

# Shoalhaven High School - Newsletter

Respect, Responsibility, Safety and Participation



AIMING HIGHER

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2022 Term 3 Week 8

Friday 9 September 2022

## COMING EVENTS

13 September – YES PLUS A Career in Beauty  
14-21 September - Year 11 Examinations  
14 September – YES PLUS Commercial Cookery  
14 September – YES PLUS ATSI Cultural Arts  
15 September – YES PLUS Hairdressing/Barbering  
15 September – BigHart Project  
16 September – IO/IM Booderee Excursion  
20-22 September – Ross Kelly Rugby League Carnival  
20 September – YES PLUS A Career in Beauty  
21 September – YES PLUS Commercial Cookery  
21 September – YES PLUS ATSI Cultural Arts  
21 September – AMS Vaping Presentation  
22 September – YES PLUS Hairdressing/Barbering  
23 September – Last day of Term 3  
10 October – First Day of Term 4  
13 October – Year 7 Vaccination

## PRINCIPAL'S MESSAGE

This week marks SASS Recognition Week! It is a week we thank and pay tribute for all our non-teaching staff here at Shoalhaven High School. We thank them for all the tireless work they do behind the scenes, in the front office, in the classrooms and around the school. It is this team of people that ensure Shoalhaven High can effectively operate each day and as such have built strong connections with our student's, our staff, our families and our wider community. A week of recognition is not enough for all the work they do!



As we come to the end of Term 3, we begin to plan for our 2023 school year. Our executive team have been working through our school data to begin an annual reflection and to identify where our school sits in regards to performance and meeting the needs of our students. This is an essential part of our school planning process and will determine how we are progressing towards our targets and what we can do to drive student performance up at Shoalhaven High School. When we have completed this, hopefully early Term 4, we will ask for community input and consultation. We do not know what form this will take yet but will update our community members as soon as possible when we have worked this out.

Our Year 12 students have finished their Trial HSC Exams and they are now close to receiving their results. All students need to be congratulated on their effort, attitude and application for these exams. As Year 12 move closer to conclusion of thirteen years of schooling we are organising and getting ready for the Year 12 assembly to be held on the 22 September, after what will be a wonderful formal on the 21 September. Year 12 will receive their final school reports and portfolio of achievement as the Graduation Ceremony on the 22 September. I would like to take this opportunity to acknowledge Mr Dolby and Mr McDonald as this cohorts Deputy Principal and Year Advisor over the past 6 years. Their tireless work, determination and desire is a key component for our student's success.

Term 3 has also seen Shoalhaven High School hold its school leaders interviews and voting process. There were numerous outstanding candidates but we would like to formally congratulate our new leadership team:

School Captains- Charlie Butler and Chris Aivaliotis

Vice Captains- Chloe Jarrett and Roshan Devulapally  
Prefects- Anabella Pinkard, Lucas Charalambous, Megan Blackall, Kayleigh Cassidy, Brianna Lethbridge, Darcy Conolan, Griffyn Murphy, Tyson Brown, Dean Galka, Alexander Bates, Cooper Greenhill- Callaghan. Well done to these inspiring and amazing leaders who will help shape the direction of Shoalhaven High School from a student's perspective in 2023.



On Monday 5 September I, along with numerous staff, had the pleasure of attending the 19th Shoalhaven Aboriginal Student Graduation Ceremony. It was a wonderful celebration of our Aboriginal student's achievements from thirteen years of school. The school and the wider community are extremely proud of your efforts and wish well as you complete the final stages of your secondary education.

I would like to take this opportunity to thank our whole school community for their ongoing support during the 2022 school year. Especially my dedicated and enthusiastic staff, our committed P & C, all the students and finally the wider school community. With your ongoing support, we will prosper and we will continue to achieve wonderful things during 2022. Have a safe and well-earned holiday.

**Damian Rees**  
**Executive Principal**  
**Connected Communities**  
**Shoalhaven High School**



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## ATTENDANCE

What do you need to do if your child is away from school?

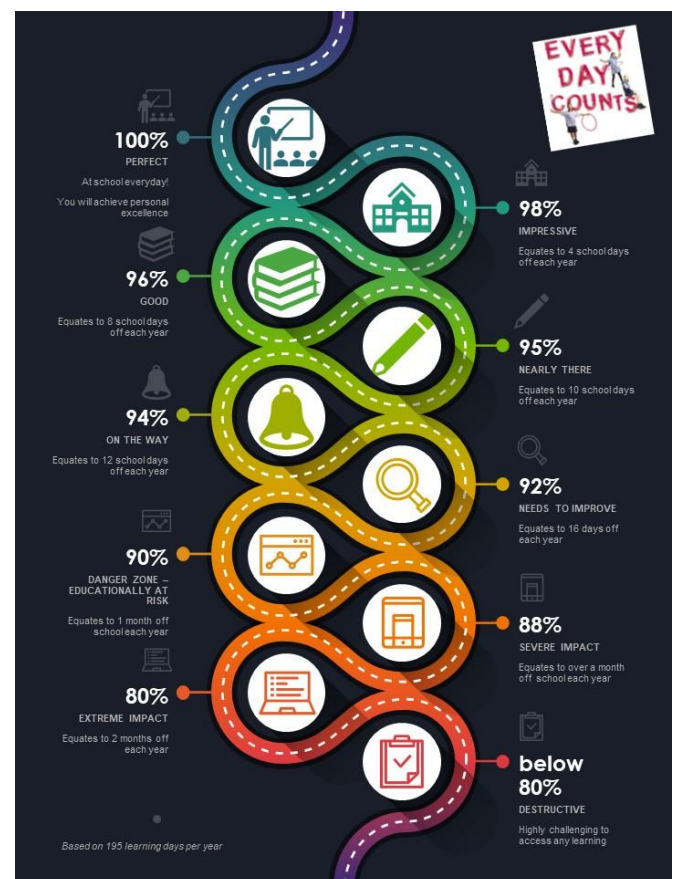
You have 7 days to explain an absence. If you do not contact the school within 7 days, the absence will be marked as unjustified and cannot be changed. This will affect your child's overall attendance.

How do you contact the school?

