senior Girls' Soccer team played against Vincentia High School. SHS won by 11-0, with goals scored by Isabelle H, Torah S and Maddison H. The game was played well, considering the hot and humid conditions. Congratulations to our captain, Hayley W, and the rest of the team. Thanks goes to Dean G and the other volunteers who helped with the game.



CAREERS

WorkSmart Activities and Courses

Career Advisors will provide opportunities for students to complete courses, attend workshops, participate in experiences outside school, in school and online.

Updates will be in Shoalhaven High School newsletters, Facebook page and directly to student's email. Students are encouraged to check their school (or work) email and participate in opportunities that interest them.

Online learning opportunities include developing gaming programs, understanding coding, art, writing and exploring many careers. Check them out.

Professional Careers at Shoalhaven Professional Snapshot Day

Thursday 31 March

Year 10 students can select and experience careers in local professional businesses. The day is organized by the Shoalhaven Professional Businesses and Shoalhaven City Council.

- Law and Human Resources
- Surveying, Town Planning
- Engineering, Valuing and Accounting
- Defence Support Industries

Workers, Health & Safety (WHS) Construction Induction Course

Thursday 19 May and another course in Term 4.

This "white card" course is compulsory for students doing work or work experience on a construction site. Cost \$80 (\$100 - \$20 subsidy from school) Register in Careers Hub

First Aid

Wednesday and Thursday 6 and 7 April (last week Term 1)

Cost \$65 (\$85 - 20 subsidy from school)

Register in Careers Hub

Year 10 TAFE Construction

Statement of Attainment Cert 1 Construction course

Two days per week in Term 4

Expressions of interest close 10 March

Note: Some students have already applied.

Careers In Sign Language Workshop

Wednesday 4 May

The AUSLAN interpreting is signing for people with hearing impairment

This industry is currently facing a skills shortage.

1/2 day workshop for students interested in developing a skill for signing and possibly a career as an interpreter. This is open to students from Years 7 to 12

During the workshop students will gain an overview of the official sign language for Australia – AUSLAN, the Interpreting industry, Deaf community, the career opportunities available for qualified interpreters and will also learn some basic signing skills as well as opportunity to meet and speak with other industry partners working in the Deaf community.

Please register an expression of interest in Career Hub

University of Wollongong Discovery Day for Year 12

Wednesday 8 June 2022

Year 12 students explored courses and university life at UOW Wollongong Campus. Students select four workshops in a variety of faculty areas and now have a better understanding of courses and life and procedures in the world of university.

UOW Open Day for students and parent/carers

Saturday 6 August

UOW "Future Me" Program

Year 12 applications are open and close 9 March

The Year 12 Future Me is designed to provide Year 12 students with the support to get the most out of their HSC year in weekly sessions in Terms 2 and 3

- More than 20 hours of free Year 12 and beyond skills development under the guidance of our In2Uni mentors who have achieved a Band 5 or higher in one or more HSC subjects.

- Students who successfully complete the Year 12 Future Me program will be supported through the Early Admissions process and will be guaranteed an offer at the University of Wollongong or UOW College Australia. Participation in the Year 12 Future Me program will be taken into consideration when UOW and UOWC assesses course applications.

- Face-to-face and online subject resources to assist with the HSC.

- Assistance completing your post school admissions and UAC online applications.

- Food Process Workers – South Nowra – apply TLH Recruitment
- Mathers Shoe Nowra
- Spendless Shoes – Nowra
- Sportspower Nowra
- Burra Bistro – Wait staff, Kitchen hand, cook
- The Deli – junior kitchen hand
- Elephant Thai - Nowra
- Portland Café – Huskisson
- Rob Packer Ponds and Dam Care (3 days per week)
- Dominos - Nowra and Bomaderry
- Red Rooster - Bomaderry
- McDonalds - Nowra, South Nowra, Bomaderry
- Hungry Jacks



- Coles

SHOALHAVEN CITY COUNCIL YOUTH ADVISORY COMMITTEE

Aims of SCC Youth Advisory committee

To provide the mechanism for youth to make representations to organisations and various spheres of Government requesting appropriate action to improve the facilities and services available to young people.

To give young people experience in Local Government and community affairs.

To create greater awareness and appreciation within the general community of the needs and talents of young people.

To provide a mechanism for young people to address youth issues themselves.

Congratulations to our student representatives who applied to be part of this committee.

Evie F, Maddison H, Jorja H, Dylan H, Emily McN, William D-L, Annalyse C, Lucas S.

2022 NATIONAL ADOLESCENT VACCINATION PROGRAM

Year 7 students (boys and girls) have the opportunity to participate in a free vaccination program at school and conducted by NSW Public Health Unit over 2 visits.

- Visit 2 8 November 2022

Permission notes and information have been distributed to students,

Notes to be returned as soon as possible either signed or with a note regarding alternative vaccination.

Year 8 catch up vaccination for students who did not receive the second vaccinations in 2021

- Thursday 24 March 2022

Year 9 catch up vaccinations for students who did not receive the second vaccinations in 2021

- Tuesday 28 June 2022

Year 10 students can receive the free Meningococcal vaccination as part of the National program this year.

- Tuesday 28th June 2022

Notes and information will be distributed this term.

Further information available from Mrs Roskelly (Careers Hub) or Lisa Horgan (Student Support officer)



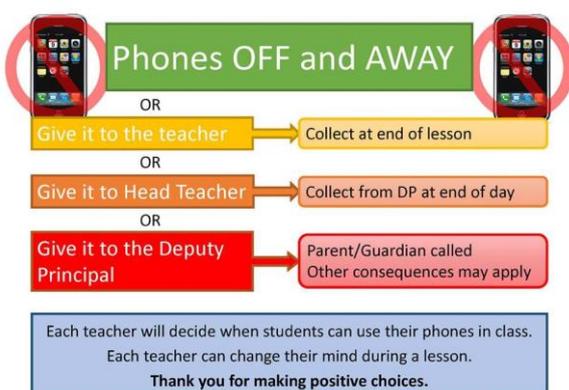
NEW BLUE SMILEY BOXES

Remember to keep popping your smileys in your house box to get that end of term reward!



PHONES OFF AND AWAY

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HOMEWORK CENTRE

Shoalhaven High School

Homework Centre

Our Homework Centre is back on for 2021!
All of our students are welcome.

What you need to know:

- It's on Monday and Wednesday
- From 3pm - 5pm
- It's in the Library
- \$1 for afternoon tea - cake and a juice or hot chocolate
- We have teachers here to help you with your study, homework and assignments
- You can use the computers and printer
- You can access our book collections for research

BREAKFAST CLUB

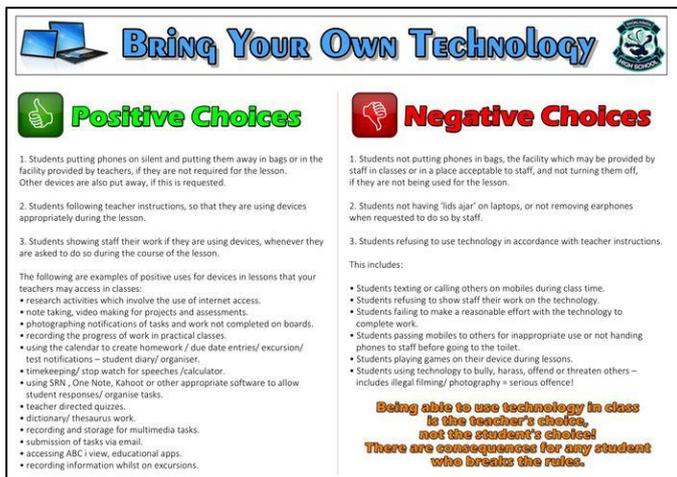
Breakfast Club is on Tuesdays and Fridays. It is held at the Uniform Shop. Come and say hi and grab a cheese toast and chocolate milk.