There are several ways:

- Phone 02 44218022
- Email [shoalhaven-h.school@det.nsw.edu.au](mailto:shoalhaven-h.school@det.nsw.edu.au)
- Log on to the portal
- Send a note with the student when they return.

Do you know what your child's percentage is?





## SASS REGONITION WEEK



### Literacy and numeracy

#### Check-in Assessments

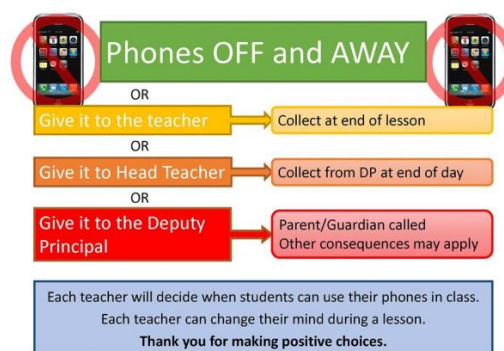
In term 4, all students in Years 7, 8 and 9 will be taking part in the NSW Department of Education Check-in assessments. These assessments are administered online and assess both Reading and Numeracy.

Check-in is designed to supplement existing school practices and identify how students are performing in literacy and numeracy. It will drive future planning and help teachers tailor their teaching more specifically to student needs.

Students are asked to bring earphones from home (no air pods) and strictly no smart phones or watches will be allowed during the assessments.

### PHONES OFF AND AWAY

Shoalhaven High School has updated its rules for student use of mobile phones. Students have been given several weeks of advance notice by the Principal Mr Rees and staff, so compliance is expected from students.



## TAS UPDATE

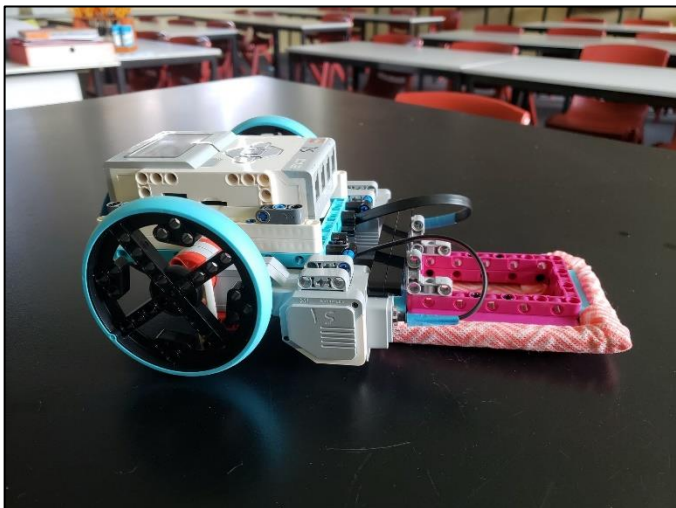
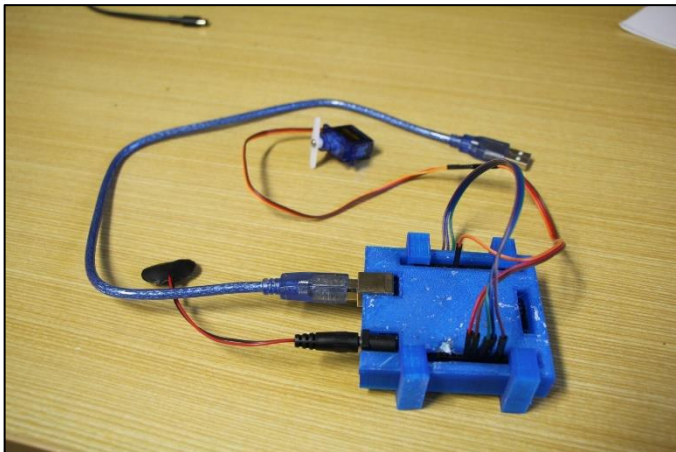
A big congratulations to all our Year 12 Industrial Technology Timber and Industrial Technology Multimedia students who have submitted their final projects for marking. After working to complete a project of their choice across a 10 month period you have demonstrated outstanding skills in your select field and we wish you all the best in the future. Well done again!

Mr Foster and the TAS faculty

### Young ICT Explorers

Congratulations to our two Year 7 teams – team ACD who produced a prototype of an automatic sport hall cleaner which self-charges and returns to the charging dock when the hall is in use, and team SFISTicated who coded, wired and built an automatic field drainage system which would redirect water from a field when it became too wet so it could remain in use. Great work to both teams and best of luck in the upcoming Young ICT Explorers competition!

Mr Foster, Mr Woods and Ms Hybinett



## FIRST LEGO LEAGUE

Mr Woods is looking for students in Years 7 to 10 who would be interested in competing in the FIRST Lego League competition. This year's challenge is Super Powered and asks competitors to investigate how we use energy. Teams must identify a real world problem and either develop an existing solution or design their own innovation. They will also design, build and program a Lego robot to compete in the Robot Game.

Participants must be prepared to give some of their own time, including time after school (Mondays and Wednesdays). Competition Day itself will be on a Saturday or Sunday sometime in October or November.

FIRST Lego League is now in its nineteenth year. Friendly competition is at the heart of the program and approximately 680,000 young people from 110 countries will compete in local competitions. Success at this level will see them progress to regional, state and national level and may see them representing their country at one of the international competitions.

There are only 20 places available. See Mr Woods in the Maths staffroom if interested.





## BUNDANON WORKSHOP

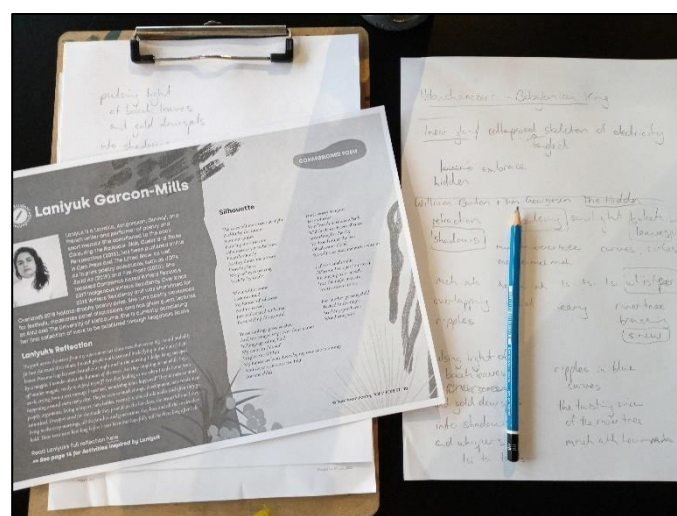
On the first Thursday of this term, Shoalhaven High was invited to take a group of aspiring writers to Bundanon to work with renowned poet, Ellen van Neerven who is of Mununjali and Dutch heritage.