BRING YOUR OWN TECHNOLOGY (BYOT)

Please have a read of the BYOT Policy/Guidelines on our website (Under Our school then BYOT) or click on the link below, for the expectations on how technology and mobile phones are used at our school, and the consequences for misuse of the technology.

[BYOT Policy](#)



BRING YOUR OWN TECHNOLOGY

Positive Choices

1. Students putting phones on silent and putting them away in bags or in the facility provided by teachers, if they are not required for the lesson. Other devices are also put away, if this is requested.
2. Students following teacher instructions, so that they are using devices appropriately during the lesson.
3. Students showing staff their work if they are using devices, whenever they are asked to do so during the course of the lesson.

The following are examples of positive uses for devices in lessons that your teachers may access in classes:

- research activities which involve the use of internet access.
- note taking, video making for projects and assessments.
- photographing notifications of tasks and work not completed on boards.
- recording the progress of work in practical classes.
- using the calendar to create homework / due date entries/ excursion/ test notifications – student diary/ organiser.
- timekeeping/ stop watch for speeches/calculator.
- using SRN, One Note, Kahoot or other appropriate software to allow student responses/ organise tasks.
- teacher directed quizzes.
- dictionary/ thesaurus work.
- recording and storage for multimedia tasks.
- submission of tasks via email.
- accessing ABC i view, educational apps.
- recording information whilst on excursions.

Negative Choices

1. Students not putting phones in bags, the facility which may be provided by staff in classes or in a place acceptable to staff, and not turning them off, if they are not being used for the lesson.
2. Students not having "lids ajar" on laptops, or not removing earphones when requested to do so by staff.
3. Students refusing to use technology in accordance with teacher instructions.

This includes:

- Students texting or calling others on mobiles during class time.
- Students refusing to show staff their work on the technology.
- Students failing to make a reasonable effort with the technology to complete work.
- Students passing mobiles to others for inappropriate use or not handing phones to staff before going to the toilet.
- Students playing games on their device during lessons.
- Students using technology to bully, harass, offend or threaten others – includes illegal filming/ photography = serious offence!

Being able to use technology in class is the teacher's choice, not the student's choice! There are consequences for any student who breaks the rules.

UNIFORM POLICY

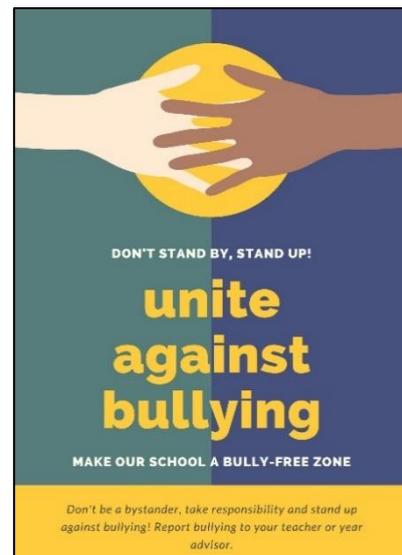
The Shoalhaven High School Uniform Policy is found on our School website under 'Our School' or click on the link

[2020 Uniform Policy](#)

ANTI-BULLYING PLAN

The Shoalhaven High School Anti-bullying Plan is found on our School website under 'Our School' or click on the link

[Anti-bullying Plan](#)



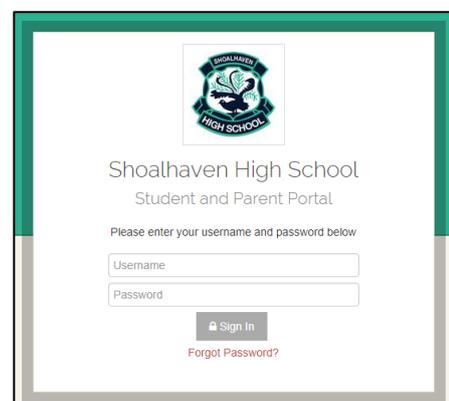
STUDENT TIMETABLES

Students now have access to view their timetable for 2021 online via the Student/Parent Sentral Portal.

To access, please visit

<https://shoalhavenhs.sentral.com.au/portal/>

then log in with your DoE username and password.



Shoalhaven High School
Student and Parent Portal

Please enter your username and password below

Username

Password

[Forgot Password?](#)



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**
You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.
- **Application to the Children's Court - Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a *Compulsory Schooling Order*.

The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**
School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age

<http://www.schools.nsw.edu.au/leavingschool/index.php>

For further advice contact

Educational services
T 131 536
Learning and Engagement
Student Engagement and Interagency Partnerships
T 9244 5356
www.dec.nsw.gov.au

Do you need an interpreter?

If you need help with English and would like further information please call the Telephone Interpreter Service on **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

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NSW Department of Education

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) • Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) 	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2 • To be completed before the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

YOUTH WEEK EVENTS

FREE!



FUTURES FAIR
Friday 1 April 2022, 2pm - 8:30pm
Harry Sawkins Park, Nowra

One day fair including: Youth Pathways Expo, My Home - Shoalhaven Youth Short Film Festival, and Open Air Cinema Roadshow - Shazam!

OPEN AIR CINEMA ROADSHOW - RED DOG: TRUE BLUE
Wednesday 6 April 2022, 6pm - 8:30pm
Thompsons St Reserve - Soccer Fields, Sussex Inlet

FUTURES FEST
Friday 12 April 2022, 3pm - 7:30pm
Ulladulla Civic Centre

Music festival, battle of the bands style event for school bands from Nowra to Moruya. Food trucks with yummy eats including Lions Donut van, Normads Kitchen and BBQ, Ice cream truck, Fatcat burger truck on the lawn.

NOWRA YOUTH CENTRE'S YOUTH WEEK EVENTS
132 Kinghorn Street, Nowra

Wednesday 16 March - Sunday 4 April 2022

INSPIRATIONAL QUOTE COMPETITION
Link an inspirational quote into the Nowra Youth Centre's competition. The quote will be displayed in the centre's Corridor Room and the winner will be announced on the 14th April and awarded a \$100 Kmart Voucher.

Contact: admin@nowrayouthcentre.org.au

Wednesday 13 April 2022, 10:30am - 2pm
INFORMATION SESSION - LIFE SKILLS
Moving out of home, how to engage utilities, budgeting for ages 18 to 24yrs

Thursday 14 April 2022, 10am - 3pm
ART ACTIVITY
Raise awareness of sexual health making a condom flag. For ages 12 to 17yrs.

CREATIVES - WINNING WAYS
10 - 14 April 2022, 9am - 5pm
39 Berry Street, Nowra - back of Rowy Cinema

5 days of creative activities for youth. Program includes visits to a number of off-site creative spaces and museums in the Shoalhaven Arts Trail, and cooking activities. This activity will operate under Child Safety Protection Guidelines. Contact 0429 518 365.

EVENT MANAGEMENT WORKSHOPS: YOUTH & MUSIC
Wednesday 6 & 13 April 2022, 5pm - 7pm
Country University (Board Room)
146 Princes Hwy, Ulladulla

Online & face to face training and mentoring in Event Management. For young people who want to organise or participate in Music Events. Registrations can be submitted for individuals or groups looking to participate. Always accompanied friends or a few band members to participate together.

Registration form: youthweek.communiconnects.com.au
Places are limited, so apply nowra@communiconnects.com.au

MISSION AUSTRALIA'S YOUTH AND SENIORS INTERGENERATIONAL MORNING TEA
Tuesday 5 April 2022, 10am - 12pm
Dunn Lewis Centre, 14151 Vicesi St, Ulladulla

An intergenerational morning tea, providing an opportunity for people to come together and celebrate Youth and Seniors Week.



For more information visit: <https://shoalhaven.nsw.gov.au/youthweek>



YOUTH WEEK FUTURES FAIR

FREE EVENT!