The day started off with a slight venue change to Riversdale, which gave us the opportunity to check out the new buildings and explore the Parallel Landscapes exhibition featuring a curated collection of Arthur Boyd's work: Landscape of the Soul, a retrospective of the paintings of the late Reuben Ernest Brown (Uncle Ben Brown) The River and the Sea and The Hidden, an immersive sound and vision work created by William Barton and Tim Georgeson while in residence at Bundanon.

We were greeted by education officer, Mary Preece, and introduced to our hosts for the day, Ellen and Tamryn Bennett from The Red Room Company.

Highlights of the day were exploring ekphrastic poetry in response to the exhibitions, sitting on the gallery floor immersed in The Hidden and capturing words as they floated through our minds, checking out the new accommodation options for future excursions (we can dream), lounging in the outdoor space of the bridge suspended above the landscape, and enjoying wandering around the grounds during our breaks.

As usual, our students represented us with pride and enthusiasm throughout the experience, bravely trying their hand at each creative task. A big thank you to Mr Hunter for transporting us to and from the venue.





## SOUTHERN STARS EXCURSION

On Friday 26 August, 21 students went to the Southern Stars showcase at the Wollongong Entertainment Centre. We went on the school minibus and left at about 8:30am. When we got there, Jana went to get our tickets then we went into the show. The show opened with an Aboriginal performance. The show has been going for 20 years and this year the theme was Celebrate - the young, the brave and the powerful. Students sang and played songs by Elton John, Queen, Ed Sheeran, Maroon 5 and the Friends song by the Rembrandts. The music was loud and the lights were very bright. There was an interval in the middle of the show. Students performed drama, musical items, singing, dancing and aerial silks. Some of the favourite parts were the student singing Perfect by Ed Sheeran and the Friends musical drama. Students and staff really enjoyed the show and would like to go again next year!





## HSC DRAMA

We are extremely proud of our HSC Drama students whose months of hard work came to fruition today with stand out GP and IP Performances. There was such courage and determination on show today, well done girls!



## SIR CUTLET LAMBINGTON III

Meet our newest exchange student. Sir Cutlet Lambington III aka Lambo has enrolled and is enjoying his first week at SHS. He's making friends very quickly. He's definitely the newest most popular lamb in school.



## SHS UNIFORM SHOP



**OPEN DURING TERM  
TIME:**

**MONDAY AND THURSDAY**

**9AM - 1PM**

**EFTPOS OR CASH ONLY!**

**STUDENT ASSISTANCE IS  
AVAILABLE FOR ELIGIBLE  
PARENTS**



## DECADE DAY

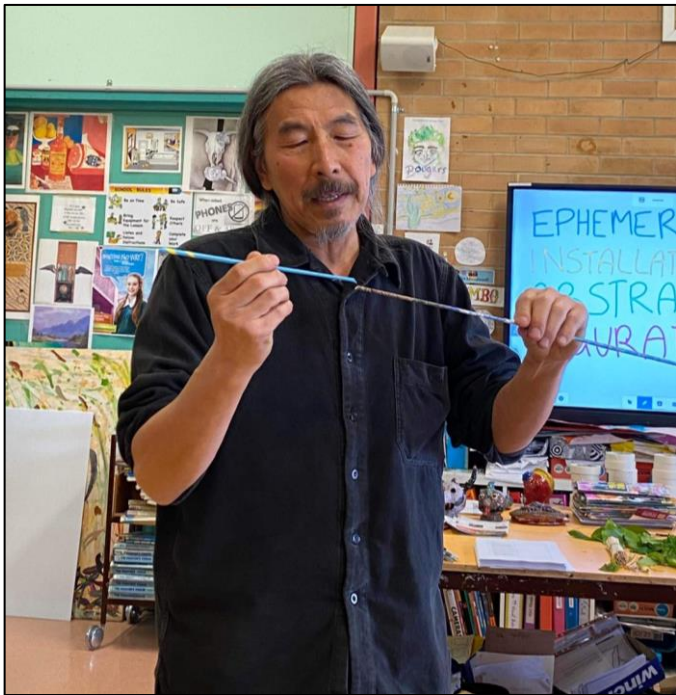
On Tuesday 9 August we stepped back in time to celebrate Decade Day at Shoalhaven High. A huge congratulations and thank you to all of the students and staff who dressed up on the day, and also to those who made a donation to the SRC. The money raised will be spent on treats to be enjoyed by students later in the term when we participate in activities for RUOK Day.





## YEAR 11 VISUAL ARTS

Y11 Visual Arts students had a fantastic Artist tutorial with Local Sculptor Akira Kamada and Meghan from Sculpture by the Sea. They created some amazing sculptural forms and learnt about artist practice.





## YEAR 11 ADVANCED ENGLISH

What are Year 11 Advanced English getting up to? A little speed dating with the characters of this term's prescribed text, 'Of Mice and Men' by John Steinbeck. We are currently exploring characterisation to consider the way gender is represented in this text. This is the first of a few lessons on Gender Criticism.





## CULTURAL CAMP

### Possum Cloak Camp

#### Day 1

We traveled to Burrill Lake which was a lovely venue. The start of the day was a settling in period and later we were welcomed by Leanne and other Elders with an ocher and welcome ceremony.

We all received a possum skin to drum a mother's heartbeat on the skins to bring us all together as one. After lunch Amanda shared with us how she came into her journey of possum skin cloak making. Then we started to plan the graduation cloak and develop designs to put on the inside skin.



#### DAY 2



Raining today. Mel Butler visited, who has family ties to the local area, and talked about her technique of stitching and demonstrated this within the workshop. After morning tea, we spent hours stitching skins together while learning about other cloaks that had been made over the years. After lunch we continued to form the cloak. By late afternoon we had finished stitching the skins together to make the first cloak.



#### Day 3

A morning walk along the beach started our day, collecting shells to use on the possum skin cloaks. Later in the day we were taught how to twine and utilise the offcuts of the possum skins that we cut to make the cloak. The girls made wrist bands for themselves from the offcuts.



#### DAY 4



A 5.30 am sunrise at the beach and a welcome by a pod of dolphins started our day 4. We collected more shells and enjoyed the fresh air and beautiful sunrise, taking lots of photos to share our experience. After breakfast Amanda shared some history of how our ancestors would have burnt and etched on the possum skins. She showed us how to burn on the skin and we talked about art designs that would represent the week we have shared together and the journey of the graduating students. The students had turns to put some artwork on the cloak with the burner. After lunch we headed off for another lovely beach walk and were lucky enough to see a seal.





## DAY 5

After an amazing 4 days it was time for us to head home. We reflected on the special time we had as a group. Amanda gave us a leaving ceremony before we set off, using the possum skins. After a long farewell it was time for us to head home feeling connected with our culture and humbled by what we achieved over the week. A fabulous week made more meaningful by the connections Mrs Martin, Nicole Timbs AEO and our 3 students made to country, animals and each other.



### IO/IM SHOALHAVEN WATER EXCURSION

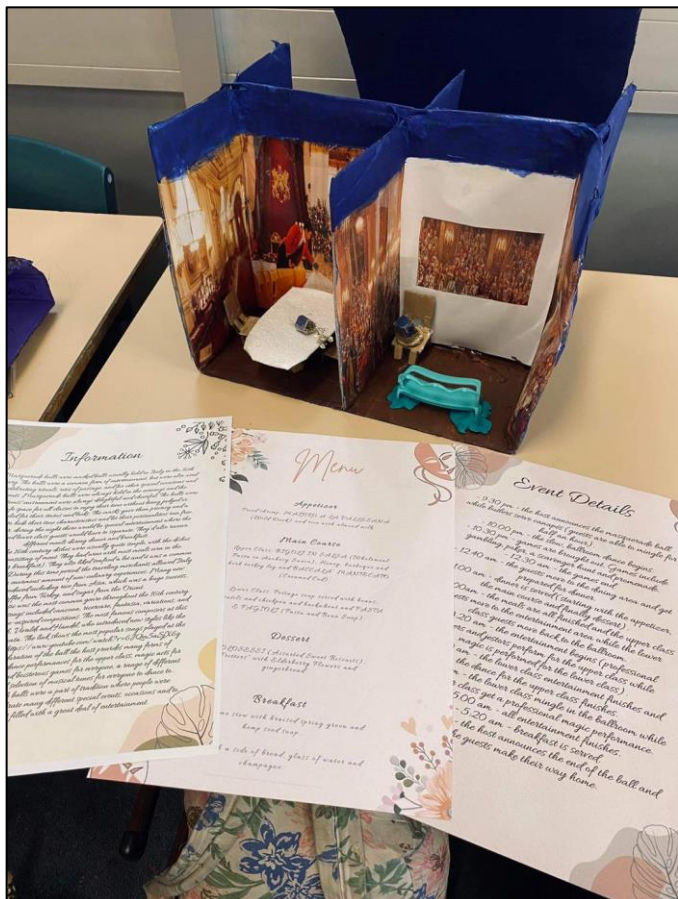
The students participated in a tour of the Bamarang Water Treatment Plant and the Callala Wastewater Treatment Plant.





## 9K ENGLISH

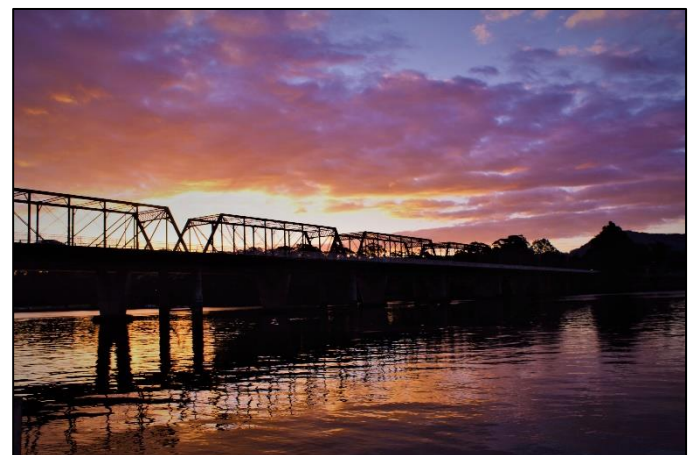
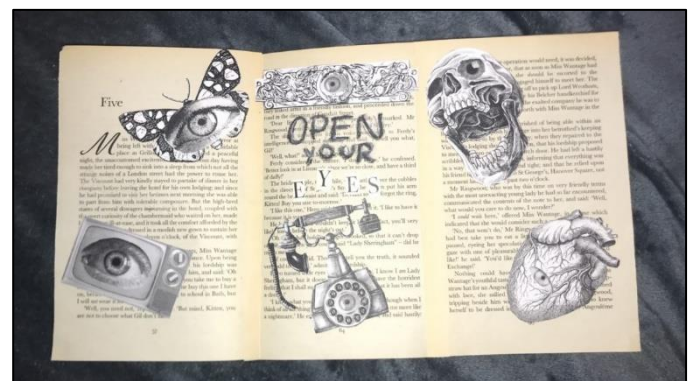
9K English Research Project based on topics related to Shakespeare's comedy 'Much Ado About Nothing'. From costume to set design. Themes of love and gender to research of 15th century masquerade balls. This crew raised the bar! Amazing work 9K!





## BOOK WEEK

Congratulations to Senior Photography students Riley McL (Y12) and Chloe J (Y11) who were winners in the Shoalhaven Libraries Book Week Competition 2022. This year's theme was "Dreaming with Eyes Open" represented in Photo media form. Riley submitted two dreamy digital photographs and Cloe a handmade photomontage. You can see their fantastic work currently on display at the Shoalhaven library.





## CAREERS

### Year 12

End of school preparations and plans for 2023 are underway.

Invitations to UOW Early entry interviews will be forwarded soon.