Friday 1 April 2022
Harry Sawkins Park, Nowra

2-5pm
Youth Pathways Expo

Ever wondered what is next once you finish school? Come to the Expo to connect with services and organisations, both local and regional, who will be able to link you with the variety of opportunities and information to help you connect with pathways after your studies that help you realise and achieve your goals.

5-6.30pm
My Home - Shoalhaven Youth Short Film Festival

Premiere screening of nine short films celebrating stories of place after fire, flood and pandemic by emerging filmmakers on the South Coast. Proudly supported by Southland Creative Inc and Screenrights Cultural Fund.

Podcasts - Harry Kelly, Kangaroo Valley
Dare to Dream - Ryan Iwaniew, Berry
Farm Yarn - Alyssa Head, Basin View
Street Heroes - Neo Sharp, Shell Cove
SoftKude - Jack Newton, Narooma
Moderation - Dan Jayakumar, Nowra
Basking Bees - Olus Indiguna, Escalator
Light as Leather - Bronie Guggenberg, Kiama
The Sublime - Isaac Podmore, Shoalhaven Heads

6.30-8.30pm
Open Air Cinema Roadshow - Shazam!

Shoalhaven City Council in partnership with Optus will be hosting a free family friendly Open Air Cinema Night to showcase Shazam's Shazam! Movie details: A newly fostered young boy in search of his mother instead finds unexpected super powers and soon gains a powerful enemy. Free Popcorn available from Optus.

For more information visit: <https://shoalhaven.nsw.gov.au/youthweek>




YOUTH WEEK FUTURES FEST

FREE EVENT!



3-7.30PM TUESDAY 12 APRIL 2022
Ulladulla Civic Centre

Festival highlights include ice cream vans, food trucks, BBQ and a merry go round, thanks to local businesses!

For more info visit: <https://shoalhaven.nsw.gov.au/youthweek>




Get real-time trip info and digital timetables for school buses

B

You must wear a face mask on public transport. Plan ahead and stay home if you're unwell.




Download a trip planning app now. Scan the QR code or go to transport.nsw.info/apps



Planning your child's school bus trip has never been easier



Plan travel on the go and get real-time trip updates – anywhere, any time – with a range of trip planning tools and apps.



Download a trip planning app now. Scan the QR code or go to transportnsw.info/apps



Getting your child to and from school has never been easier.

Real-time trip information is now available, and there are a range of trip planning tools you can use on the go.

- Access school bus timetables and get real-time trip updates – anywhere, any time.
- Get information about real-time delays and planned service changes so you're always in the know.
- Use interactive maps to see where and what time your child's school bus will stop – so you know when it's on the way in the morning, when it has arrived at school, and what time it'll drop them off in the afternoon. That means less time waiting at the bus stop and less worry about when they'll be home.

Choose from a range of easy-to-use apps and online tools that work with phones, tablets, smart devices, and even voice assistant technology. Or just hop on a computer.



Trip Planner
Visit transportnsw.info/trip to use the trip planner tool in your web browser



Opal Travel app
Download the official Opal Travel app to your phone or device



Facebook Messenger
Send a travel query to our Facebook Messenger bot and get an instant reply – search for "NSW Public Transport – NSW GOV" to start your chat



Google or Alexa
Ask Google Assistant or Amazon Alexa to "talk to Transport NSW to plan a trip"

Or try one of many handy third-party apps – visit transportnsw.info/apps to find an app that suits your needs

JOIN US FOR THE 25TH MOTHER'S DAY CLASSIC ON SUNDAY 8TH MAY



REGISTER NOW AT mothersdayclassic.com.au

MORE INFORMATION
Check out our Facebook Page
Mother's Day Classic - Huskisson



GET ACTIVE FOR BREAST CANCER RESEARCH

VOYAGER MEMORIAL PARK – HUSKISSON
Distance: 3km or 6km Walk/Run Start Time: 8:30am



Shoalhaven High School will, as a service to parents, advertise community news which may be of interest. SHS does not necessarily endorse or sponsor the events and accepts no responsibility to the management or organisation.