UOW College visited our school this week. This is an excellent pathway to university for students that have a low or no ATAR.

The courses are more supported and often place the students directly into 2nd year university.

<https://www.uowcollege.edu.au/>

Shoalhaven Education Fund provides funds for resources to young people who went to school in the Shoalhaven, have financial hardship and leave school to work or study.

It requires a simple application stating what they would like eg computer, internet modem, travel expenses, uniforms, text book, tools etc. They visited our school this week. Applications are open.

<https://cef.org.au/foundations/shoalhaven/>

### Year 11

UOW provides a 3-week Summer Master Class program allows you to complete a university subject and secure at minimum a UOW admission interview to kick start your higher education journey.

<https://www.uow.edu.au/engage/outreach-pathways/year-12/year-12-summer/>

Applications close 12th September

### Work Experience

Year 10 Work Experience

40 students participated in work experience during Week 8 .

Congratulation to them as for many it was their first work opportunity. A huge thank you to the many businesses that supported our students.

Some students will be doing work experience in the next few weeks or next term.

Year 9 Work Experience

Term 4 Week 8 (28 Nov to 2 Dec)

Year 9 students will have career lessons on developing career pathways, employability skills, resumes and plans for work experience in Term 4. This will culminate in a work experience week at the end of November.

Students are encouraged to seek an employer or business that will host them do work experience. For

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a successful first work experience is it often best to have a business where the student and/or family are familiar.

### Worksmart courses for Term Four

*Workers, Health And Safety (WHS) Construction Induction Course Or Construction White Card*

Date to be confirmed in November.

This is the compulsory course for students doing work or work experience on a construction site. Cost \$80 (This includes a \$20 subsidy from SHS funds).

### *First Aid*

6th and 7th December Cost \$65 (This includes a \$20 subsidy from SHS funds).

Register in Careers Hub

### TAFE PLUS or short courses - Term 4

Free TAFE taster courses coordinated and sponsored by Employment Pathway Program for students over 15 years. Expression of interest close 9th September

- Allied Health, Sports Medicine and Fitness
- Electrotechnology
- Maritime skills
- Digital Media and Design
- Hairdressing and Barbering
- Beauty

### TAFE EVET courses

*Construction And Automotive Mechanic*

Eight Year 10 students were successful in their application for these taster courses to be held Wednesday and Thursday from Week 2 -9 in Term 4  
*Careers In Child Care and Careers In Aged Care*

Ten Year 10 students have applied for positions in these programs that will be conducted throughout Term 4. They include industry visits, job preparation courses, work experience and school-based traineeships offers for 2023.

The program is coordinated and sponsored by Regional Industry Employment Program

### Investigating Careers In Term Three

Great to see many opportunities for students to investigate careers and attain qualification this term  
*Royal Life Saving LIFE Guarding Course*

Congratulation to Lily R, William D-L, Lucas S, Emily McN, Isabelle H and Charlotte G who completed one week of intense lifeguard training including First Aid



and then work placement in a local pool to complete their qualification. The course was coordinated and sponsored by Employment Pathway Program *Outdoor Recreation* with Shoalhaven Community College

Riley McL, Elijah R, Archy H, Byron C-C, Jakeb G, Jason T completed the Certificate 2 qualification this term

*Café Skills* with Shoalhaven Community College

Abby B-S, Sharnia B, Mathew I, Robert W, Elwyn C-B, Rebecca M completed their qualification over two terms.



### *Careers In Nursing*

Students attended nursing workshops at Shoalhaven Campus. The event was organised by Regional Industry and Employment program who also provided a free bus transport



### *Careers In Navy*

Students attended the NEXT Step program and workshop day at Albatross





### Emergency Service Expo

Students from Years 9-12 can investigate careers and training in emergency services at an expo at the Shoalhaven Sports Centre on Tuesday 20 September

- NSW Ambulance
- NSW Police
- NSW Fire and Rescue
- Rural Fire Service
- Surf Life Saving
- Royal Life Saving
- Marine rescue
- State Emergency Service
- Australian Defense Force
- NSW Health

The event was organised by Regional Industry and Employment program who also provide free bus transport

### TAFE PLUS

#### *Beauty And Hairdressing / Barbering*

Free TAFE taster courses conducted one day per week for Year 10 students

The courses were coordinated and sponsored by Employment Pathway Program for students

### Shoalhaven Trade Bootcamp

Jone N, Jerome R, Tyrell W, Ryleigh T and Jarrad D have attended or are now attending the Shoalhaven Trade Bootcamp courses at West Nowra

Congratulations to Nathan H who was the only successful applicant from our school for a special Year 10 two week Bootcamp

### Looking for a Job?

#### *Apprenticeships And Traineeships*

HVTC site <https://www.hvtc.com.au/>

- Business Administration – closes 26 Sept
- Business Administration – Waste Water Services (West Nowra) - closes 4th Oct

### *Seek Site*

<https://www.seek.com.au/apprenticeship-jobs/in-Nowra-NSW-2541>

- Air Conditioning Installation & Service Apprentice at Axis Air -Nowra
- Traineeship in Business Administration – Sanokil West NOWRA
- Warehouse Traineeship at Alkath Group (includes forklift operation) - South Nowra

- Administration Traineeship at Macey Insurance Brokers – Nowra
- Warehouse Trainee - Sikorsky Aircraft Australia Limited – West Nowra
- Certificate III Educators/ Trainee - Imagine Childcare and Preschool South Nowra
- Trainee Accountant / Bookkeeper - Bosco Chartered Accountants Nowra
- 1st year Apprentice Greenkeeper - Sports Turf Management at Shoalhaven Heads Golf Club
- Garden Labourer or Apprentice Horticulturist at JMK Horticulture Nowra
- Apprentice Diesel Mechanic (Heavy Vehicle) at Private Advertiser-South Nowra
- 1st Year Apprentice Chef at Private Advertiser -Nowra

### *Casual Employment*

Woolworths Bomaderry

Dominos

Bomaderry Bowling Club – Kitchen Hand

### *School Based Traineeships*

NAB Indigenous position for Business Services

## **2022 NATIONAL ADOLESCENT VACCINATION PROGRAM**

Illawarra Public Health final visit for the year on Thursday 13th October (Week 1)

Year 7 students who commenced the Year 7 program earlier in the year will receive their second vaccination and Year 10 who missed their Meningococcal vaccination in Term 2

Further information available from Mrs Rosskelly (Careers Hub) or Lisa Horgan (Student Support officer)





## **SPORT**

### Mountain Biking

Beautiful day for Mountain Biking.



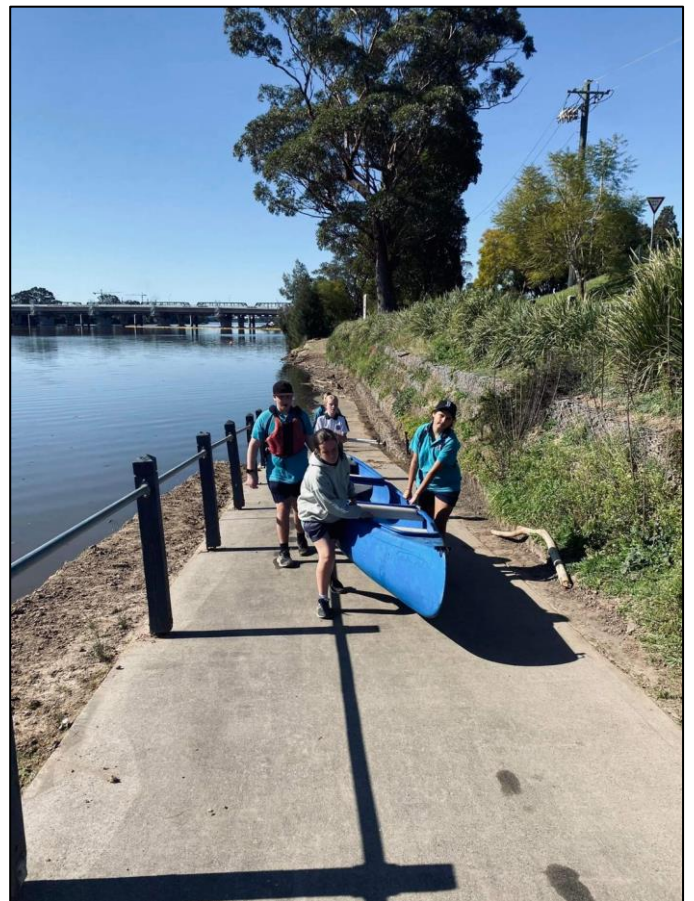
### Beach Walking

It's a beautiful day for a beach-walk. How lucky were our bushwalking and canoeing students to have a change of pace today. A beautiful walk along 7 Mile Beach at Shoalhaven Heads to break up a day.



### Canoeing

Not a breath of wind on the Shoalhaven River. How good is sport day!!!!





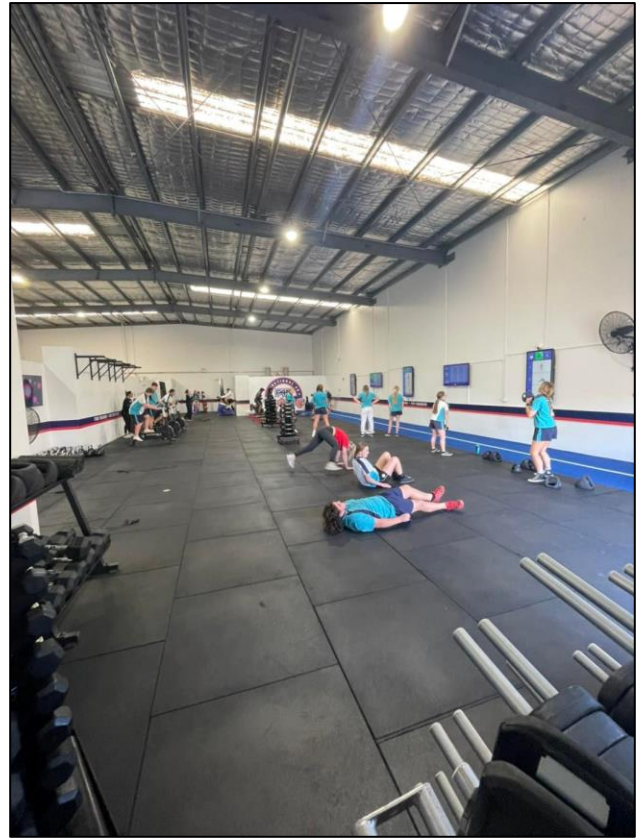
### Talented Sports Performance NRL Visit

The Year 9 and 10 Talented Sports Performance class, along with the Outdoor Ed class, participated in a session run by the rugby league. Students were spoken to by Jack Bostock, a U19s State of Origin player and soon to be a Dolphins NRL player, about commitment, respect and challenges faced. Students were then put through some skills and games. The enthusiasm presented by all students was outstanding.



### Morning Active Goers

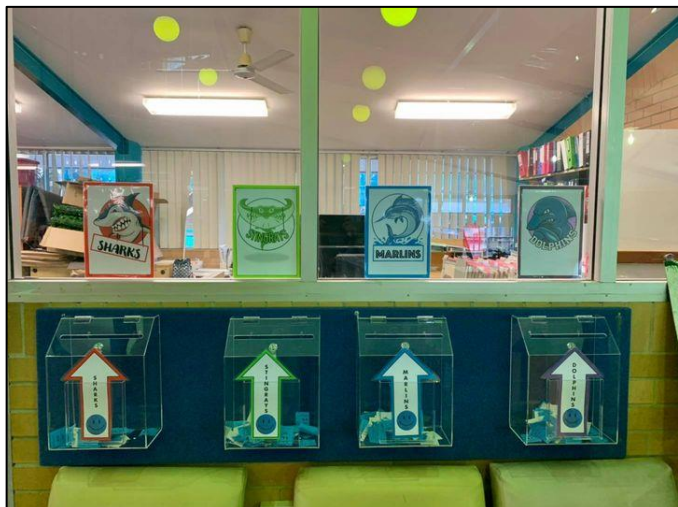
TSP and Outdoor Ed students getting some daily physical activity in during their double period today.





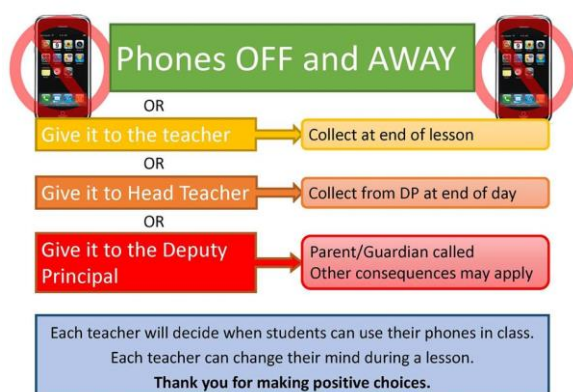
## NEW BLUE SMILEY BOXES

Remember to keep popping your smileys in your house box to get that end of term reward!



## PHONES OFF AND AWAY

Shoalhaven High School has updated its rules for student use of mobile phones. Students have been given several weeks of advance notice by the Principal Mr Rees and staff, so compliance is expected from students.



## HOMEWORK CENTRE

Shoalhaven High School

# Homework Centre





Our Homework Centre is back on for 2021!  
All of our students are welcome.  
What you need to know:

- It's on Monday and Wednesday
- From 3pm - 5pm
- It's in the Library
- \$1 for afternoon tea - cake and a juice or hot chocolate
- We have teachers here to help you with your study, homework and assignments
- You can use the computers and printer
- You can access our book collections for research

## BREAKFAST CLUB

Breakfast Club is on Tuesdays and Thursdays. It is held in the new Gujarga Hub situated in front of the gym building. Come and say hi and grab a cheese toast and chocolate milk.







## BRING YOUR OWN TECHNOLOGY (BYOT)


Please have a read of the BYOT Policy/Guidelines on our website (Under Our school then BYOT) or click on the link below, for the expectations on how technology and mobile phones are used at our school, and the consequences for misuse of the technology.

[BYOT Policy](#)



### Bring Your Own Technology






#### Positive Choices

- Students putting phones on silent and putting them away in bags or in the facility provided by teachers, if they are not required for the lesson. Other devices are also put away, if this is requested.
- Students following teacher instructions, so that they are using devices appropriately during the lesson.
- Students showing staff their work if they are using devices, whenever they are asked to do so during the course of the lesson.

The following are examples of positive uses for devices in lessons that your teachers may access in classes:

- research activities which involve the use of internet access.
- note taking, video making for projects and assessments.
- photographing notifications of tasks and work not completed on boards.
- recording the progress of work in practical classes.
- using the calendar to create homework / due date entries/ excursion/ test notifications – student diary/ organiser.
- timekeeping/ stop watch for speeches/ calculator.
- using SRN, One Note, Kahoot or other appropriate software to allow student responses/ organise tasks.
- teacher directed quizzes.
- dictionary/ thesaurus work.
- recording and storage for multimedia tasks.
- submission of tasks via email.
- accessing ABC i-view, educational apps.
- recording information whilst on excursions.



#### Negative Choices

- Students not putting phones in bags, the facility which may be provided by staff in classes or in a place acceptable to staff, and not turning them off, if they are not being used for the lesson.
- Students not having "lids ajar" on laptops, or not removing earphones when requested to do so by staff.
- Students refusing to use technology in accordance with teacher instructions.

This includes:

- Students texting or calling others on mobiles during class time.
- Students refusing to show staff their work on the technology.
- Students failing to make a reasonable effort with the technology to complete work.
- Students passing mobiles to others for inappropriate use or not handing phones to staff before going to the toilet.
- Students playing games on their device during lessons.
- Students using technology to bully, harass, offend or threaten others – includes illegal filming/ photography = serious offence!

**Being able to use technology in class is the teacher's choice, not the student's choice! There are consequences for any student who breaks the rules.**

## UNIFORM POLICY

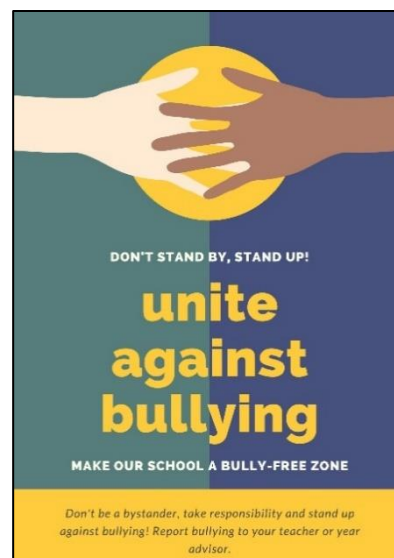
The Shoalhaven High School Uniform Policy is found on our School website under 'Our School' or click on the link

[2020 Uniform Policy](#)

## ANTI-BULLYING PLAN

The Shoalhaven High School Anti-bullying Plan is found on our School website under 'Our School' or click on the link

[Anti-bullying Plan](#)




## STUDENT TIMETABLES

Students now have access to view their timetable for 2021 online via the Student/Parent Sentral Portal.

To access, please visit

<https://shoalhavenhs.sentral.com.au/portal/> then log in with your DoE username and password.



### Shoalhaven High School

Student and Parent Portal

Please enter your username and password below

[Forgot Password?](#)





# Compulsory School Attendance

## Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.







### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

### **Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

### **The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning* website

### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities



**MENS / LADIES / MIXED**

# Senior SUMMER SOCCER

**OPEN TO AGES 16 +**

**SEPT 22 - Dec 15th**

**GAMES FROM 6PM EVERY THURSDAY**  
South Nowra Soccer Fields

**\$70** Per Player

registration info @ [SUMMER.SHOALHAVENFOOTBALL.COM.AU](http://SUMMER.SHOALHAVENFOOTBALL.COM.AU)

Get a group of friends together  
And come and join in the fun!

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# JUNIOR SUMMER SOCCER

**FOR BOYS & GIRLS AGES 7-16**

**SEPT 20th / 21st WEEKLY TUES & WED**  
**Playing through to Dec**

**\$50** PER PLAYER  
GAMES FROM 4.30PM SOUTH NOWRA SOCCER FIELDS

Organise a team of 10 players

**MIXED**  
9, 10, 11  
**GIRLS**  
10, 12, 14, 16  
**BOYS**  
12, 14, 16

REGISTRATION INFO  
[SUMMER.SHOALHAVENFOOTBALL.COM.AU](http://SUMMER.SHOALHAVENFOOTBALL.COM.AU)  
[SUMMERSOCCER@SHOALHAVENFOOTBALL.COM.AU](mailto:SUMMERSOCCER@SHOALHAVENFOOTBALL.COM.AU)

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**Shoalhaven Learning Labs**  
**September 2022**

UNIVERSITY OF WOLLONGONG AUSTRALIA

# UOW Learning Labs Years 7-10 at Shoalhaven

**KEY INFO**  
WHEN: 27-28 September 2022  
WHERE: University of Wollongong, Shoalhaven campus, West Nowra

**YEARS 7-10**  
TIME: 9.00am - 3.30pm  
FEE: \$185 (2 day workshop)

**PROGRAM INFO**  
Learning Labs is a face-to-face enrichment program designed for students who are excelling in their area of interest within their year group, and are seeking a challenging and fun experience during the school holidays.  
All September Shoalhaven workshops are held over two days, and are presented by teachers with specialist training or a specific interest in gifted education. There will be sponsorship places available for some participants - please see more details on how to apply for these places on the website.

**CREATIVE KIDS PROVIDER**  
Learning Labs can now accept Creative Kids vouchers. Workshops that apply for Creative Kids vouchers are identified on our website in the workshop descriptions (marked as CREATIVE KIDS ELIGIBLE).

**WORKSHOPS ON OFFER**  
Learning Labs has a range of workshops on offer for our Year 7-10 students. Workshops cover a variety of topic areas from computing, visual art and more. Workshops are designed to challenge and stimulate the interests of self-motivated and curious learners. For full workshop descriptions on offer, please go to our website: [uow.info/learninglabs](http://uow.info/learninglabs)

**APPLICATION INFO**  
Our workshops fill up really quickly each year so don't hesitate to submit your application to avoid disappointment. For more detailed workshop descriptions, how to apply, FAQ's, and the online application form, please go to [uow.info/learninglabs](http://uow.info/learninglabs)

**APPLICATIONS CLOSE WEDNESDAY 10 AUGUST**  
**APPLY NOW AT**  
[uow.info/learninglabs](http://uow.info/learninglabs)

**Find Out More**

**FIND US ON FACEBOOK**  
[facebook.com/uow](https://www.facebook.com/uow)

**EMAIL US**  
[learning-labs@uow.edu.au](mailto:learning-labs@uow.edu.au)

**CHECK OUT OUR WEBSITE**  
[uow.info/learninglabs](http://uow.info/learninglabs)

**CALL US**  
(02) 4221 5557





## PARENTING GROUP-Nowra

### BRINGING UP GREAT KIDS

Bringing Up Great Kids (BUGK) aims to help parents and carers of children aged 0-12 years develop confident, loving and positive relationships.

#### You Will Learn

- The magic of the human brain
- How to send helpful, loving and positive messages to ourselves and our children
- Practical information to support parenting
- Build positive relationships with your children
- Learn more on our website [www.familyservices.org.au](http://www.familyservices.org.au)

#### When and Where

This free group runs over 4 sessions during School Term 3, 2022

- Thursday's from 10am to 12 noon
- 1 to 22 September, 2022
- Family Services Australia Cottage 1, 60 Park Road, Nowra

#### Bookings Essential

To register

- Email [Joanne.Cunningham@familyservices.org.au](mailto:Joanne.Cunningham@familyservices.org.au)
- Phone 0408 258 605 or 1800 372 000 Option 5
- Free childminding available

Do you have a State Debt?  
We may be able to help you pay off your fines with a Work & Development Order





## Monday 12th September to Friday 23rd September 2022

• 20% OFF STOCKED ITEMS  
(EXCLUDING WOOL JUMPERS & BLAZERS)

• NO REFUNDS OR EXCHANGES  
(UNLESS GARMENT IS FAULTY)

• NO RAINCHECKS.




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[www.daylightsportswear.com/shoalhaven](http://www.daylightsportswear.com/shoalhaven)

## Tuning into teens

Emotionally Intelligent Parenting Program

You are invited to take part in a free program that aims to help you and your adolescent manage the many emotional challenges of this stage of life. The program will teach you how to manage your own and your adolescent's emotions in ways that help you to remain close and keep communicating.

Tuning in to Teens highlights Emotion Coaching techniques that help you assist adolescents to become emotionally intelligent. Adolescents who are emotionally intelligent,

- Are more aware, assertive and strong in situations of peer pressure
- Have greater success with making friends and are more able to manage conflict with peers
- Are more able to cope when upset or angry
- Have fewer mental health and substance abuse difficulties
- Have more stable and satisfying relationships as adults
- Have greater career success. Emotional Intelligence may be a better predictor of academic and career success than IQ.

**DATE:** Term 4 - Five sessions  
Tuesdays 15<sup>th</sup> November to 13<sup>th</sup> December 2022

**TIME:** 10 am to 12:30pm

**LOCATION:** Level 2, 73 North St, Nowra (above Radiology)

**Expressions of Interest:** Contact SCMSAC 1800 267 327 and ask to speak with Kylie Skillen or email EOI to: [kylie.skillen@southcoastams.org.au](mailto:kylie.skillen@southcoastams.org.au)

South Coast  
Medical Service  
Aboriginal Corporation



- (02) 4448 0200 / option #2
- [www.southcoastams.org.au](http://www.southcoastams.org.au)
- [intake@southcoastams.org.au](mailto:intake@southcoastams.org.au)
- ICN 182 Follow us @scmsac

**GEN  
DER  
CENTRE**

## transparent support group

one Thursday every month 5.30-7.30pm



(02) 4446 7300 Or [info@headspacenowra.org.au](mailto:info@headspacenowra.org.au) to register

The gender Centre and headspace Nowra facilitates a monthly support group for parents and carers of transgender and gender-diverse young people

Held monthly, the group aims to provide support to parents and carers so they can best support their young person. Groups are held in person at headspace Nowra

Shoalhaven High School will, as a service to parents, advertise community news which may be of interest. SHS does not necessarily endorse or sponsor the events and accepts no responsibility to the management or organisation.